

Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence and add an embedded relative clause.

Kirsty performed in the school musical.



Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found _____

asked _____

guessed _____

Section 5

Add a suffix to the word 'beauty' to create a verb:



Section 3

Look at the sentence below and add two modal verbs:

I _____ go to Paris next year and

I _____ make sure that I visit the Eiffel Tower while I'm there.

Now write your own sentence about something you might possibly do in the future - make sure it contains at least one underlined modal verb.



Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. All the letters from the two words are muddled together- can you help him to unjumble them?

QOFTENYLERNETFU



Section 6

Rewrite this sentence with added parenthesis, which must be accurately punctuated.

Prince William is second in line to the throne.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite the sentence and add a sensible fronted adverbial and any extra punctuation that is needed.



The children found the gravitational pull of different objects using a newton meter.

Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was disgusted at the decision to knock down the local library and he knew that other community members would be outraged too.

Could you give another synonym for the same word? (Use a thesaurus if you need to!)

Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Would you like an apple, Amy?



For extra detail, could you also add an appropriate adverb and underline it.

Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner.

Mrs Conner cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:

dis

look

mis

judge

over

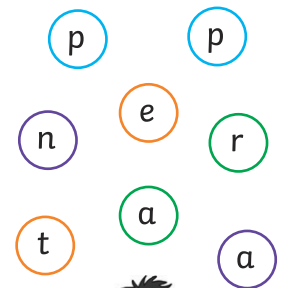
loyal

Which of the words you have made is a synonym of supervise? _____

Which of the words you have made is an antonym of faithful? _____

Section 6

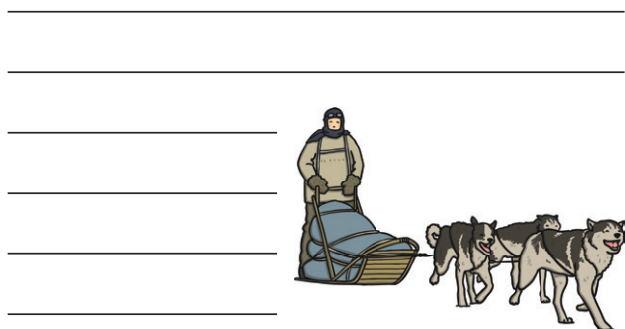
Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?



Year 6 Autumn Term 1 SPaG Mat

Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



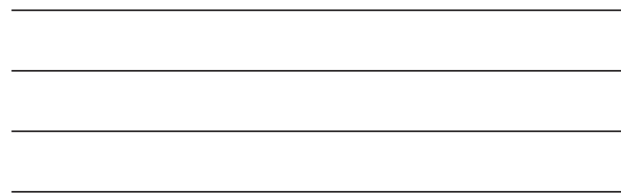
Section 3

Underline what is incorrect about this past progressive (continuous) tense sentence? Explain why.

In the restaurant kitchen, the chefs are preparing the three-course meal.

Section 4

Write a sentence about Penny cleaning her new car in this picture that has a prepositional phrase. Underline it.



Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course as I have always wanted to learn a foreign langauge.



Section 2

Can you insert possessive pronouns into this passage of dialogue?



“Once you have moved your left leg, I will move _____,” instructed Tasha.

“This race is _____ to lose,” giggled Courtney. “We are miles in the lead!”

Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question



You won't tell anyone _____

Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence in Standard English: I didn't see nothing.

Explain why the original sentence was incorrect.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

active _____

mystery _____

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



humane

probable

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!



The owl and the pussycat went (verb) to sea in a beautiful (_____), pea-green boat. They (_____) took some (_____) honey and (_____) plenty of money wrapped up in (_____) a five-pound note.

preposition verb pronoun adjective
determiner conjunction

Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired the brave explorer kept on trekking.

I've got three lessons this afternoon; English PE and science.

Now write a sentence with commas to mark a fronted adverbial.

Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence? Add a main clause after the subordinate clause.



If I _____ a NASA astronaut,
_____.

Year 6 Autumn Term 1 SPaG Mat

Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

I seen you yesterday.

We couldn't of gone anyway.

Section 2

The car was stuck in the snow.

Up-level this sentence by adding an opening subordinate clause.

Section 3

Can you think of the correct 'ei' words to match the definitions?

Forged money _____

To take by force _____

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the prefixes 'ir' or 'anti'. Can you help him?

freeze _____

replaceable _____



Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

Add another command of your own:

Section 6

Write a sentence that contains accurately punctuated parenthesis about the evil witch.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.

Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel _____
_____.

even though it was freezing.

Challenge: Now write your own complex sentence with a different subordinating conjunction about an animal.

Section 3

Mr Whoops has accidentally jumbled up THREE adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE VRENE GULALYRER

Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

Now, write this formal sentence in a more informal way.

Do you require a hot beverage?

Section 4

Match each word class label to the correct word in the sentence.

collective noun

adverb

A pride of lions will often only have one dominant male within it.

adjective

preposition

Section 6

'Change' can be used as a verb and a noun. Write TWO sentences; one where 'change' is used as a verb and one where 'change' is used as a noun.

Year 6 Autumn Term 1 SPaG Mat

1

Section 1

Rewrite this sentence and add an embedded relative clause.

Kirsty performed in the school musical.

Accept any sentence with an embedded relative clause demarcated with commas that starts with who, whom or whose, e.g. Kirsty, who was a very talented dancer, performed in the school musical.

Section 3

Accept two modal verbs that make sense in the sentence, i.e. can, could, may, might, shall, should, will, would and must.

Now write your own sentence about something you might possibly do in the future- make sure it contains at least one underlined modal verb.

Accept any sensible sentence that contains a modal verb and a possible future event.



Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found - **Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.**

asked - **Accept more formal synonyms, e.g. enquired/requested/questioned, etc.**

guessed - **Accept more formal synonyms, e.g. speculated/ inferred/ presumed, etc.**

Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. All the letters from the two words are muddled together- can you help him to unjumble them?

QOFTENYLERNETFU

FREQUENTLY

OFTEN



Section 5

Add a suffix to the word 'beauty' to create a verb: **beautify**

Accept any sensible sentence with the verb 'beautify', e.g. The estate agent tried hard to beautify the tired, decrepit house as he was desperate for a sale.



Section 6

Rewrite this sentence with added parenthesis, which must be accurately punctuated.

Prince William is second in line to the throne.

Accept brackets, dashes or commas around an aside of extra information, e.g. Prince William (the Duke of Cambridge) is second in line to the throne.

Year 6 Autumn Term 1 SPaG Mat

Section 1

Accept any sentence with an added fronted adverbial to show time, place or cause with a comma to separate it from the main clause, e.g. During the science experiment, the children found the gravitational pull of different objects using a newton meter.



Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was **disgusted** at the decision to knock down the local library and he knew that other community members would be **outraged** too.

Could you give another synonym for the same word? (Use a thesaurus if you need to!) **Accept other synonyms, e.g. sickened, saddened, livid, etc.**

Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas? For extra detail, could you also add an appropriate adverb and underline it.

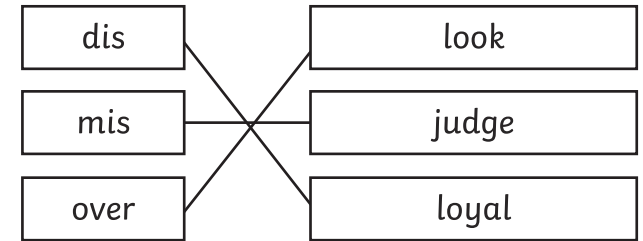
Accept any accurately punctuated speech sentence with an underline adverb, e.g. "Well I disagree with your views too!" replied the debate speaker defensively.

Section 4

Accept any relevant embedded relative clause that begins with who, whom or whose with the correct use of commas, e.g. Mrs Conner, who had worked at the school for many years, cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:

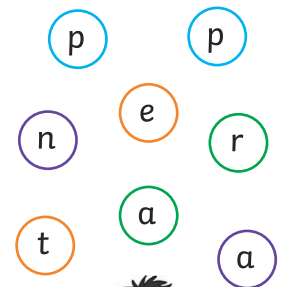


Which of the words you have made is a synonym of supervise? **overlook**

Which of the words you have made is an antonym of faithful? **disloyal**

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?



apparent

Year 6 Autumn Term 1 SPaG Mat

Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.

Accept any accurately-punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. e.g. Driving through the snow, the explorer could see the South Pole flag in the distance as the icy mist cleared.

Section 2

Can you insert possessive pronouns into this passage of dialogue?



“Once you have moved your left leg, I will move **mine**,” instructed Tasha.

“This race is **ours** to lose,” giggled Courtney. “We are miles in the lead!”

Section 3

Underline what is incorrect about this past progressive (continuous) tense sentence? Explain why.

In the restaurant kitchen, the chefs are preparing the three-course meal.

Pupils must realise that ‘are’ should be replaced with ‘were’- the sentence is currently a present progressive (continuous) sentence.

Section 4

Write a sentence about Penny cleaning her new car in this picture that has a prepositional phrase. Underline it.

Accept any sensible sentence with an underlined prepositional phrase that explains where or when, e.g. Using a hosepipe and sponge, Penny cleaned her new car out on her driveway.



Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course as I have always wanted to learn a foreign langauge.

**community available
immediately language**



Section 6

Accept a question tag with a comma before and a question mark after, e.g. You won't tell anyone, will you?



Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence in Standard English: I didn't see nothing.

Accept I didn't see anything or I saw nothing.

Explain why the original sentence was incorrect.

Pupils should be able to explain that the original sentence contained a double negative.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

active - **activate**

mystery - **mystify**

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



humane

inhumane

probable

improbable

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (adjective), pea-green boat. They (pronoun) took some (determiner) honey and (conjunction) plenty of money wrapped up in (preposition) a five-pound note.

preposition verb
pronoun adjective
determiner conjunction



Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired, the brave explorer kept on trekking.

I've got three lessons this afternoon; English, PE and science.

Now write a sentence with commas to mark a fronted adverbial.

Accept any sentence with a fronted adverbial with the correct use of commas, e.g. Under the sea, the scuba diver discovered a rare sea urchin.

Section 6

Accept any sensible sentence in the subjunctive mood with the verb 'were', e.g. If I were a NASA astronaut, I would be brave enough to go on an expedition to Mars.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

You did well in your work.

I seen you yesterday.

I saw you yesterday.

We couldn't of gone anyway.

We couldn't have gone anyway.

Section 2

The car was stuck in the snow.

Up-level this sentence by adding an opening subordinate clause.

Accept any sensible idea for a complex sentence containing an opening subordinate clause, e.g. After the blizzard struck suddenly, the car was stuck in the snow.

Section 3

Can you think of the correct 'ei' words to match the definitions?

Forged money - **counterfeit**

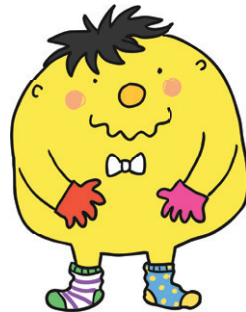
To take by force - **seize**

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the suffixes 'ir' or 'anti'. Can you help him?

freeze - **antifreeze**

replaceable - **irreplacable**



Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

Add another command of your own:

Accept any command sentence.

Section 6

Write a sentence that contains accurately punctuated parenthesis about the evil witch.

Accept any sensible sentence with parenthesis marked with dashes, e.g. The evil queen - a jealous and bitter woman - wanted Snow White dead.

Year 6 Autumn Term 1 SPaG Mat

6

Section 1

Circle all the modal verbs in this passage:

Jake **might not** go to school tomorrow because he has a terrible cold. If he goes to bed early, he **could** feel better in the morning.

Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.

Accept any sensible main clause, e.g. Jamie jumped straight into the hotel swimming pool even though it was freezing.

Section 3

Mr Whoops has accidentally jumbled up THREE adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE VRENE GULALYRER
SOMETIMES NEVER REGULARLY

Section 5

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

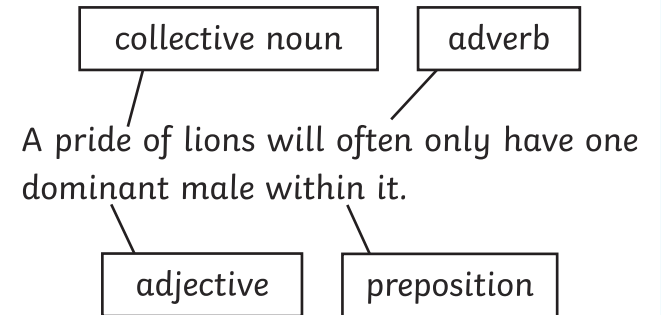
Accept a more formal version of the sentence, e.g. It is vitally important that as soon as the alarm sounds that you get up promptly.

Do you require a hot beverage?

Accept a more informal version of the sentence, e.g. Do you fancy a cup of tea?

Section 4

Match each word class label to the correct word in the sentence.



Section 6

'Change' can be used as a verb and a noun. Write TWO sentences; one where 'change' is used as a verb and one where 'change' is used as a noun.

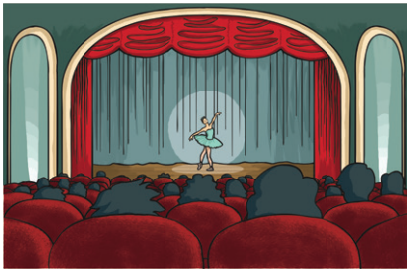
Accept TWO sentences where 'change' is used as a verb and a noun, e.g. After school, the girl began to change into her gymnastics kit. AND After buying a magazine, the man at the till gave Sebastian £1.01 change.

Year 6 Autumn Term 1 SPaG Mat

Section 1

Underline the relative clause in this sentence.

Kirsty, who was a very talented dancer, performed in the school musical.



Section 2

Can you think of a more formal synonym to replace this past tense verb? (Use a thesaurus if you need to!)

found _____

Section 5

Tick the word that is a verb made by adding a suffix to the root word 'beauty'.

beautiful

beautify

beautician



Section 3

Read the sentence below and underline the two words that are modal verbs:

I will go to Paris next year and I must make sure that I visit the Eiffel Tower while I'm there.



Section 4

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

NETFO



Section 6

Can you add brackets around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Underline the fronted adverbial in this sentence. What punctuation mark also needs adding?

During the science experiment, the children found the gravitational pull of different objects using a newton meter.



Section 3

Can you write the debate speaker's words into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



Section 5

Match the prefix to the correct root word:

dis

look

mis

judge

over

loyal

Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik tried to catch his breath before he attempted to run up the steep hill.

Section 4

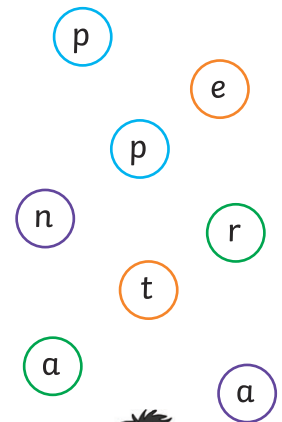
Add a relative clause to this sentence that begins with a relative pronoun:

Mrs Conner, _____
_____, cried during the assembly to celebrate her retirement.

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

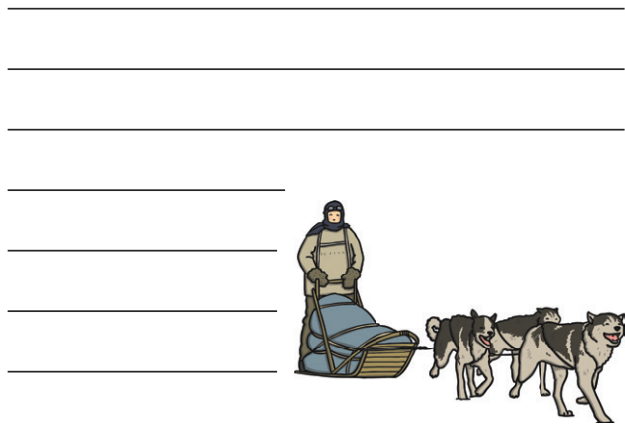
a _____ t



Year 6 Autumn Term 1 SPaG Mat

Section 1

Write a sentence with a fronted adverbial about the picture. Underline it.



Section 3

Rewrite these sentences in the past progressive (continuous) tense.
Hamid is coming to my party at the weekend.

Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me.



Section 2

Can you underline the TWO possessive pronouns in this passage of dialogue?



“Once you have moved your left leg, I will move mine,” instructed Tasha.

“This race is ours to lose,” giggled Courtney. “We are miles in the lead!”

Section 4

Underline the prepositional phrase in the following sentence.

Using a hosepipe and sponge, Penny cleaned her new car out on her driveway.



Section 6

Read the sentence below and circle the word or words that make it a question.

You won't tell anyone, will you?



Year 6 Autumn Term 1 SPaG Mat

Section 1

Tick the sentence that is written in Standard English.

I didn't see nothing.

I didn't see anything.

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



capable

personal

Section 5

Can you place the commas in the correct place in this sentence:

The mischievous cat was stuck up the highest tree in the street which meant Mrs Brown had to phone the fire brigade.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

black _____

decor _____

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

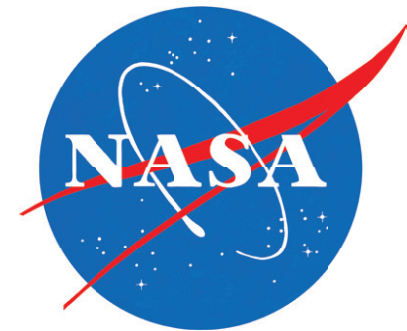
The owl and the pussycat went (verb) to sea in a beautiful (_____), pea-green boat. They (_____) took some (_____) honey and (_____) plenty of money wrapped up in a five-pound note.

verb pronoun adjective
determiner conjunction

Section 6

Can you add the correct form of the verb to make this a past perfect sentence?

Finally, the scientist _____ got his dream job at NASA.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Tick the sentence this is written in non-standard English. Correct it!

It wasn't my fault.

I seen you yesterday.

Where are you sitting?

Section 2

The car was stuck in the snow _____

Add a coordinating conjunction and continue the compound sentence.

Section 3

Can you think of the correct 'ei' words to match the definitions?

From another country _____

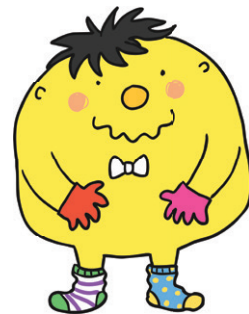
odd/peculiar _____

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the prefixes 'ir' or 'anti'. Can you help him?

clockwise _____

regular _____



Section 5

Look at the sentences below. Tick the one that is a command.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Section 6

What kind of punctuation is used to mark the parenthesis in this sentence?

The evil witch - a jealous and bitter woman - wanted to cast her spells.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Circle the modal verb in this sentence:

Jake might not go to school tomorrow because he has a terrible cold.



Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel _____

Section 3

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

IMESOMSTE



Section 5

Draw lines to show which sentence is formal and which sentence is informal.

When the alarm rings,
it'd be cool if you
got out of bed fairly
sharpish.

formal

It is vitally important
that as soon as the
alarm sounds that you
get up promptly.

informal

Section 4

Match each word class label to the correct word in the sentence.

proper noun

adverb

Sam waited patiently for the bus but it didn't arrive.

common noun

coordinating
conjunction

Section 6

Tick the sentence that uses the word 'change' as a noun.

After school, the girl began to change into her gymnastics kit.

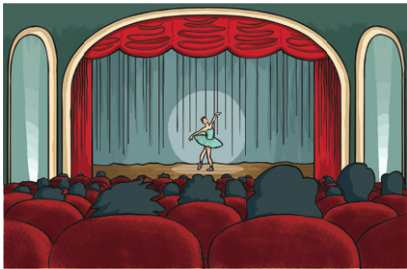
After buying a magazine, the man at the till gave Sebastian £1.01 change.

Year 6 Autumn Term 1 SPaG Mat

Section 1

Underline the relative clause in this sentence.

Kirsty, who was a very talented dancer, performed in the school musical.



Section 2

Can you think of a more formal synonym to replace this past tense verb? (Use a thesaurus if you need to!)

found _____

Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.

Section 5

Tick the word that is a verb made by adding a suffix to the root word 'beauty'.

beautiful

beautify

beautician



Section 3

Read the sentence below and underline the two words that are modal verbs:

I will go to Paris next year and I must make sure that I visit the Eiffel Tower while I'm there.



Section 4

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

NETFO

OFTEN



Section 6

Can you add brackets around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

Prince William (the Duke of Cambridge) is second in line to the throne.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Underline the fronted adverbial in this sentence. What punctuation mark also needs adding?

During the science experiment, the children found the gravitational pull of different objects using a newton meter.

A comma needs to be added.



Section 3

Can you write the debate speaker's words into a direct speech sentence that uses inverted commas?

"Your opinions are ridiculous!" argued the debate speaker.

Your opinions are ridiculous!



Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik **tried** to catch his breath before he **attempted** to run up the steep hill.

Section 4

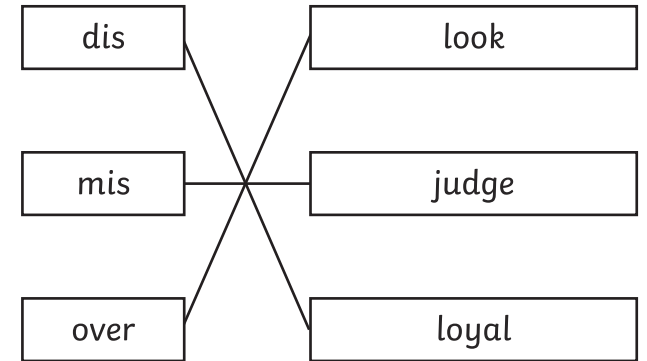
Add a relative clause to this sentence that begins with a relative pronoun:

Mrs Conner, _____, cried during the assembly to celebrate her retirement.

Accept any relevant relative clause that begins with who, whom or whose, e.g. 'who had worked at the school for many years'.

Section 5

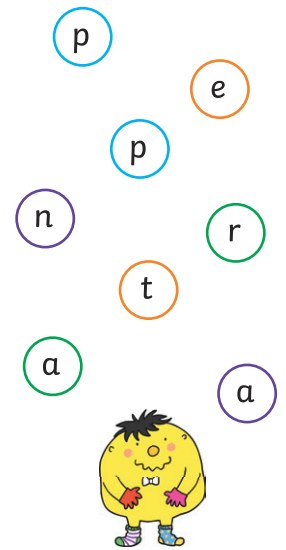
Match the prefix to the correct root word:



Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

apparent



Year 6 Autumn Term 1 SPaG Mat

Section 1

Write a sentence with a fronted adverbial about the picture. Underline it.

Accept any accurately-punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. Driving through the snow, the explorer could see the South Pole flag in the distance.

Section 2

Can you underline the TWO possessive pronouns in this passage of dialogue?

“Once you have moved your left leg, I will move mine,” instructed Tasha.

“This race is ours to lose,” giggled Courtney. “We are miles in the lead!”

Note to teachers: Possessive pronouns take the place of a possessive noun, i.e. ‘my leg’ and ‘our race’. The personal pronouns (you/we) and the determiner (your) should not be underlined.

Section 3

Rewrite these sentences in the past progressive (continuous) tense.

Hamid is coming to my party at the weekend.

Hamid was coming to my party at the weekend.

Section 4

Underline the prepositional phrase in the following sentence.

Using a hosepipe and sponge, Penny cleaned her new car out on her driveway.



Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me.

community available



Section 6

Read the sentence below and circle the word or words that make it a question.

You won't tell anyone, **will you?**



Year 6 Autumn Term 1 SPaG Mat

Section 1

Tick the sentence that is written in Standard English.

I didn't see nothing.

I didn't see anything.

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



capable

incapable

personal

impersonal

Section 5

Can you place the commas in the correct place in this sentence:

The mischievous cat was stuck up the highest tree in the street, which meant Mrs Brown had to phone the fire brigade.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

black - **blacken**

decor - **decorate**

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (**adjective**), pea-green boat. They (**pronoun**) took some (**determiner**) honey and (**conjunction**) plenty of money wrapped up in a five-pound note.

verb pronoun adjective
determiner conjunction

Section 6

Can you add the correct form of the verb to make this a past perfect sentence?

Finally, the scientist **had** got his dream job at NASA.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Tick the sentence this is written in non-standard English. Correct it!

It wasn't my fault.

I seen you yesterday.

Where are you sitting?

Section 2

The car was stuck in the snow _____

Add a coordinating conjunction and continue the compound sentence.

Accept any sensible idea for a compound sentence containing a coordinating conjunction, e.g. The car was stuck in the snow so the driver had to walk the rest of the way to work.

Section 3

Can you think of the correct 'ei' words to match the definitions?

From another country - **foreign**

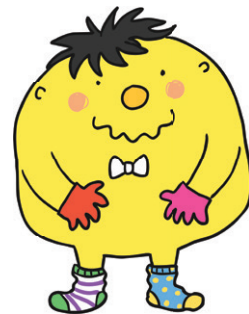
odd/peculiar - **weird**

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the suffixes 'ir' or 'anti'. Can you help him?

clockwise - **anticlockwise**

regular - **irregular**



Section 5

Look at the sentences below. Tick the one that is a command.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Section 6

What kind of punctuation is used to mark the parenthesis in this sentence?

The evil witch - a jealous and bitter woman - wanted to cast her spells.

dashes



Year 6 Autumn Term 1 SPaG Mat

Section 1

Circle the modal verb in this sentence:

Jake **might not** go to school tomorrow because he has a terrible cold.



Section 3

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

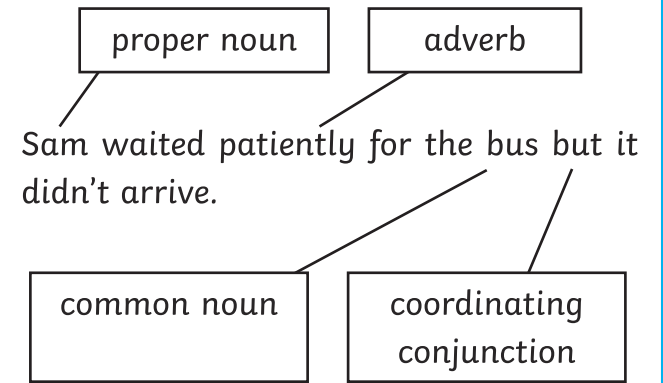
IMESOMSTE

SOMETIMES



Section 4

Match each word class label to the correct word in the sentence.



Section 2

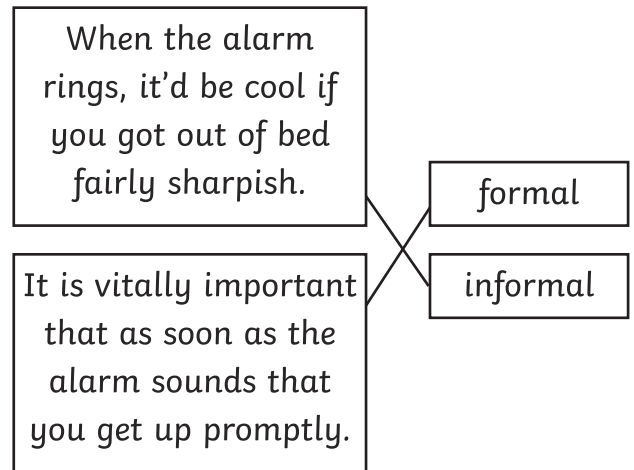
Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel _____
_____.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.

Section 5

Draw lines to show which sentence is formal and which sentence is informal.



Section 6

Tick the sentence that uses the word 'change' as a noun.

After school, the girl began to change into her gymnastics kit.

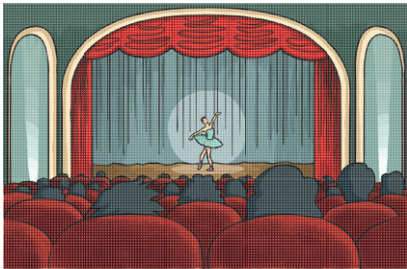
After buying a magazine, the man at the till gave Sebastian £1.01 change.

Year 6 Autumn Term 1 SPaG Mat

Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty who was a very talented dancer performed in the school musical.



Section 2

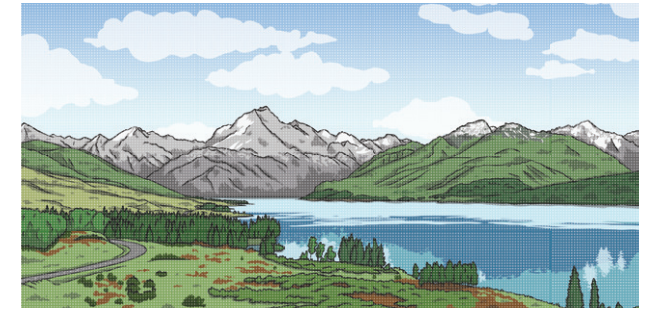
Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found _____

asked _____

Section 5

Add a suffix to the word 'beauty' to create a verb:



Section 3

Look at the sentence below and add two modal verbs:

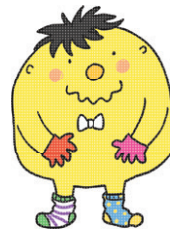
I _____ go to Paris next year and I _____ make sure that I visit the Eiffel Tower while I'm there.



Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

QUFRENYLET NETFO



Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

The children found the gravitational pull of different objects using a newton meter during the science experiment.



Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was disgusted at the decision to knock down the local library and he knew that other community members would be outraged too.

Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

Mrs Conner cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:

dis

look

mis

judge

over

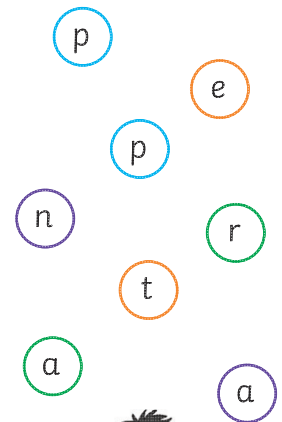
loyal

Which of the words you have made is a synonym of supervise? _____

Section 6

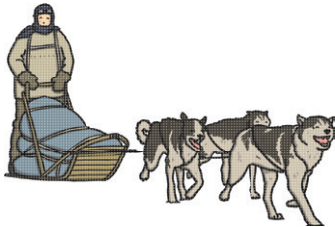
Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

a _____



Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



Section 3

Rewrite these sentences in the past progressive (continuous) tense.
Hamid is coming to my party at the weekend.

In the restaurant kitchen, the chefs prepared the three-course meal.

Section 5

Mr Whoops has made THREE clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course.



Section 2

Can you underline the all of the possessive pronouns in this passage of dialogue?



“Once you have moved your left leg, I will move mine,” instructed Tasha.

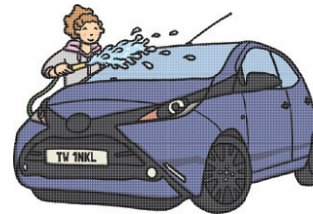
“This race is ours to lose,” giggled Courtney. “We are miles in the lead!”

Section 4

Add a prepositional phrase to the following sentence.

Using a hosepipe and sponge, Penny cleaned her new car _____

_____.

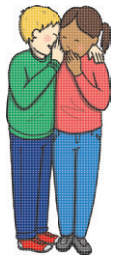


Section 6

Read the sentence below and add in a word or words to turn it into a question.

You won't tell anyone, _____

_____?



Section 1

Rewrite this sentence in Standard English.
I didn't see nothing.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology _____

false _____



Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



literate	_____
mobile	_____

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (_____), pea-green boat. They (_____) took some (_____) honey and (_____) plenty of money wrapped up in (_____) a five-pound note.

preposition verb pronoun adjective
determiner conjunction

Section 5

Can you place the commas in the correct place in these sentences:

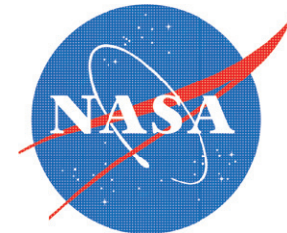
The mischievous cat was stuck up the highest tree in the street which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums the recorder the piano and the ukulele.

Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I _____ a NASA astronaut, I would be brave enough to go on an expedition to Mars.



Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

I seen you yesterday.

Section 2

The car was stuck in the snow _____

Add a subordinating conjunction and continue the complex sentence.

Section 3

Can you think of the correct 'ei' words to match the definitions?

A person that lives next door _____

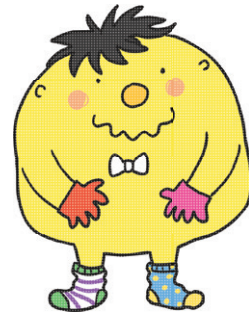
The proof of a purchase _____

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the prefixes 'ir' or 'anti'. Can you help him?

relevant _____

social _____



Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

Section 6

Can you mark the parenthesis in this sentence with dashes?

The evil witch a jealous and bitter woman wanted to cast her spells.



Section 1

Circle all the modal verbs in this passage:

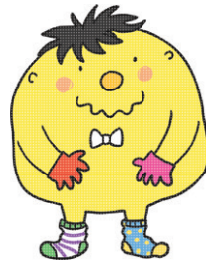
Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.



Section 3

Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE VRENE



Section 4

Match each word class label to the correct word in the sentence.

determiner

plural noun

Most of the children had forgotten their kit but Mia had remembered hers.

coordinating
conjunction

possessive
pronoun

Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel _____

_____.

even though it was freezing.

Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

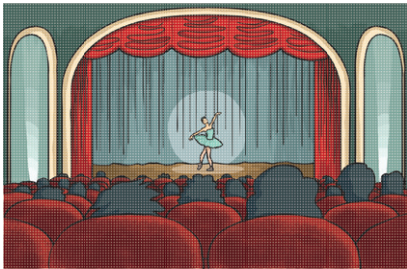
Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty, who was a very talented dancer, performed in the school musical.



Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found

Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.

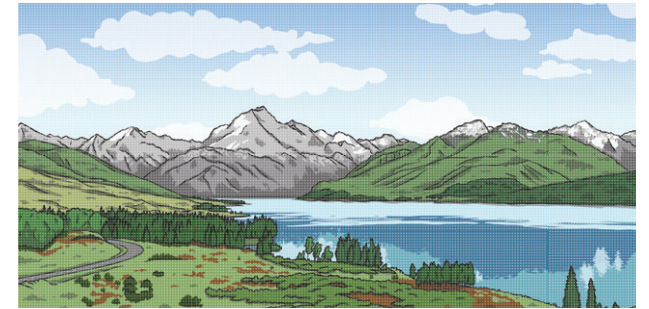
asked

Accept more formal synonyms, e.g. enquired/requested/questioned, etc.

Section 5

Add a suffix to the word 'beauty' to create a verb:

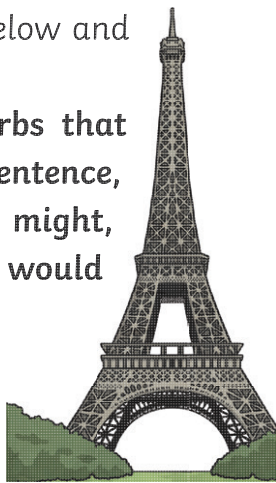
beautify



Section 3

Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. can, could, may, might, shall, should, will, would and must.

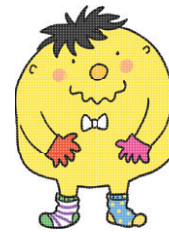


Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

QUFRENYLET NETFO

FREQUENTLY OFTEN



Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

Accept brackets, dashes or commas around the parenthesis, e.g. Prince William (the Duke of Cambridge) is second in line to the throne.

Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

The children found the gravitational pull of different objects using a newton meter during the science experiment.

During the science experiment, the children found the gravitational pull of different objects using a newton meter.



Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was **disgusted** at the decision to knock down the local library and he knew that other community members would be **outraged** too.

Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



Accept any accurately punctuated speech sentence, e.g. "Well I disagree with your views too!" replied the debate speaker.

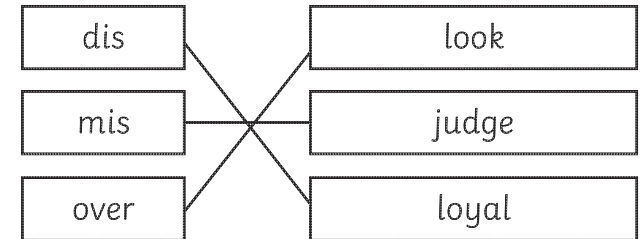
Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

Accept any relevant embedded relative clause that begins with who, whom or whose with the correct use of commas, e.g. Mrs Conner, who had worked at the school for many years, cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:

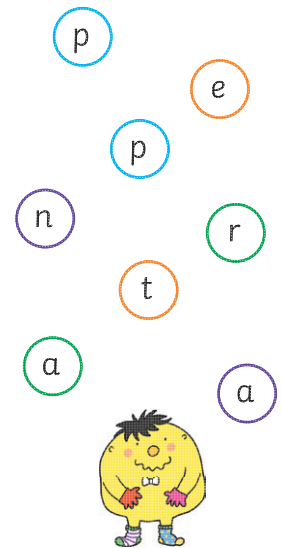


Which of the words you have made is a synonym of supervise? **overlook**

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

apparent



Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.

Accept any accurately-punctuated sentence with an underlined modal verb and fronted adverbial, e.g. e.g. Driving through the snow, the explorer could see the South Pole flag in the distance.

Section 2

Can you underline all of the possessive pronouns in this passage of dialogue?

"Once you have moved your left leg, I will move mine," instructed Tasha.

"This race is ours to lose," giggled Courtney. "We are miles in the lead!"

Note to teachers: Possessive pronouns take the place of a possessive noun, i.e. 'my leg' and 'our race'. The personal pronouns (you/we) and the determiner (your) should not be underlined.

Section 3

Rewrite these sentences in the past progressive (continuous) tense.

Hamid is coming to my party at the weekend.

Hamid was coming to my party at the weekend.

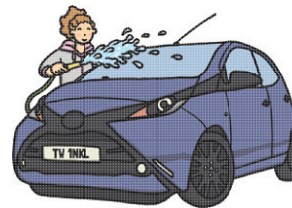
In the restaurant kitchen, the chefs prepared the three-course meal.

In the restaurant kitchen, the chefs were preparing the three-course meal.

Section 4

Add a prepositional phrase to the following sentence.

Accept any sensible prepositional phrase that explains where or when, e.g. 'out on her driveway'.



Section 5

Mr Whoops has made THREE clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course.

community
available
immediately

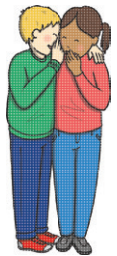


Section 6

Read the sentence below and add in a word or words to turn it into a question.

You won't tell anyone,

Accept 'will you?'



Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence in Standard English.
I didn't see nothing.

Accept **I didn't see anything or I saw nothing.**

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



literate

illiterate

mobile

immobile

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology - **apologise**

false - **falsify**

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (adjective), pea-green boat. They (pronoun) took some (determiner) honey and (conjunction) plenty of money wrapped up in (preposition) a five-pound note.

preposition verb pronoun adjective
determiner conjunction



Section 5

Can you place the commas in the correct place in these sentences:

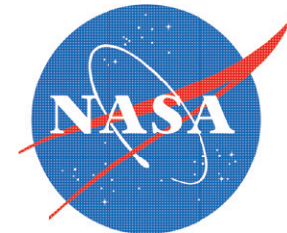
The mischievous cat was stuck up the highest tree in the street, which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums, the recorder, the piano and the ukulele.

Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I **were** a NASA astronaut, I would be brave enough to go on an expedition to Mars.



Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

You did well in your work.

I seen you yesterday.

I saw you yesterday.

Section 2

The car was stuck in the snow _____

Add a subordinating conjunction and continue the complex sentence.

Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The car was stuck in the snow after the blizzard had struck suddenly.

Section 3

Can you think of the correct 'ei' words to match the definitions?

A person that lives next door **neighbour**

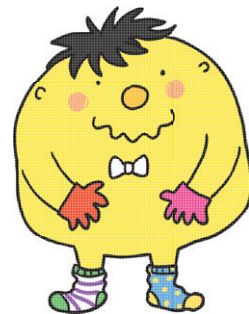
The proof of a purchase **receipt**

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the suffixes 'ir' or 'anti'. Can you help him?

relevant - **irrelevant**

social - **antisocial**



Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

Section 6

Can you mark the parenthesis in this sentence with dashes?

The evil witch a jealous and bitter woman wanted to cast her spells.

The evil witch - a jealous and bitter woman - wanted to cast her spells.



Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.



Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

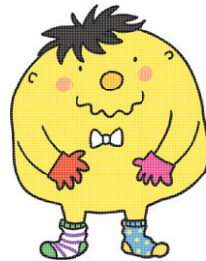
Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.

Accept any sensible main clause, e.g. Jamie jumped straight into the hotel swimming pool even though it was freezing.

Section 3

Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE VRENE
SOMETIMES NEVER



Section 5

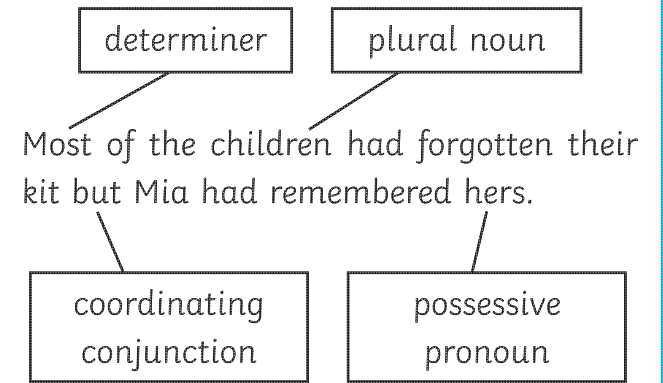
Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

Accept a more formal version of the sentence, e.g. It is vitally important that as soon as the alarm sounds that you get up promptly.

Section 4

Match each word class label to the correct word in the sentence.



Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

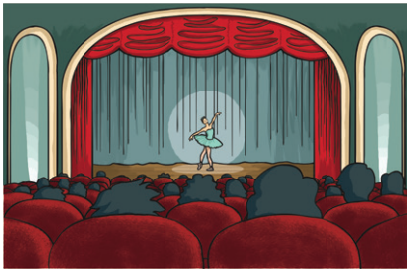
Accept any sentence with 'change' used as a noun, e.g. After buying a magazine, the man at the till gave Sebastian £1.01 change.

Year 6 Autumn Term 1 SPaG Mat

Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty who was a very talented dancer performed in the school musical.



Section 2

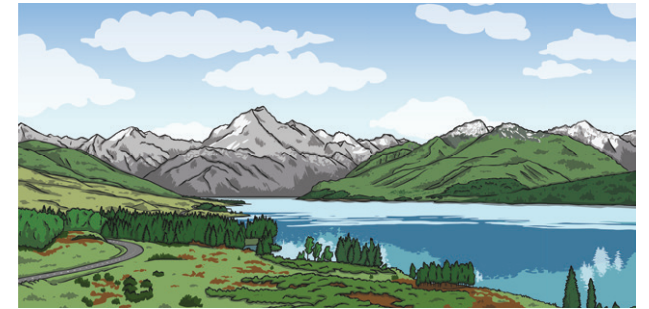
Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found _____

asked _____

Section 5

Add a suffix to the word 'beauty' to create a verb:



Section 3

Look at the sentence below and add two modal verbs:

I _____ go to Paris next year and I _____ make sure that I visit the Eiffel Tower while I'm there.



Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

QUFRENYLET NETFO



Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

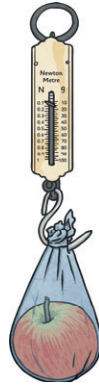


Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

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Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was disgusted at the decision to knock down the local library and he knew that other community members would be outraged too.

Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

Mrs Conner cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:

dis

look

mis

judge

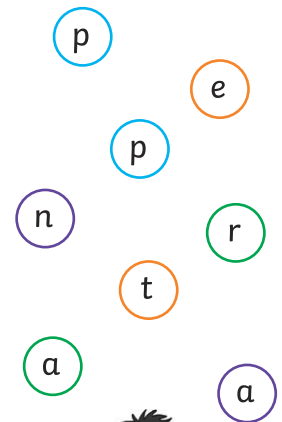
over

loyal

Which of the words you have made is a synonym of supervise? _____

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?



a _____



Year 6 Autumn Term 1 SPaG Mat

Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



Section 3

Rewrite these sentences in the past progressive (continuous) tense.
Hamid is coming to my party at the weekend.

In the restaurant kitchen, the chefs prepared the three-course meal.

Section 2

Can you underline the all of the possessive pronouns in this passage of dialogue?



“Once you have moved your left leg, I will move mine,” instructed Tasha.

“This race is ours to lose,” giggled Courtney. “We are miles in the lead!”

Section 4

Add a prepositional phrase to the following sentence.

Using a hosepipe and sponge, Penny cleaned her new car _____



Section 5

Mr Whoops has made THREE clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course.



Section 6

Read the sentence below and add in a word or words to turn it into a question.

You won't tell anyone, _____



Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence in Standard English.

I didn't see nothing.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology _____

false _____



Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



literate

mobile

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (_____), pea-green boat. They (_____) took some (_____) honey and (_____) plenty of money wrapped up in (_____) a five-pound note.

preposition verb pronoun adjective
determiner conjunction

Section 5

Can you place the commas in the correct place in these sentences:

The mischievous cat was stuck up the highest tree in the street which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums the recorder the piano and the ukulele.

Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I _____ a NASA astronaut, I would be brave enough to go on an expedition to Mars.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

I seen you yesterday.

Section 2

The car was stuck in the snow _____

Add a subordinating conjunction and continue the complex sentence.

Section 3

Can you think of the correct 'ei' words to match the definitions?

A person that lives next door _____

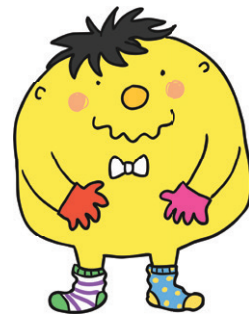
The proof of a purchase _____

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the prefixes 'ir' or 'anti'. Can you help him?

relevant _____

social _____



Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

Section 6

Can you mark the parenthesis in this sentence with dashes?

The evil witch a jealous and bitter woman wanted to cast her spells.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.



Section 3

Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE VRENE



Section 4

Match each word class label to the correct word in the sentence.

determiner

plural noun

Most of the children had forgotten their kit but Mia had remembered hers.

coordinating
conjunction

possessive
pronoun

Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel _____

_____.

even though it was freezing.

Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

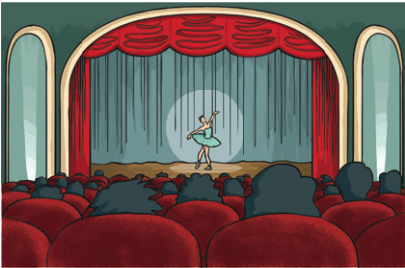
Year 6 Autumn Term 1 SPaG Mat

1

Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty, **who was a very talented dancer**, performed in the school musical.



Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found

Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.

asked

Accept more formal synonyms, e.g. enquired/requested/questioned, etc.

Section 5

Add a suffix to the word 'beauty' to create a verb:

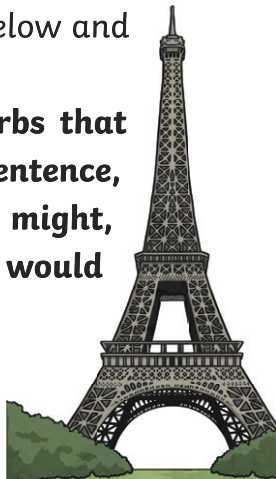
beautify



Section 3

Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. can, could, may, might, shall, should, will, would and must.



Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

QUFRENYLET NETFO

FREQUENTLY OFTEN



Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

Accept brackets, dashes or commas around the parenthesis, e.g. Prince William (the Duke of Cambridge) is second in line to the throne.

Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

The children found the gravitational pull of different objects using a newton meter during the science experiment.

During the science experiment, the children found the gravitational pull of different objects using a newton meter.



Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was **disgusted** at the decision to knock down the local library and he knew that other community members would be **outraged** too.

Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



Accept any accurately punctuated speech sentence, e.g. "Well I disagree with your views too!" replied the debate speaker.

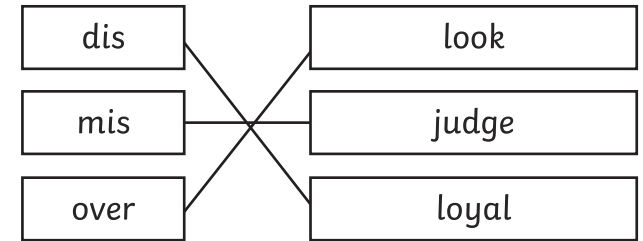
Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

Accept any relevant embedded relative clause that begins with who, whom or whose with the correct use of commas, e.g. Mrs Conner, who had worked at the school for many years, cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:

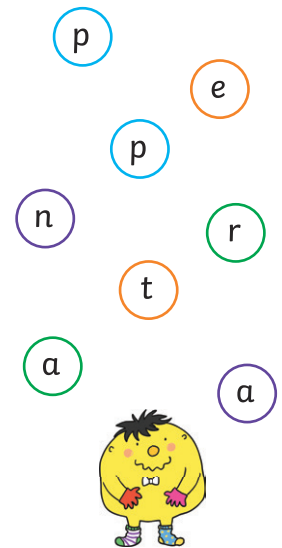


Which of the words you have made is a synonym of supervise? **overlook**

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

apparent



Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.

Accept any accurately-punctuated sentence with an underlined modal verb and fronted adverbial, e.g. e.g. Driving through the snow, the explorer could see the South Pole flag in the distance.

Section 2

Can you underline the all of the possessive pronouns in this passage of dialogue?

“Once you have moved your left leg, I will move mine,” instructed Tasha.

“This race is ours to lose,” giggled Courtney. “We are miles in the lead!”

Note to teachers: Possessive pronouns take the place of a possessive noun, i.e. ‘my leg’ and ‘our race’. The personal pronouns (you/we) and the determiner (your) should not be underlined.

Section 3

Rewrite these sentences in the past progressive (continuous) tense.

Hamid is coming to my party at the weekend.

Hamid was coming to my party at the weekend.

In the restaurant kitchen, the chefs prepared the three-course meal.

In the restaurant kitchen, the chefs were preparing the three-course meal.

Section 4

Add a prepositional phrase to the following sentence.

Accept any sensible prepositional phrase that explains where or when, e.g. ‘out on her driveway’.



Section 5

Mr Whoops has made THREE clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course.

**community
available
immediately**



Section 6

Read the sentence below and add in a word or words to turn it into a question.

You won't tell anyone,

Accept ‘will you?’



Year 6 Autumn Term 1 SPaG Mat

Section 1

Rewrite this sentence in Standard English.

I didn't see nothing.

Accept I didn't see anything or I saw nothing.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology - **apologise**

false - **falsify**



Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



literate

illiterate

mobile

immobile

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (**adjective**), pea-green boat. They (**pronoun**) took some (**determiner**) honey and (**conjunction**) plenty of money wrapped up in (**preposition**) a five-pound note.

preposition verb pronoun adjective
determiner conjunction

Section 5

Can you place the commas in the correct place in these sentences:

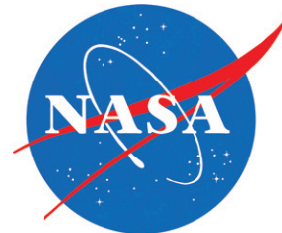
The mischievous cat was stuck up the highest tree in the street, which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums, the recorder, the piano and the ukulele.

Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I **were** a NASA astronaut, I would be brave enough to go on an expedition to Mars.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

You did well in your work.

I seen you yesterday.

I saw you yesterday.

Section 2

The car was stuck in the snow _____

Add a subordinating conjunction and continue the complex sentence.

Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The car was stuck in the snow after the blizzard had struck suddenly.

Section 3

Can you think of the correct 'ei' words to match the definitions?

A person that lives next door **neighbour**

The proof of a purchase **receipt**

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the suffixes 'ir' or 'anti'. Can you help him?

relevant - **irrelevant**

social - **antisocial**



Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

Section 6

Can you mark the parenthesis in this sentence with dashes?

The evil witch a jealous and bitter woman wanted to cast her spells.

The evil witch - a jealous and bitter woman - wanted to cast her spells.



Year 6 Autumn Term 1 SPaG Mat

Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.



Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.

Accept any sensible main clause, e.g. Jamie jumped straight into the hotel swimming pool even though it was freezing.

Section 3

Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE VRENE
SOMETIMES NEVER



Section 5

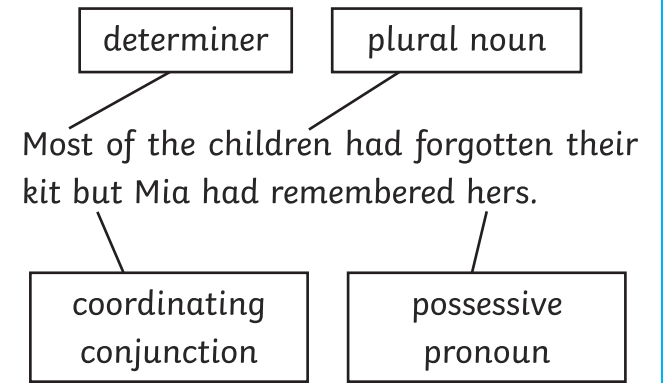
Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

Accept a more formal version of the sentence, e.g. It is vitally important that as soon as the alarm sounds that you get up promptly.

Section 4

Match each word class label to the correct word in the sentence.



Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

Accept any sentence with 'change' used as a noun, e.g. After buying a magazine, the man at the till gave Sebastian £1.01 change.

Year 6 Autumn Term 2

1

Is this sentence active or passive?

Grunting happily, the pig is playing in the mud.



a

Can you think of a more formal synonym to replace this past tense verb?

(Use a thesaurus if you need to!)

laughed

b

Mr Whoops has accidentally jumbled up an antonym of 'careless'. Can you help him to unjumble it?



l u f a r e c

d

Read the sentence below and underline the two words that are modal verbs:

You shouldn't approach the unfriendly cat as it may scratch you.



c

Tick the sub- prefix word that is a noun.

subtract

submarine

substandard

e

Can you add brackets around the parenthesis in this sentence?

Henry VIII the most well-known of the Tudor kings famously had six wives.



f

Year 6 Autumn Term 2 Answer Sheet

1

Is this sentence active or passive?

Grunting happily, the pig is playing in the mud.

active



a

Can you think of a more formal synonym to replace this past tense verb?

(Use a thesaurus if you need to!)

laughed chuckled, sniggered, guffawed

b

Mr Whoops has accidentally jumbled up an antonym of 'careless'. Can you help him to unjumble it?



l u f a r e c

careful

d

Read the sentence below and underline the two words that are modal verbs:

You shouldn't approach the unfriendly cat as it may scratch you.



c

Tick the sub- prefix word that is a noun.

subtract

submarine ✓

substandard

e

Can you add brackets around the parenthesis in this sentence?

Henry VIII (the most well-known of the Tudor kings) famously had six wives.



f

Year 6 Autumn Term 2

1

Is this sentence active or passive?

Grunting happily, the pig is playing in the mud.



Underline the object of the sentence.

a

Can you think of more formal synonyms to replace these past tense verbs?

(Use a thesaurus if you need to!)

laughed

fell

b

Mr Whoops has accidentally jumbled up two antonyms of 'careless'. Can you help him to unjumble them?



utaciosu

lufarec

d

Look at the sentence below and add two modal verbs:

You _____ approach the unfriendly cat as it _____ scratch you.



c

Can you think of a verb that starts with the prefix sub-?

e

Can you add appropriate punctuation around the parenthesis in this sentence?

Henry VIII the most well-known of the Tudor kings famously had six wives.

f




Year 6 Autumn Term 2 Answer Sheet

a

Is this sentence active or passive?

Grunting happily, the pig is playing in the mud.



active

Underline the object of the sentence.

b

Can you think of more formal synonyms to replace these past tense verbs?


Accept more formal synonyms, e.g.

laughed chuckled, sniggered, guffawed

fell plummeted, tumbled, toppled

d

Mr Whoops has accidentally jumbled up two antonyms of 'careless'. Can you help him to unjumble them?



utaciosu

cautious


lufarec

careful

c

Look at the sentence below and add two modal verbs:

You _____ approach the unfriendly cat as it _____ scratch you.



Accept two modal verbs that make sense in the sentence, i.e. shouldn't and may/might/could

e


Can you think of a verbs that starts with the prefix sub-?

Accept any two verbs that start with a sub prefix, e.g. submerge, subtract, submit, etc.

f

Can you add appropriate punctuation around the parenthesis in this sentence?

Accept brackets, dashes or commas around an aside of extra information, e.g. Henry VIII (the most well-known of the Tudor kings) famously had six wives.




Year 6 Autumn Term 2

1

a

Write an active sentence about this pig.
Underline the object of the sentence.



b

Can you think of more formal synonyms to replace these past tense verbs?
(Use a thesaurus if you need to!)


laughed _____

fell _____

annoyed _____

d

Mr Whoops has accidentally jumbled up two antonyms of 'careless'. All the letters from the two words are muddled together. Can you help him to unjumble them?




utrciosulufaaec

c

Look at the sentence below and add two modal verbs:

You _____ approach the unfriendly cat as it _____ scratch you.

Now write your own sentence that contains a different modal verb and underline it.




e

Can you think of two verbs that starts with the prefix sub-?

f

Rewrite this sentence about Henry VIII with added parenthesis, which must be accurately punctuated.

Henry VIII famously had six wives.



Year 6 Autumn Term 2 Answer Sheet

1

Write an active sentence about this pig.
Underline the object of the sentence.



Accept any active sentence with an underlined object, e.g. Grunting happily, the pig is playing in the mud.

a

Can you think of more formal synonyms to replace these past tense verbs?

Accept more formal synonyms, e.g.

laughed chuckled, sniggered, guffawed

fell plummeted, tumbled, toppled

annoyed perturbed, disturbed, pestered

b

Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. shouldn't and may/might/could.

Now write your own sentence that contains a different modal verb and underline it.



Accept any sensible sentence that contains an underlined modal verb, i.e. can, could, may, might, shall, should, will, would and must.

c

Can you think of two verbs that starts with the prefix sub-?

Accept any two verbs that start with a sub prefix, e.g. submerge, subtract, submit, etc.

e

Mr Whoops has accidentally jumbled up two antonyms of 'careless'. All the letters from the two words are muddled together. Can you help him to unjumble them?



u t r c i o s u l u f a a e c

cautious

careful

d

Rewrite this sentence about Henry VIII with added parenthesis, which must be accurately punctuated.

Henry VIII famously had six wives.

Accept brackets, dashes or commas around an aside of extra information, e.g. Henry VIII (the most well-known of the Tudor kings) famously had six wives.


f



a

Underline a modal verb in the following sentence:

As long as they follow the route correctly, all the riders should make it to the finish line safely.



b

Put the commas in the correct places within this sentence:

Kieran who was extremely creative created a wonderful sculpture during the art lesson.

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous? (Clue: Ambiguous means that its not clear.)

e

Match the suffix to the correct root word:


class	-ify
pressure	-ate
active	-ise

c

marched cheering onlookers

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

As the brass band ~~walked~~ down the road, the spectators at the parade were whooping and waving.




walked	→	marched
	→	
	→	

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e e r p v
 g l i

p e




Year 6 Autumn Term 2 Answer Sheet

a

Underline a modal verb in the following sentence:

As long as they follow the route correctly, all the riders should make it to the finish line safely.



b

Put the commas in the correct places within this sentence:

Kieran, who was extremely creative, created a wonderful sculpture during the art lesson.

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous? (Clue: Ambiguous means that its not clear.)

Accept an explanation about how the headline could be misconstrued because of the word 'case' and its readers may think that the criminal was locked inside a violin case.

e


Match the suffix to the correct root word:

class	→	-ify
pressure	→	-ate
active	→	-ise

c

marched cheering onlookers

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



As the brass band ~~walked~~ down the road, the spectators at the parade were whooping and waving.


walked	→	marched
whooping	→	cheering
spectators	→	onlookers

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e e r p v
 g l i


privilege



a

Underline two modal verbs in the following sentences:

As long as they follow the route correctly, all the riders should make it to the finish line safely. Providing he doesn't fall off, the yellow jersey rider can win the Tour of Britain today.



b

Put the commas in the correct places within these sentences:

Kieran who was extremely creative created a wonderful sculpture during the art lesson.

I have lots of hobbies including karate swimming cycling and reading.

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous?

e

Match the suffix to the correct root word:

class	-ify
pressure	-ate
active	-ise

Which of the words you have made is a synonym of categorise?


c

marched cheering
pounded onlookers

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

As the brass band ~~walked~~ down the road, the spectators at the parade were whooping and waving. Smiling widely, the percussionist hit his drum.

walked	→	marched
	→	
	→	
	→	




f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e g i l p r v


p _____



a

Underline two modal verbs in the following sentences:

As long as they follow the route correctly, all the riders should make it to the finish line safely. Providing he doesn't fall off, the yellow jersey rider can win the Tour of Britain today.



b

Put the commas in the correct places within these sentences:

Kieran, who was extremely creative, created a wonderful sculpture during the art lesson.

I have lots of hobbies including karate, swimming, cycling and reading.

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous?

Accept an explanation about how the headline could be misconstrued because of the word 'case' and its readers may think that the criminal was locked inside a violin case.

e

Match the suffix to the correct root word:


class	-ify
pressure	-ate
active	-ise

Which of the words you have made is a synonym of categorise?

classify

c

marched cheering
pounded onlookers



Replace the appropriate words in the text with synonyms from the list above. One is done for you.


As the brass band ~~walked~~ down the road, the spectators at the parade were whooping and waving. Smiling widely, the percussionist hit his drum.

walked	→	marched
hit	→	pounded
whooping	→	cheering
spectators	→	onlookers

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e g i p r v




privilege

a

Underline all of the modal verbs in the following sentences:

As long as they follow the route correctly, all the riders should make it to the finish line safely. Providing he doesn't fall off, the yellow jersey rider can win the Tour of Britain today.



b

Put the commas in the correct places within these sentences:

Kieran who was extremely creative created a wonderful sculpture during the art lesson.

I have lots of hobbies including karate swimming cycling and reading.

They've not really won the lottery have they?

d


Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous?

Could you rewrite the headline to make the meaning unambiguous?

c

marched cheering
pounded onlookers



Replace the appropriate words in the text with synonyms from the list above. One is done for you.

As the brass band walked down the road, the spectators at the parade were whooping and waving. Smiling widely, the percussionist hit his drum.

walked → marched

_____ → _____

_____ → _____

_____ → _____

Now give a synonym for another word from the sentence.

_____ → _____

e

Match the suffix to the correct root word:

class	-ify
pressure	-ate
active	-ise


Which of the words you have made is a synonym of categorise? _____

Use one of the remaining words in a complex sentence.

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e e r p v
g l i




Year 6 Autumn Term 2 Answer Sheet

a

Underline all of the modal verbs in the following sentences:

As long as they follow the route correctly, all the riders should make it to the finish line safely. Providing he doesn't fall off, the yellow jersey rider can win the Tour of Britain today.



b

Put the commas in the correct places within these sentences:

Kieran, who was extremely creative, created a wonderful sculpture during the art lesson.

I have lots of hobbies including karate, swimming, cycling and reading.

They've not really won the lottery, have they?

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous?


Accept an explanation about how the headline could be misconstrued because of the word 'case' and its readers may think that the criminal was locked inside a violin case.

Could you rewrite the headline to make the meaning unambiguous?

e.g. Criminal Gets Nine Months in Violin Theft Case!

c

marched cheering
pounded onlookers



Replace the appropriate words in the text with synonyms from the list above. One is done for you.

As the brass band walked down the road, the spectators at the parade were whooping and waving. Smiling widely, the percussionist hit his drum.

walked → marched
hit → pounded

e

Match the suffix to the correct root word:

class	-ify
pressure	-ate
active	-ise


Which of the words you have made is a

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e g l i p r v

privilege



Accept any other word of the same meaning as a word from the text, e.g.

parade → procession

~~Accept any sentence that uses pressurise~~

or activate with a subordinate clause, e.g.

Before beginning take-off, the pilot flicked the switch to pressurise the aeroplane cabin.

Year 6 Autumn Term 2

3

Write a sentence with a fronted adverbial about the picture. Underline it.



a

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks.



b

Rewrite this sentence in the present progressive (continuous) tense.

Lauren bought a new laptop.

c

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

Usain Bolt charged passed the rest of the field and he crossed the finished line a second in front of his nearest competitor.



d

Read the sentence below and circle the word or words that make it a question.

We haven't got a spelling test this week, have we?

f

Mr Whoops has made two clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.



e

Dear Bank Manager,

I appresiate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank.

Year 6 Autumn Term 2 Answer Sheet

3

Write a sentence with a fronted adverbial about the picture. Underline it.



a

Accept any accurately - punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. One windy day, Karim began to hang out the washing.

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks.

Accept any more formal word(s) for the underlined slang words, e.g. a nap, a snooze, a well-earned sleep, etc.



b

Rewrite this sentence in the present progressive (continuous) tense.

Lauren bought a new laptop.

Lauren is buying a new laptop

c

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

Usain Bolt charged passed the rest of the field and he crossed the finished line a second in front of his nearest competitor.

Usain Bolt charged passed the rest of the field; he crossed the finished line a second in front of his nearest competitor.



d

Read the sentence below and circle the word or words that make it a question.

We haven't got a spelling test this week, have we?

f

Mr Whoops has made two clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.

Dear Bank Manager,

I appreciate that you are a very busy man but I am writing to you about the appalling behaviour of your secretary today whilst I was visiting your bank.

appreciate

secretary



e

Year 6 Autumn Term 2

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



a

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks. She grabbed herself a blanket as it was a bit nippy.



b

Rewrite this sentence in the present progressive (continuous) tense.

Lauren bought a new laptop.

This year, Adam and Anna were starting their Christmas shopping early.

c



Rewrite the sentence with a semicolon between the two independent clauses.

Usain Bolt charged passed the rest of the field he crossed the finished line a second in front of his nearest competitor.

d

Mr Whoops has made three clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.



e

Dear Bank Manager,

I appreciate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank. She really must develop her customer service skills.

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

We haven't got a spelling test this week, _____
_____?

f

Year 6 Autumn Term 2 Answer Sheet

3

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



a

Accept any accurately - punctuated sentence with an underlined modal verb and fronted adverbial, e.g. One windy day, Karim began to hang out the washing because he thought it might dry nicely in the breeze.

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks. She grabbed herself a blanket as it was a bit nippy.



b

Accept any more formal word(s) for the underlined slang words, e.g. a nap, a snooze, a well-earned sleep, and cold, chilly, etc.

Rewrite these sentences in the present progressive (continuous) tense.

Lauren bought a new laptop.

Lauren is buying a new laptop.

This year, Adam and Anna were starting their Christmas shopping early.

This year, Adam and Anna are starting their Christmas shopping early.

c

Rewrite the sentence with a semicolon between the two independent clauses.

Usain Bolt charged passed the rest of the field he crossed the finished line a second in front of his nearest competitor.

Usain Bolt charged passed the rest of the field; he crossed the finished line a second in front of his nearest competitor.



d

Mr Whoops has made three clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.



e

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

We haven't got a spelling test this week, _____
_____? Accept 'have we?' or similar.

f

Dear Bank Manager,

I appreciate that you are a very busy man but I am writing to you about the appalling behaviour of your secretary today whilst I was visiting your bank. She really must develop her customer service skills.


appreciate

secretary

develop

a


Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



b

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks. She grabbed herself a blanket as it was a bit nippy. She had an amazing dream about winning lots of dough on the lottery.



c

Underline what is incorrect about this present progressive (continuous) tense sentence? Explain why.


This year, Adam and Anna were starting their Christmas shopping early.

e


Mr Whoops has made four clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.

Dear Bank Manager,

I appresiate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank. She really must divelop her customer service skills as she had a very agresive nature.



d



Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

Usain Bolt charged passed the rest of the field.

f

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

We haven't got a spelling test this week _____

Year 6 Autumn Term 2 Answer Sheet

3

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



a

Accept any accurately - punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. One windy day, Karim began to hang out the washing because he thought it might dry nicely in the breeze.

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks. She grabbed herself a blanket as it was a bit nippy. She had an amazing dream about winning lots of dough on the lottery.



b

Accept any more formal word(s) for the underlined slang words, e.g. a nap, a snooze, a well-earned sleep; cold, chilly; AND money, cash etc.

Underline what is incorrect about this present progressive (continuous) tense sentence? Explain why.

This year, Adam and Anna were starting their Christmas shopping early.

Pupils must realise that 'were' should be replaced with 'are' - the sentence is currently a past progressive (continuous) sentence.

c

Mr Whoops has made four clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.

Dear Bank Manager,

I appreciate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank. She really must divelop her customer service skills as she had a very agresive nature.



e

appreciate

secretary

develop

aggressive



Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

Accept any sensible sentence with an added semicolon and another relevant independent clause, e.g. Usain Bolt charged through the rest of the field; he crossed the finished line a second in front of his nearest competitor.

d

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

Accept a question tag with a comma before and a question mark after, e.g. We haven't got a spelling test this week, have we?

f

a

Tick the sentence that uses a dash correctly.


Dad found his wallet – it was in his coat pocket.

Dad found – his wallet it was in his coat pocket.

Dad found his wallet it was in – his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



accurate →

regular →

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective

Mr Twit didn't even bother to (verb) his mouth wide when he ate. () a result of him never washing, there were always () bits of old breakfasts, lunches and suppers sticking to the hairs around () face.

b

Draw lines between the pairs of antonyms.

wild	tame
under	arrive
depart	above

f

Read these words:
percentage century
centimetre

Tick what you think the root word 'cent' means:

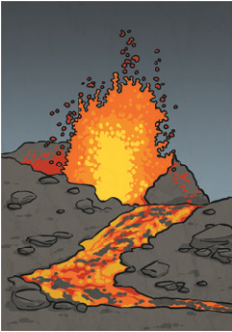
measure
section
hundred
large

e

Can you replace all the missing punctuation in the following sentences?

there are several active volcanoes in hawaii

would you like to visit one



Year 6 Autumn Term 2 Answer Sheet

a

Tick the sentence that uses a dash correctly.


Dad found his wallet – it was in his coat pocket. ✓

Dad found – his wallet it was in his coat pocket.

Dad found his wallet it was in – his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



accurate → inaccurate

regular → irregular

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective

Mr Twit didn't even bother to (verb) his mouth wide when he ate. (conjunction) a result of him never washing, there were always (adjective) bits of old breakfasts, lunches and suppers sticking to the hairs around (pronoun) face.

b

Draw lines between the pairs of antonyms.

wild ——— tame

under ——— arrive

depart ——— above

f

Read these words:

percentage century
centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred ✓

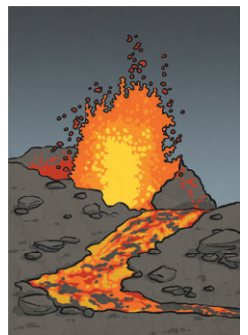
large

e

Can you replace all the missing punctuation in the following sentences?

There are several active volcanoes in Hawaii.

Would you like to visit one?




a

Rewrite this sentence adding a dash for emphasis.

Dad found his wallet it was in his coat pocket.

c

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



proper →

rational →

b

Draw lines between the pairs of antonyms.

wild	tame
under	arrive
depart	above
near	far

f

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure


section

hundred

large

Can you think of another word with 'cent' as a root?

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. () a result of him never washing, there were always () bits of old breakfasts, lunches and suppers sticking to the hairs around () face. By sticking out his tongue and curling it sideways to explore the hairy jungle() his mouth, he was always able to find a tasty morsel here and there to nibble on.

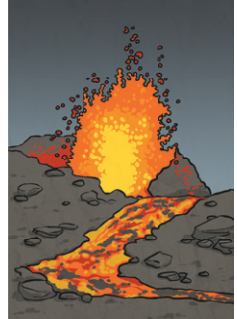
e

Can you replace all the missing punctuation in the following sentences?

there are several active volcanoes in hawaii

would you like to visit one

the lava which was scorching and unforgiving soon engulfed the village



Year 6 Autumn Term 2 Answer Sheet

a


Rewrite this sentence adding a dash for emphasis.

Dad found his wallet it was in his coat pocket.

Dad found his wallet – it was in his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



proper → **improper**

rational → **irrational**

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. (conjunction) a result of him never washing, there were always (adjective) bits of old breakfasts, lunches and suppers sticking to the hairs around (pronoun) face. By sticking out his tongue and curling it sideways to explore the hairy jungle (preposition) his mouth, he was always able to find a tasty morsel here and there to nibble on.

b

Draw lines between the pairs of antonyms.

wild	—	tame
under	—	arrive
depart	—	above
near	—	far

f

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred ✓

large

Can you think of another word with 'cent' as a root?

Accept any other 'cent' derivative, e.g. centipede, percent, centenary, centurion, etc.

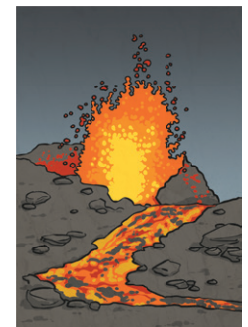
e

Can you replace all the missing punctuation in the following sentences?

There are several active volcanoes in Hawaii.

Would you like to visit one?

The lava, which was scorching and unforgiving, soon engulfed the village.




a

Rewrite this sentence adding an appropriate punctuation mark to add emphasis.

Dad found his wallet it was in his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



decent →

resistible →

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. () a result of him never washing, there were always () bits of old breakfasts, lunches and suppers sticking to the hairs around () face. By sticking out his tongue and curling it sideways to explore the hairy jungle() his mouth, he was always able to find a tasty morsel here and there to nibble on.

Now find a line from another Roald Dahl story and label the word classes within the sentence.

b

Draw lines between the pairs of antonyms.

wild	tame
under	arrive
depart	above
near	far

Now write a pair of antonyms of your own.

—

f

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred

large

Can you think of another two words with 'cent' as a root?

e

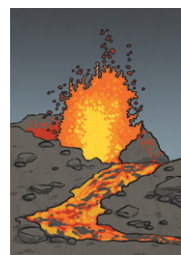
Can you replace all the missing punctuation in the following sentences?

there are several active volcanoes in hawaii

would you like to visit one

the lava which was scorching and unforgiving soon engulfed the village

the volcanos devastating eruption caused horrendous damage to the town of kilauea



Year 6 Autumn Term 2 Answer Sheet

a


Rewrite this sentence adding an appropriate punctuation mark to add emphasis.

Dad found his wallet it was in his coat pocket.

Accept the correct use of a dash for emphasis, e.g. Dad found his wallet – it was in his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



decent → indecent

resistible → irresistible

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. (conjunction) a result of him never washing, there were always (adjective) bits of old breakfasts, lunches and suppers sticking to the hairs around (pronoun) face. By sticking out his tongue and curling it sideways to explore the hairy jungle (preposition) his mouth, he was always able to find a tasty morsel here and there to nibble on.

Now find a line from another Roald Dahl story and label the word classes within the sentence.

b

Draw lines between the pairs of antonyms.

wild	tame
under	arrive
depart	above
near	far

Now write a pair of antonyms of your own.

Accept any words with opposite meanings.

f

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred ✓

large

Can you think of another two words with 'cent' as a root?

Accept any other two 'cent' derivatives, e.g. centipede, percent, centenary, centurion, etc

e

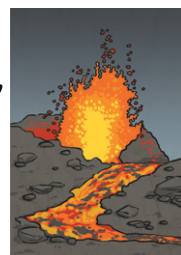
Can you replace all the missing punctuation in the following sentences?

There are several active volcanoes in Hawaii.

Would you like to visit one?

The lava, which was scorching and unforgiving, soon engulfed the village.

The volcano's devastating eruption caused horrendous damage to the town of Kilauea.




a

Tick the passive sentence.

The ball was caught by the boy.

The boy was catching the ball.

The boy caught the ball.



c

Can you think of the correct 'ie' words to match the definitions?

over very quickly →


to make a hole in →

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

man _____


posi _____



b

Add a co-ordinating conjunction and continue the compound sentence.

The squirrel had a huge stash of nuts _____



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	I have woken
I fall		I have fallen
	I saw	I have seen

f

What kind of punctuation is used to mark the parenthesis in this sentence?

Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.



Year 6 Autumn Term 2 Answer Sheet


a

Tick the passive sentence.

The ball was caught by the boy. ✓

The boy was catching the ball.

The boy caught the ball.



c

Can you think of the correct 'ie' words to match the definitions?

over very quickly → **brief**


to make a hole in → **pierce**

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

man **sion** _____


posi **tion** _____



b

Add a co-ordinating conjunction and continue the compound sentence.

Accept any sensible idea for a compound sentence containing a co-ordinating conjunction (FANBOYS), e.g. The squirrel had a huge stash of nuts so he would not go hungry during the winter.



e

Can you complete this table?


present tense	past tense	past participle
I wake	I woke	I have woken
I fall	I fell	I have fallen
I see	I saw	I have seen

f

What kind of punctuation is used to mark the parenthesis in this sentence?

Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.


_____ **brackets** _____



a

Rewrite this sentence in the passive voice.

The boy caught the ball.



c

Can you think of the correct 'ie' words to match the definitions?

protective item used to block attacks →


vicious →

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

infu _____


dele _____



b

Add a subordinating conjunction and continue the complex sentence.

The squirrel had a huge stash of nuts _____



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	
I fall		I have fallen
	I saw	

f

Can you mark the parenthesis in this sentence using brackets?

Sycamore trees a common sight within British woodland have distinctive winged fruits that look like helicopter propellers.




Year 6 Autumn Term 2 Answer Sheet

a

Rewrite this sentence in the passive voice.

The boy caught the ball.

The ball was caught by the boy.



c

Can you think of the correct 'ie' words to match the definitions?

protective item used to block attacks → shield


vicious → fierce

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

infu sion _____


dele tion _____



b

Add a subordinating conjunction and continue the complex sentence.

Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The squirrel had a huge stash of nuts because he did not want to starve during the winter.



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	I have woken
I fall	I fell	I have fallen
I see	I saw	I have seen

f

Can you mark the parenthesis in this sentence using brackets?


Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.



a

Rewrite this sentence in the passive voice. Underline the subject of your new sentence.

The boy caught the ball.



c

Can you think of the correct 'ie' words to match the definitions?

your brother or sister's daughter →


compliant →

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

comple _____


exclu _____



b

Up-level this sentence by adding an opening subordinate clause.

The squirrel had a huge stash of nuts.



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	
I fall		I have fallen
	I saw	
I fly		

f

Can you mark the parenthesis in this sentence using appropriate punctuation?

Sycamore trees a common sight within British woodland have distinctive winged fruits that look like helicopter propellers.




Year 6 Autumn Term 2 Answer Sheet

a

Rewrite this sentence in the passive voice. Underline the subject of your new sentence.

The boy caught the ball.



The ball was caught by the boy.

c

Can you think of the correct 'ie' words to match the definitions?

your brother or sister's daughter → **niece**


compliant → **obedient**

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

comple tion

exclu sion




b

Up-level this sentence by adding an opening subordinate clause.

The squirrel had a huge stash of nuts.

Accept any sensible idea for a complex sentence containing an opening subordinate clause, e.g. After learning his lesson during the harsh winter, the squirrel collected a huge stash of nuts.



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	I have woken
I fall	I fell	I have fallen
I see	I saw	I have seen
I fly	I flew	I have flown

f

Can you mark the parenthesis in this sentence using appropriate punctuation?

Accept the parenthesis (aside of information) demarcated with either commas, brackets or dashes, e.g. Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.



What punctuation mark is used to introduce the list within this sentence?

a



These are the strikers chosen for the England squad: Wayne Rooney, Harry Kane and Daniel Sturridge.

Mr Whoops has accidentally jumbled up an adverb that shows possibility. Can you help him to unjumble it?

c

bapbroyl _____



Replace the underlined words with a more ambitious synonym.

e

Howard Carter was excited as he opened the seal to the tomb and looked inside.

excited _____

looked _____



Write a main clause to go with these subordinate clauses. Add in commas where necessary.

b

As the lion pounced _____

Match each word class label to the correct word in the sentence.

d

Maria cruised to victory in her rowing final.

pronoun

proper noun

verb

preposition

Tick the sentence that uses the word 'watch' as a verb.

f


With his birthday money, Jonathan bought himself an expensive designer watch.

Josie religiously went to watch the local football team for every home game

a

What punctuation mark is used to introduce the list within this sentence?

These are the strikers chosen for the England squad: Wayne Rooney, Harry Kane and Daniel Sturridge.




_____ **colon** _____

c

Mr Whoops has accidentally jumbled up an adverb that shows possibility. Can you help him to unjumble it?

bapbroyl probably




e

Replace the underlined words with a more ambitious synonym.

Howard Carter was excited as he opened the seal to the tomb and looked inside.

Accept any more ambitious synonyms for excited and looked, e.g. animated and peered.



b

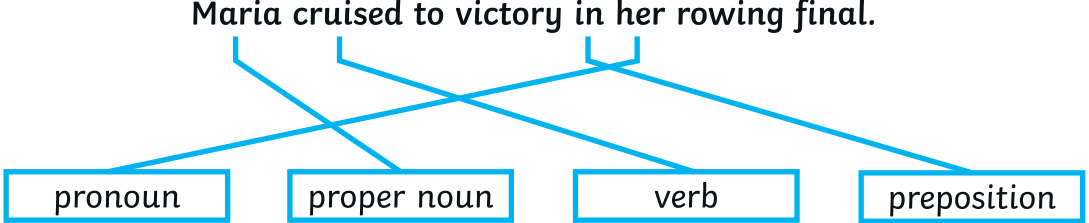
Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. As the lion pounced, the gazelle ran for its life.

d

Match each word class label to the correct word in the sentence.

Maria cruised to victory in her rowing final.



pronoun proper noun verb preposition

f

Tick the sentence that uses the word 'watch' as a verb.

With his birthday money, Jonathan bought himself an expensive designer watch.

Josie religiously went to watch the local football team for every home game. ✓

Add the appropriate punctuation mark to introduce the list within this sentence.

a

These are the strikers chosen for the England squad: Wayne Rooney
Harry Kane and Daniel Sturridge.



Write a main clause to go with these subordinate clauses. Add in commas where necessary.

b

As the lion pounced _____

_____ although he was full up.

Mr Whoops has accidentally jumbled up two adverbs that show possibility. Can you help him to unjumble them?

c

bapbroyl _____

pahspre _____



Replace the underlined words with a more ambitious synonym.

e

Howard Carter was excited as he opened the seal to the tomb and looked inside. This was a big discovery!

excited _____

looked _____

big _____



Match each word class label to the correct word in the sentence.

d

Peter waited for the bus but it was running late.

pronoun

proper noun

co-ordinating conjunction

past tense verb

'Watch' can be used as a verb and a noun. Write a sentence where 'watch' is used as a verb.

f

Year 6 Autumn Term 2 Answer Sheet

6

Add the appropriate punctuation mark to introduce the list within this sentence.

a

These are the strikers chosen for the England squad: Wayne Rooney, Harry Kane and Daniel Sturridge.



Write a main clause to go with these subordinate clauses. Add in commas where necessary.

b

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. As the lion pounced, the gazelle ran for its life.

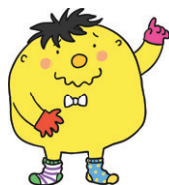
Accept any sensible main clause at the beginning of the sentence, e.g. The boy continued to scoff down the ice cream sundae although he was full up.

Mr Whoops has accidentally jumbled up two adverbs that show possibility. Can you help him to unjumble them?

c

bapbroyl probably

pahspre perhaps



Replace the underlined words with a more ambitious synonym.

e

Howard Carter was excited as he opened the seal to the tomb and looked inside. This was a big discovery!

Accept any more ambitious synonyms for excited, looked and big, e.g. animated, peered and immense.



Match each word class label to the correct word in the sentence.

d

Peter waited for the bus but it was running late.

pronoun

proper noun

co-ordinating conjunction

past tense verb

'Watch' can be used as a verb and a noun. Write a sentence where 'watch' is used as a verb.


f

Accept any sentence with 'watch' used as a verb, e.g. Josie religiously went to watch the local football team for every home game.

a

Add the appropriate punctuation to this list sentence.

These are the strikers chosen for the England squad Wayne Rooney Harry Kane and Daniel Sturridge.



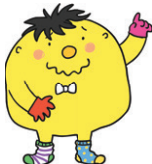
c

Mr Whoops has accidentally jumbled up three adverbs that show possibility. Can you help him to unjumble them?

bapbroyl _____

pahspre _____

eybma _____



e


Replace the underlined words with a more ambitious synonym.

Howard Carter was excited as he opened the seal to the tomb and looked inside. This was a big discovery!

excited _____

looked _____

big _____



Challenge: Could you replace another word from the sentences with a more ambitious synonym?

b

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

As the lion pounced _____

_____ although he was full up.

Challenge:

Now write your own complex sentence with a different subordinating conjunction about your teacher.

d

Match each word class label to the correct word in the sentence.

The gaggle of geese began an arduous flight as they needed to migrate.

subordinating conjunction collective noun pronoun adjective

f

'Watch' can be used as a verb and a noun. Write TWO sentences: one where 'watch' is used as a verb and one where 'watch' is used as a noun.

Year 6 Autumn Term 2 Answer Sheet

6

Add the appropriate punctuation to this list sentence.

a

These are the strikers chosen for the England squad: Wayne Rooney, Harry Kane and Daniel Sturridge.



Write a main clause to go with these subordinate clauses. Add in commas where necessary.

b

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. As the lion pounced, the gazelle ran for its life.

Accept any sensible main clause at the beginning of the sentence, e.g. The boy continued to scoff down the ice cream sundae although he was full up.

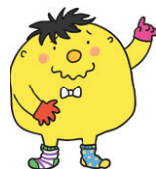
Challenge:

Now write your own complex sentence with a different subordinating conjunction about your teacher.

Mr Whoops has accidentally jumbled up three adverbs that show possibility. Can you help him to unjumble them?

c

bapbroyl probably
pahspre perhaps
eybma maybe



Replace the underlined words with a more ambitious synonym.

e

Howard Carter was excited as he opened the seal to the tomb and looked inside. This was a big discovery!

Accept any more ambitious synonyms for excited, looked and big, e.g. animated, peered and immense



Challenge: Could you replace another word from the sentences with a more ambitious synonym?

Match each word class label to the correct word in the sentence.

d

The gaggle of geese began an arduous flight as they needed to migrate.

subordinating conjunction

collective noun

pronoun

adjective

'Watch' can be used as a verb and a noun. Write TWO sentences: one where 'watch' is used as a verb and one where 'watch' is used as a noun.

f

Accept TWO sentences where 'watch' is used as a verb and a noun, e.g. With his birthday money, Jonathan bought himself an expensive designer watch. Josie religiously went to watch the local football team for every home game.

Spring Term 1

1

Is this sentence active or passive?

Before bedtime, Joshua always brushes his teeth.



a

Look at these sentences.

Underline the root word that could have an il-, ir- or im- prefix added. Write each new prefix word.

a) The trains from our local station are very regular.

b) The junior doctor's handwriting was legible.

b



Read the sentence below and underline the two words that are modal verbs.

We must travel north from Summerdown Castle and eventually we should arrive at the Moosejaw Mountains.

c

Can you think of a more formal synonym to replace this past tense verb? (Use a thesaurus if you need to!)

cried _____

d

Mr Whoops has accidentally jumbled up an antonym of 'polite'. Can you help him to unjumble it?

rdeu



e

Can you add dashes around the parenthesis in this sentence?

The Beatles the world-famous Liverpoolian band first began recording songs in 1962.



f

Spring Term 1 Answers

a

Is this sentence active or passive?

Before bedtime, Joshua always brushes his teeth.

active

c

Read the sentence below and underline the two words that are modal verbs.

We **must** travel north from Summerdown Castle and eventually we **should** arrive at the Moosejaw Mountains.

e

Mr Whoops has accidentally jumbled up an antonym of 'polite'. Can you help him to unjumble it?

rdeu

rude

b

Look at these sentences.
Underline the root word that could have an il-, ir- or im- prefix added. Write each new prefix word.

a) The trains from our local station are very **regular**.

irregular

b) The junior doctor's handwriting was **legible**.

illegible

d

Can you think of a more formal synonym to replace this past tense verb? (Use a thesaurus if you need to!)

cried **Accept more formal synonyms, e.g. wept, bawled, sobbed, snivelled, etc.**

f

Can you add dashes around the parenthesis in this sentence?

The Beatles the world-famous Liverpooldlian band first began recording songs in 1962.

Accept dashes around the parenthesis, i.e. The Beatles - the world-famous Liverpooldlian band - first began recording songs in 1962.

Spring Term 1

a

Is this sentence active or passive?

Underline the object of the sentence.

Before bedtime, Joshua always brushes his teeth.

b

Look at these sentences.

Underline the root word that could have an il-, ir- or im- prefix added. Write each new prefix word.

a) The trains from our local station are very regular.

b) The new arrangements were extremely practical for everyone to follow.

c

Look at the sentence below and add two modal verbs.



We _____ travel north from Summerdown Castle and eventually we _____ arrive at the Moosejaw Mountains.

d

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

cried _____

bought _____

e

Mr Whoops has accidentally jumbled up two antonyms of 'polite'. Can you help him to unjumble them?



rdeu csnieonidtera

f

Can you add appropriate punctuation around the parenthesis in this sentence?

The Beatles the world-famous Liverpoolian band first began recording songs in 1962.



Spring Term 1 Answers

a

Is this sentence active or passive?
Underline the object of the sentence.
Before bedtime, Joshua always brushes his teeth.

active

b

Look at these sentences.
Underline the root word that could have an il-, ir- or im- prefix added. Write each new prefix word.

a) The trains from our local station are very regular.

irregular

b) The new arrangements were extremely practical for everyone to follow.

impractical

c

Look at the sentence below and add two modal verbs.
We __ travel north from Summerdown Castle and eventually we __ arrive at the Moosejaw Mountains.

Accept two modal verbs that make sense in the sentence, i.e. must/ought to/will/could/should/may/might, etc.

d

Can you think of more formal synonyms to replace these past tense verbs?

cried **Accept more formal synonyms, e.g. wept, bawled, sobbed, snivelled, etc.**

bought **Accept more formal synonyms, e.g. acquired, purchased, procured, etc.**

e

Mr Whoops has accidentally jumbled up two antonyms of 'polite'. Can you help him to unjumble them?

rdeu csnieonidtera

rude inconsiderate

f

Can you add appropriate punctuation around the parenthesis in this sentence?

The Beatles the world-famous Liverpoolian band first began recording songs in 1962.

Accept brackets, dashes or commas around the parenthesis, i.e. The Beatles - the world-famous Liverpoolian band - first began recording songs in 1962.

Spring Term 1

a

Write an active sentence about this boy, Joshua. Underline the object of the sentence.

b

Look at these sentences. Underline the root word that could have an il-, ir- or im- prefix added. Write each new prefix word.

a) The trains from our local station are very regular.

b) The junior doctor's handwriting was legible.

Now, write down another root word that an ir- prefix could be added to.

c

Look at the sentence below and add two modal verbs.

We _____ travel north from Summerdown Castle and eventually we _____ arrive at the Moosejaw Mountains.

Now, write your own sentence about the map that contains a different modal verb and underline it.

d

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

cried _____

bought _____

climbed _____

e

Mr Whoops has accidentally jumbled up two antonyms of 'kind'. All the letters from the two words are muddled together- can you help him to unjumble them?

rdecsnionidterraue

f

Rewrite this sentence about the Beatles with added parenthesis, which must be accurately punctuated.

The Beatles first began recording songs in 1962.



Spring Term 1 Answers

a

Write an active sentence about this boy, Joshua. Underline the object of the sentence.

Accept any active sentence with an underlined object, e.g. Before bedtime, Joshua always brushes his teeth.

b

Look at these sentences. Underline the root word that could have an il-, ir- or im- prefix added. Write each new prefix word.

a) The trains from our local station are very regular.

irregular

b) The junior doctor's handwriting was legible.

illegible

Now, write down another root word that an ir- prefix could be added to.

e.g. responsible, relevant, etc.

c

Look at the sentence below and add two modal verbs.

We __ travel north from Summerdown Castle and eventually we __ arrive at the Moosejaw Mountains.

Accept two modal verbs that make sense in the sentence, i.e. ought to/will/could/should/may/might, etc.

Now, write your own sentence about the map that contains a different modal verb and underline it.

Accept any sensible sentence that contains an underlined modal verb, i.e. can, could, may, might, shall, should, will, would and must.

d

Can you think of more formal synonyms to replace these past tense verbs?

cried **Accept more formal synonyms, e.g. wept, bawled, sobbed, snivelled, etc.**

bought **Accept more formal synonyms, e.g. acquired, purchased, procured, etc.**

climbed **Accept more formal synonyms, e.g. ascended, scaled, clambered, etc.**

e

Mr Whoops has accidentally jumbled up two antonyms of 'kind'. All the letters from the two words are muddled together- can you help him to unjumble them?

rdecsnionidteraue

rude inconsiderate

f

Rewrite this sentence about the Beatles with added parenthesis, which must be accurately punctuated.

The Beatles first began recording songs in 1962.

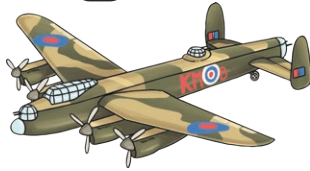
Accept brackets, dashes or commas around an aside of extra information, e.g. The Beatles - the world-famous Liverpudlian band - first began recording songs in 1962.

Spring Term 1

a

Tick the box that shows where the semicolon should separate the two independent clauses in this sentence.

The Lancaster Bomber was a popular aircraft used in the Second World War it became the RAF's main bomber during the battle.



b

Put the commas in the correct places within this sentence:

Koalas which are native to Australia usually live in a eucalyptus forest habitat.



c

divided dense varied

Replace the appropriate words in the text with synonyms from the list above. The first one is done for you.

The Earth's crust is split up into tectonic plates of different shapes and sizes. The plates are made of solid rock.

split - divided

_____ - _____
_____ - _____

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

If there is heavy snowfall overnight, we can build a snowman in the morning.



d

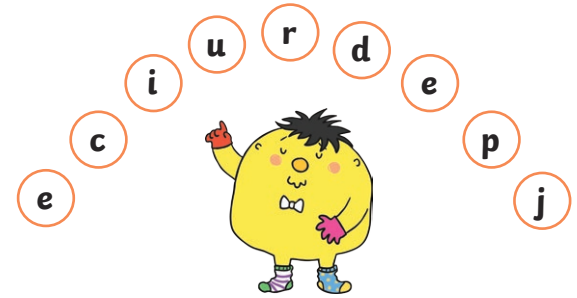
Grandmother Of Eight Makes Hole In One!

Why is this newspaper headline ambiguous?
(Clue: Ambiguous means that its meaning is not clear.)

f

Mr Whoops has been juggling with the letters from one of his Year 6 spelling words. Can you spot what it is?

p _____ e



Spring Term 1 Answers

a

Tick the box that shows where the semicolon should separate the two independent clauses in this sentence.

The Lancaster Bomber was a popular aircraft used in the Second World War; it became the RAF's main bomber during the battle.

c

~~divided~~ dense varied

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

The Earth's crust is **split** up into tectonic plates of **different** shapes and sizes. The plates are made of **solid** rock.

split - divided

different - varied

solid - dense

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

If there is heavy snowfall overnight, we can build a snowman in the morning.

subordinate clause

b

Put the commas in the correct places within this sentence:

Koalas, which are native to Australia, usually live in a eucalyptus forest habitat.

d

Grandmother Of Eight Makes Hole In One!

Why is this newspaper headline ambiguous?

(Clue: Ambiguous means that its meaning is not clear.)

Accept an explanation about how the headline could be misconstrued and people make think that the grandmother made in hole in one of her eight grandchildren!

f

Mr Whoops has been juggling with the letters from one of his Year 6 spelling words. Can you spot what it is?

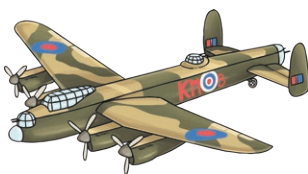
prejudice

Spring Term 1

a

Place a semicolon between the two independent clauses in this sentence.

The Lancaster Bomber was a popular aircraft used in the Second World War it became the RAF's main bomber during the battle.



b

Put the commas in the correct places within these sentences:

Koalas which are native to Australia usually live in a eucalyptus forest habitat.

The fun-packed brownie camping trip involved climbing archery raft-building and fishing.

c

~~divided~~ dense varied frequently

Replace the appropriate words in the text with synonyms from the list above. The first one is done for you.

The Earth's crust is split up into tectonic plates of different shapes and sizes. The plates are made of solid rock. Earthquakes and volcanic eruptions often occur on plate boundaries.

split - divided

_____ - _____
_____ - _____
_____ - _____

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

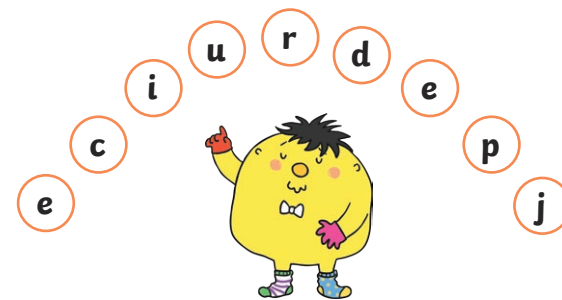
If there is heavy snowfall overnight, we can build a snowman in the morning.

The children wrapped up warm outside in the cold.

f

Mr Whoops has been juggling with the letters from one of his Year 6 spelling words. Can you spot what it is?

p_____



d

Grandmother Of Eight Makes Hole In One!

Why is this newspaper headline ambiguous?

Spring Term 1 Answers

a

Place a semicolon between the two independent clauses in this sentence.

The Lancaster Bomber was a popular aircraft used in the Second World War; it became the RAF's main bomber during the battle.

b

Put the commas in the correct places within these sentences:

Koalas, which are native to Australia, usually live in a eucalyptus forest habitat.

The fun-packed brownie camping trip involved climbing, archery, raft-building and fishing.

c

~~divided~~ dense varied frequently

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

The Earth's crust is **split** up into tectonic plates of **different** shapes and sizes. The plates are made of **solid** rock. Earthquakes and volcanic eruptions **often** occur on plate boundaries.

- split - divided**
- different - varied**
- solid - dense**
- often - frequently**

d

Grandmother Of Eight Makes Hole In One!

Why is this newspaper headline ambiguous?

Accept an explanation about how the headline could be misconstrued and people may think that the grandmother made a hole in one of her eight grandchildren!

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

If there is heavy snowfall overnight, we can build a snowman in the morning.

subordinate clause

The children wrapped up warm outside in the cold.

prepositional phrase

f

Mr Whoops has been juggling with the letters from one of his Year 6 spelling words. Can you spot what it is?

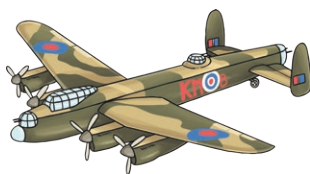
prejudice

Spring Term 1

a

Place suitable punctuation mark between the two independent clauses in the sentence.

The Lancaster Bomber was a popular aircraft used in the Second World War it became the RAF's main bomber during the battle.



b

Put the commas in the correct places within these sentences:

Koalas which are native to Australia usually live in a eucalyptus forest habitat.

The fun-packed brownie camping trip involved climbing archery raft-building and fishing.

Venice the famous Italian city has many canals and waterways.

c

~~divided~~ dense varied frequently

Replace the appropriate words in the text with synonyms from the list above. The first one is done for you.

The Earth's crust is split up into tectonic plates of different shapes and sizes. The plates are made of solid rock. Earthquakes and volcanic eruptions often occur on plate boundaries.

split - divided

_____ - _____
_____ - _____
_____ - _____

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

If there is heavy snowfall overnight, we can build a snowman in the morning.

The children wrapped up warm outside in the cold.

A long, thin branch with jagged twigs made an excellent arm for the snowman.

d

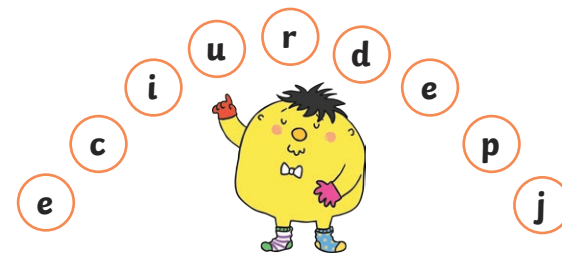
Grandmother Of Eight Makes Hole In One!

Why is this newspaper headline ambiguous?

Could you rewrite the headline to make the meaning unambiguous?

f

Mr Whoops has been juggling with the letters from one of his Year 6 spelling words. Can you spot what it is?



Spring Term 1 Answers

a

Place suitable punctuation mark between the two independent clauses in the sentence.

The Lancaster Bomber was a popular aircraft used in the Second World War; it became the RAF's main bomber during the battle.

Accept a semi-colon, dash or colon between the two main clauses.

b

Put the commas in the correct places within these sentences:

Koalas, which are native to Australia, usually live in a eucalyptus forest habitat.

The fun-packed brownie camping trip involved climbing, archery, raft-building and fishing.

Venice, the famous Italian city, has many canals and waterways.

c

~~divided~~ dense varied frequently

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

The Earth's crust is **split** up into tectonic plates of **different** shapes and sizes. The plates are made of **solid** rock. Earthquakes and volcanic eruptions **often** occur on plate boundaries.

split - divided

different - varied

solid - dense

often - frequently

Accept any other word of the same meaning as a word from the text, e.g. occur > happen, etc.

d

Grandmother Of Eight Makes Hole In One!

Why is this newspaper headline ambiguous?

Accept an explanation about how the headline could be misconstrued and people may think that the grandmother made a hole in one of her eight grandchildren!

Could you rewrite the headline to make the meaning unambiguous?

E.g. Eight-Time Grandmother Makes Golf Hole In One!

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

If there is heavy snowfall overnight, we can build a snowman in the morning.

subordinate clause

The children wrapped up warm outside in the cold.

prepositional phrase

A long, thin branch with jagged twigs made an excellent arm for the snowman.

noun phrase

f

Mr Whoops has been juggling with the letters from one of his Year 6 spelling words. Can you spot what it is?

prejudice

Spring Term 1

a

Write a sentence with a fronted adverbial about the Loch Ness monster. Underline it.



b

Replace the underlined words with a synonym.

With a flick of his magical wand, Wizardo turned his enemy into an ugly monster.



c

Rewrite this sentence in the present perfect tense.

Peter entered the competition.

d

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

William Shakespeare is still one of the best-selling authors in the world and his books are translated into many languages.



e

Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Dear Diary,

After standing in a cue for over an hour, I finally gained admission into the new ansient Egypt exhibition at the museum.



f

Read the sentence below and circle the word or words that make it a question.

That's the new boy from Class 9, isn't it?

Spring Term 1 Answers

a

Write a sentence with a fronted adverbial about the Loch Ness monster. Underline it.

Accept any accurately-punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. In Scotland, many believe that the Loch Ness monster might be real.

c

Rewrite this sentence in the present perfect tense.

Peter entered the competition.

Peter has entered the competition.

e

Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Dear Diary,

After standing in a cue for over an hour, I finally gained admission into the new ansient Egypt exhibition at the museum.

queue ancient

b

Replace the underlined words with a synonym.

With a flick of his magical wand, Wizardo turned his enemy into an ugly monster.

Accept any synonyms for the underlined words, e.g. enchanted/mysterious and hideous/repulsive.

d

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

William Shakespeare is still one of the best-selling authors in the world and his books are translated into many languages.

William Shakespeare is still one of the best-selling authors in the world; his book are translated into many languages.

f

Read the sentence below and circle the word or words that make it a question.

That's the new boy from Class 9, isn't it?

isn't it? circled

Spring Term 1

a

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



c

Rewrite these sentences in the present perfect tense.

Peter entered the competition.

This Easter, Ben and Isaak are taking part in a chocolate egg hunt.

e

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Dear Diary,

After standing in a cue for over an hour, I finally gained admission into the new ansient Egypt exhibition at the museum. I had a phenomenal day; I would definitely reccommend it.

b

Replace the underlined words with a synonym.

With a flick of his magical wand, Wizardo turned his enemy into an ugly monster. In triumph, he began to chortle heartily.



d



Rewrite the sentence with a semicolon between the two independent clauses

William Shakespeare is still one of the best-selling authors in the world and his books are translated into many languages.

f

Read the sentence below. Add in a word or words and the appropriate punctuation to turn it into a question.

That's the new boy from Class 9, _____

Spring Term 1 Answers

3

a

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.

Accept any accurately-punctuated sentence with an underline modal verb and fronted adverbial, e.g. In Scotland, many believe that the Loch Ness monster might be real.

c

Rewrite these sentences in the present perfect tense.

Peter entered the competition.

Peter has entered the competition.

This Easter, Ben and Isaak are taking part in a chocolate egg hunt.

This Easter, Ben and Isaak have taken part in a chocolate egg hunt.

e

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Dear Diary,

After standing in a cue for over an hour, I finally gained admission into the new ansient Egypt exhibition at the museum. I had a phenomenal day; I would definitely reccommend it.

queue ancient recommend

b

Replace the underlined words with a synonym.

With a flick of his magical wand, Wizardo turned his enemy into an ugly monster. In triumph, he began to chortle heartily.

Accept any synonyms for the underlined words, e.g. enchanted/mysterious, hideous/repulsive and chuckle/snigger.

d

Rewrite the sentence with a semicolon between the two independent clauses

William Shakespeare is still one of the best-selling authors in the world and his books are translated into many languages.

William Shakespeare is still one of the best-selling authors in the world; his books are translated into many languages.

f

Read the sentence below. Add in a word or words and the appropriate punctuation to turn it into a question.

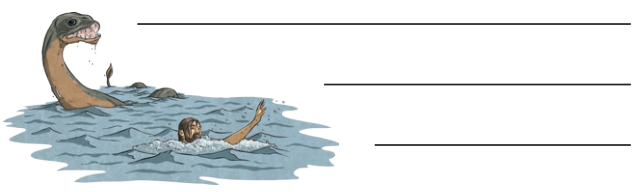
That's the new boy from Class 9, _____

Accept 'isn't it?' or similar.

Spring Term 1

a

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



c

Underline what is incorrect about this present perfect tense sentence? Explain why.

This Easter, Ben and Isaak did take part in a chocolate egg hunt.

e

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

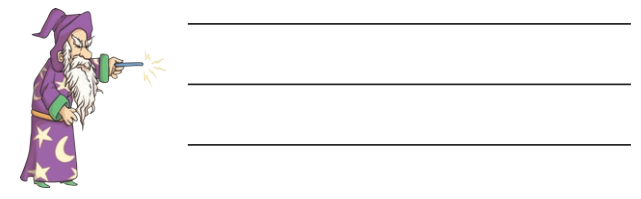
Dear Diary,

After standing in a cue for over an hour, I finally gained admission into the new ansient Egypt exhibition at the museum. I had a phenomenal day; I would definitely reccommend it.

b

Replace the underlined words with a synonym.

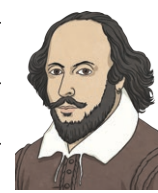
With a flick of his magical wand, Wizardo turned his enemy into an ugly monster. In triumph, he began to chortle heartily.



d

Rewrite the sentence and add another independent clause. Separate the two clauses with a semicolon.

William Shakespeare is still one of the best-selling authors in the world.



f

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

That's the new boy from Class 9 _____

Spring Term 1 Answers

3

a
Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.

Accept any accurately-punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. In Scotland, many believe that the Loch Ness monster might be real though nobody has ever seen it.

c
Underline what is incorrect about this present perfect tense sentence? Explain why.

This Easter, Ben and Isaak did take part in a chocolate egg hunt.

Pupils must realise that 'did take' should be replaced with 'have taken'

e
Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

Dear Diary,

After standing in a cue for over an hour, I finally gained admission into the new ansient Egypt exhibition at the museum. I had a phenomenal day; I would definitely reccommend it.

queue ancient recommend

b
Replace the underlined words with a synonym.

With a flick of his magical wand, Wizardo turned his enemy into an ugly monster. In triumph, he began to chortle heartily.

Accept any synonyms for the underlined words, e.g. enchanted/mysterious, hideous/repulsive, chuckle/snigger and enthusiastically/emphatically.

d
Rewrite the sentence and add another independent clause. Separate the two clauses with a semicolon.

William Shakespeare is still one of the best-selling authors in the world.

Accept any sensible sentence with an added semicolon and another relevant independent clause, e.g. William Shakespeare is still one of the best-selling authors in the world; his books are translated into many languages.

f
Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

That's the new boy from Class 9 _____


Accept a question tag with a comma before and a question mark after, e.g. That's the new boy from Class 9, isn't it?

Spring Term 1

a

Underline the subject in this sentence:

Fatima drank the milkshake.



c


Forgetful Mr Whoop is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in the sentence?

Speeding towards the finish line, the driver believed he might win the race.

e

Rewrite the sentence and add in the relative pronoun that is missing.

We went to a restaurant served Italian food.



b

Draw lines between the pairs of antonyms.

private	public
genuine	lower
raise	fake

d

Tick the sentence that uses the colon correctly.

Mum had made two cakes: a Victoria sponge and a lemon drizzle loaf.

Mum had made: two cakes a Victoria sponge and a lemon drizzle loaf.

Mum had made two cakes a Victoria sponge and: a lemon drizzle loaf.

f

Read these words:

biology biography

Tick what you think the prefix 'bio' means.

childhood	science	life
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Spring Term 1 Answers

a

Underline the subject in this sentence:

Fatima drank the milkshake.

c

Forgetful Mr Whoop is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in the sentence?

Speeding towards the finish line, the driver believed he might win the race.

prepositional phrase

e

Rewrite the sentence and add in the relative pronoun that is missing.

We went to a restaurant served Italian food.

We went to a restaurant that served Italian food.

b

Draw lines between the pairs of antonyms.

private — public
genuine — lower
raise — fake

d

Tick the sentence that uses the colon correctly.

Mum had made two cakes: a Victoria sponge and a lemon drizzle loaf.

Mum had made: two cakes a Victoria sponge and a lemon drizzle loaf.

Mum had made two cakes a Victoria sponge and: a lemon drizzle loaf.

f

Read these words:

biology biography

Tick what you think the prefix 'bio' means.

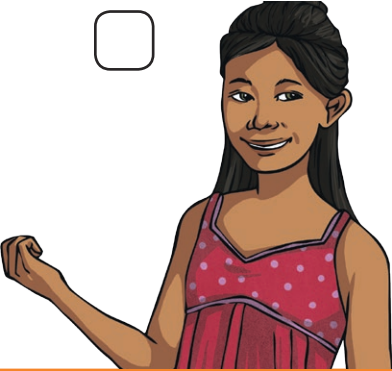
childhood science life

Spring Term 1

a

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

Fatima drank the milkshake



c

Forgetful Mr Whoop is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in the sentence?

Speeding towards the finish line, the driver believed he might win the race.

The warm, woollen blanket kept Mabel warm.

e

Rewrite the sentences and add in the relative pronouns and punctuation marks that are missing

We went to a restaurant served Italian food.

The waiter was called Gino brought us our food.

b


Draw lines between the pairs of antonyms.

private	public
genuine	lower
raise	fake
cheerful	dreary

d

Add a colon to this sentence in the correct position.

Mum had made two cakes a Victoria sponge and a lemon drizzle loaf.



f

Read these words:

biology biography

Tick what you think the prefix 'bio' means.

childhood	science	life
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Spring Term 1 Answers

a

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

Fatima drank the milkshake

Fatima = S

drank = V

milkshake = O

c

Forgetful Mr Whoop is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in the sentence?

Speeding towards the finish line, the driver believed he might win the race.

prepositional phrase

The warm, woollen blanket kept Mabel warm.

noun phrase

e

Rewrite the sentences and add in the relative pronouns and punctuation marks that are missing

We went to a restaurant served Italian food.

We went to a restaurant that served Italian food.

The waiter was called Gino brought us our food.

The waiter, who was call Gino, brought us our food.

b

Draw lines between the pairs of antonyms.

private ————— **public**

genuine ————— **lower**

raise ————— **fake**

cheerful ————— **dreary**

d

Add a colon to this sentence in the correct position.

Mum had made two cakes: a Victoria sponge and a lemon drizzle loaf.

f

Read these words:

biology biography

Tick what you think the prefix 'bio' means.

childhood science **life**

Spring Term 1

a

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

Fatima drank the milkshake.

What type of word is 'the'?

b

Draw lines between the pairs of antonyms.

private	public
genuine	lower
raise	fake
cheerful	dreary

Now write a pair of antonyms of your own:

_____ - _____

c

Forgetful Mr Whoop is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in the sentence?

Speeding towards the finish line, the driver believed he might win the race.

The warm, woollen blanket kept Mabel warm.

While the crowd were booing, the referee showed the player a red card.

d

Rewrite this sentence adding the appropriate punctuation mark.

Mum had made two cakes a Victorian sponge and a lemon drizzle.

e

Rewrite the sentences and add in the relative pronouns and punctuation marks that are missing

We went to a restaurant served Italian food.

The waiter was called Gino brought us our food.

Now, write a sentence containing a different relative pronoun, e.g. which, whose, whom.

f

Read these words:

biology biography

Tick what you think the prefix 'bio' means.

childhood

science

life

Spring Term 1 Answers

a

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

Fatima drank the milkshake

Fatima = S

drank = V

milkshake = O

What type of word is 'the'?

determiner

b

Draw lines between the pairs of antonyms.

private ——— public

genuine lower

raise fake

cheerful ——— dreary

Now write a pair of antonyms of your own:

_____ - _____

Accept any words with opposite meanings.

c

Forgetful Mr Whoop is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in the sentence?

Speeding towards the finish line, the driver believed he might win the race.

prepositional phrase

The warm, woollen blanket kept Mabel warm.

noun phrase

While the crowd were booing, the referee showed the player a red card.

subordinate clause

d

Rewrite this sentence adding the appropriate punctuation mark.

Mum had made two cakes: a Victorian sponge and a lemon drizzle.

e

Rewrite the sentences and add in the relative pronouns and punctuation marks that are missing

We went to a restaurant served Italian food.

We went to a restaurant that served Italian food.

The waiter was called Gino brought us our food.

The waiter, who was called Gino, brought us our Food.

Now, write a sentence containing a different relative pronoun, e.g. which, whose, whom.

Accept a sensible sentence that contains a relative pronoun.

f

Read these words:

biology biography

Tick what you think the prefix 'bio' means.

childhood

science

life

Spring Term 1

a

Tick the passive sentence:

- The storyteller performed the story.
- The storyteller was performing the story.
- The story was performed by the storyteller.



c

Can you think of the correct 'ie' words to match the definitions?

Someone in charge

A type of fuel

e

Choose a suitable preposition to complete each sentence:

My baby brother is a nuisance and cries _____ night.

The fire alarm rang _____ lunchtime.

b

Add a co-ordinating conjunction and continue the compound sentence.

The trees seemed dark and foreboding _____



d

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

part-_____

cold-_____



f

What kind of punctuation is used to mark the parenthesis in the sentence?

The mysterious bottle that was found on an island - just off the coast of Mexico - contained a secret message.



Spring Term 1 Answers

a

Tick the passive sentence:

- The storyteller performed the story.
- The storyteller was performing the story.
- The story was performed by the storyteller.**

c

Can you think of the correct 'ie' words to match the definitions?

Someone in charge _____

chief

A type of fuel _____

diesel

e

Choose a suitable preposition to complete each sentence:

My baby brother is a nuisance and cries _____ night.

e.g. at

The fire alarm rang _____ lunchtime.

e.g. during

b

The trees seemed dark and foreboding _____

Add a co-ordinating conjunction and continue the compound sentence.

Accept any sensible idea for a compound sentence containing a co-ordinating conjunction (FANBOYS), e.g. The trees seemed dark and foreboding but they knew it was the only way home.

d

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

part-_____

e.g. part-time

cold-_____

e.g. cold-blooded

f

What kind of punctuation is used to mark the parenthesis in the sentence?

The mysterious bottle that was found on an island - just off the coast of Mexico - contained a secret message.


dashes

Spring Term 1

a

Rewrite this sentence in the passive voice:

The storyteller performed the story.



c

Can you think of the correct 'ie' words to match the definitions?

Have faith in _____

To recover or get back _____

e

Choose a suitable preposition to complete each sentence:

My baby brother is a nuisance and cries _____ night.

The fire alarm rang _____ lunchtime.

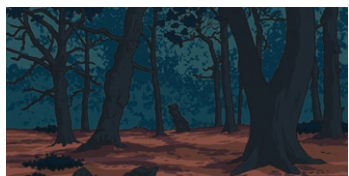
My annoying sister talked _____

_____ my favourite TV programme.

b

Add a subordinating conjunction and continue the complex sentence.

The trees seemed dark and foreboding _




d

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

part- _____

cold- _____


Could you use one of the words you have made in a sentence with a relative clause?



f

Can you mark the parenthesis in this sentence using dashes?

The mysterious bottle that was found on an island just off the coast of Mexico contained a secret message.



Spring Term 1 Answers

5

Rewrite this sentence in the passive voice:

The storyteller performed the story.

The story was performed by the storyteller.

a

Can you think of the correct 'ie' words to match the definitions?

Have faith in _____

believe

To recover or get back _____

retrieve

c

Choose a suitable preposition to complete each sentence:

My baby brother is a nuisance and cries _____ night.

e.g. at

The fire alarm rang _____ lunchtime.

e.g. during

My annoying sister talked _____ my favourite TV programme.

e.g. throughout

e

The trees seemed dark and foreboding _____

Add a subordinating conjunction and continue the complex sentence.

Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The trees seemed dark and foreboding as the frightened children entered the woods.

b

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

part-_____ **e.g. part-time**

cold-_____ **e.g. cold-blooded**

Could you use one of the words you have made in a sentence with a relative clause?

e.g. Tony, who was a part-time waiter, struggled to pay his bills.

d

Can you mark the parenthesis in this sentence using dashes?

The mysterious bottle that was found on an island just off the coast of Mexico contained a secret message.

The mysterious bottle that was found on an island - just off the coast of Mexico - contained a secret message.

f

Spring Term 1

a

Rewrite this sentence in the passive voice. Underline the subject of your new sentence.

The storyteller performed the story.



b

The trees seemed dark and foreboding.

Improve this sentence by adding an opening subordinate clause.



c

Can you think of the correct 'ie' words to match the definitions?

naughtiness _____

succeed _____

d

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

part- _____

cold- _____

Could you use both of the words you have made in a sentence with a relative clause?

e

Choose a suitable preposition to complete each sentence:

My baby brother is a nuisance and cries _____ night.

The fire alarm rang _____ lunchtime.

My annoying sister talked _____ my favourite TV programme.

Now, write a sentence that uses 'between' as a preposition.

f

Can you mark the parenthesis in this sentence using appropriate punctuation?

The mysterious bottle that was found on an island just off the coast of Mexico contained a secret message.

Spring Term 1 Answers

5

a
Rewrite this sentence in the passive voice. Underline the subject of your new sentence.

The storyteller performed the story.

The story was performed by the storyteller.

c
Can you think of the correct 'ie' words to match the definitions?

naughtiness _____

mischief

succeed _____

achieve

e
Choose a suitable preposition to complete each sentence:

My baby brother is a nuisance and cries e.g. at night.

The fire alarm rang e.g. during lunchtime.

My annoying sister talked e.g. throughout my favourite TV programme.

Now, write a sentence that uses 'between' as a preposition.

e.g. The hairdressers is between the butcher's shop and the pharmacy.

b
The trees seemed dark and foreboding.

Improve this sentence by adding an opening subordinate clause.

Accept any sensible idea for a complex sentence containing an opening subordinate clause, e.g. As the frightened children entered the woods, the trees seemed dark and foreboding.

d
Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

part-_____ **e.g. part-time**

cold-_____ **e.g. cold-blooded**

Could you use both of the words you have made in one sentence with a relative clause?

e.g. Tony, who was a part-time zookeeper, looked after the cold-blooded animal enclosure.

f
Can you mark the parenthesis in this sentence using dashes?

The mysterious bottle that was found on an island just off the coast of Mexico contained a secret message.


Accept the parenthesis (aside of information) demarcated with either commas, brackets or dashes, e.g. The mysterious bottle that was found on an island - just off the coast of Mexico - contained a secret message.

Spring Term 1

a

Circle the subject and underline the object in this sentence.


The white rabbit looked at his pocket watch.



c

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?


earryl _____



e

Replace the underlined words with a more ambitious synonym.

The boy was thrilled with his new hoverboard as he flew across the room.



b

Match each word class label to the correct word or phrase in the sentence.

proper noun compound word

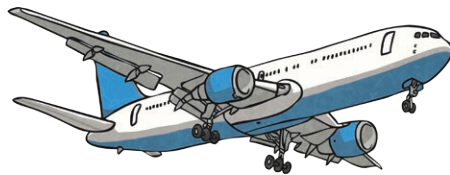
After the rainstorm, Isla jumped enthusiastically in the puddles.

prepositional phrase adverb

d

Write a main clause to go with this subordinate clause. Add in a comma where necessary.

Before they set off for the airport _____.



f

Tick the sentence that is in the subjunctive mood.

I wish it were the weekend.

I am hoping the weekend arrives soon.

Spring Term 1 Answers

a

Circle the subject and underline the object in this sentence.

The white rabbit looked at his pocket watch.

c

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

earryl rarely

e

Replace the underlined words with a more ambitious synonym.

The boy was thrilled with his new hoverboard as he flew across the room.

Accept any more ambitious synonyms for thrilled and flew, e.g. elated and sped.

b

Match each word class label to the correct word or phrase in the sentence.

proper noun **compound word**

After the rainstorm, Isla jumped enthusiastically in the puddles.

prepositional phrase **adverb**

d

Write a main clause to go with this subordinate clause. Add in a comma where necessary.

Before they set off for the airport

_____.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. Before they set off for the airport, they checked that they has their passports.

f

Tick the sentence that is in the subjunctive mood.

I wish it were the weekend.

I am hoping the weekend arrives soon.

Spring Term 1

a

Circle the subjects and underline the objects in these sentences.

The white rabbit looked at his pocket watch.

Alice jumped down the rabbit hole.



c

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble it?

earryl _____

dlomse _____



e

Replace the underlined words with a more ambitious synonym.

The boy was thrilled with his new hoverboard as he flew across the room. But just then, he bumped into a tree.



b

Match each word class label to the correct word or phrase in the sentence.

proper noun

past tense verb

After the lesson, Hamza believed in himself.

prepositional phrase

pronoun

d

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Before they set off for the airport

_____.

as he couldn't go any further.

f

Add the correct verb form to create a sentence in the subjunctive mood.

I wish it _____ the weekend.

Spring Term 1 Answers

a

Circle the subjects and underline the objects in these sentences.

The white rabbit looked at his pocket watch.

Alice jumped down the rabbit hole.

c

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble it?

earryl rarely
dlomse seldom

e

Replace the underlined words with a more ambitious synonym.

The boy was thrilled with his new hoverboard as he flew across the room. But just then, he bumped into a tree.

Accept any more ambitious synonyms for thrilled, flew and bumped, e.g. elated, sped and crashed.

b

Match each word class label to the correct word or phrase in the sentence.

proper noun past tense verb

After the lesson, Hamza believed in himself.

prepositional phrase pronoun

d

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Before they set off for the airport _____.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. Before they set off for the airport, they checked that they has their passports.

_____ as he couldn't go any further.

Accept any sensible main clause at the beginning of the sentence, e.g. The marathon runner stopped by the roadside as he couldn't go any further.

f

Add the correct verb form to create a sentence in the subjunctive mood.

I wish it _____ the weekend.

were

Spring Term 1

a

Circle the subjects and underline the objects in these sentences.

The white rabbit looked at his pocket watch.

Alice jumped down the rabbit hole.

Now, write a passive sentence based on Alice in Wonderland.

b

Match each word class label to the correct word or phrase in the sentence.

collective noun

pronoun

The crew of the naval ship were prepared as they went into battle.

subordinating clause

preposition

c

Mr Whoops has accidentally jumbled up **three** adverbs that show frequency. Can you help him to unjumble them?

earryl _____

dlomse _____

mallorny _____

d

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Before they set off for the airport

_____.

as he couldn't go any further.

Challenge: Now write your own complex sentence with a different subordinating conjunction about your favourite hobby.

e

Replace the underlined words with a more ambitious synonym.

The boy was thrilled with his new hoverboard as he flew across the room. But just then, he bumped into a tree.

Challenge: Could you give an antonym for the word 'new'?

f

Add the correct verb form to create a sentence in the subjunctive mood.

I wish it _____ the weekend.

Add a sensible subordinate clause to the sentence.

Spring Term 1 Answers

a

Circle the subjects and underline the objects in these sentences.

The white rabbit looked at his pocket watch.

Alice jumped down the rabbit hole.

Now, write a passive sentence based on Alice in Wonderland.

Accept any passive sentence, e.g. The potion was swallowed by Alice.

b

Match each word class label to the correct word or phrase in the sentence.

collective noun **pronoun**

The **crew** of the naval ship were prepared **as they** went **into** battle.

subordinating clause **preposition**

Preposition: could also be 'of'.

c

Mr Whoops has accidentally jumbled up three adverbs that show frequency. Can you help him to unjumble it?

earryl **rarely** dlomse **seldom**
mallorny **normally**

d

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Before they set off for the airport _____.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. Before they set off for the airport, they checked that they has their passports.

_____ as he couldn't go any further.

Accept any sensible main clause at the beginning of the sentence, e.g. The marathon runner stopped by the roadside as he couldn't go any further.

Challenge: Now write your own complex sentence with a different subordinating conjunction about your favourite hobby.

e

Replace the underlined words with a more ambitious synonym.

The boy was thrilled with his new hoverboard as he flew across the room. But just then, he bumped into a tree.

Accept any more ambitious synonyms for thrilled, flew and bumped, e.g. elated, sped and crashed.

Challenge: Could you give an antonym for the word 'new'?

old

f

Add the correct verb form to create a sentence in the subjunctive mood.

I wish it _____ the weekend.

were

Add a sensible subordinate clause to the sentence.

Accept any sensible subordinate clause beginning with a subordinating conjunction, e.g. I wish it were the weekend because my grandparents are visiting.

Spring Term 2

a

Is this sentence active or passive?

While playing a game, Felix stuck a sticky note on his head.



c

Read the sentence below and underline the two words that are modal verbs:

At the adventure playground, we could go down the curved slide and we must try out the rickety rope bridge.



e

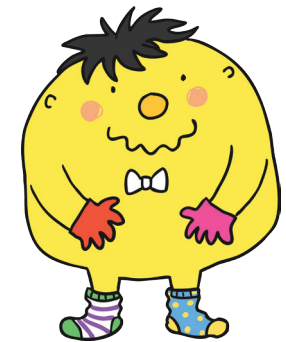
Insert a semicolon in the correct place in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma to this sentence for clarity?

Running for my life I sped from the charging rhinoceros during my safari holiday.



b

Can you think of a more formal synonym to replace this adjective? (Use a thesaurus if you need to!)

miserable

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → _____

final → _____

Spring Term 2 Answers

a

Is this sentence active or passive?

While playing a game, Felix stuck a sticky note on his head.

active

b

Can you think of a more formal synonym to replace this adjective?
(Use a thesaurus if you need to!)

miserable

Accept more formal synonyms, e.g. despondent, dejected, woeful.

c

Read the sentence below and underline the two words that are modal verbs:

At the adventure playground, we could go down the curved slide and we must try out the rickety rope bridge.

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → designate

final → finalise

e

Insert a semicolon in the correct place in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert; they are beginning a new dig next week.

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma to this sentence for clarity?

Running for my life, I sped from the charging rhinoceros during my safari holiday.

Spring Term 2

a

Is this sentence active or passive?

Underline the object of the sentence.

While playing a game, Felix stuck a sticky note on his head.



c

Look at the sentence below and add two modal verbs:

At the adventure playground, we _____ go down the curved slide and we _____ try out the rickety rope bridge.



e

Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life I sped from the charging rhinoceros during my safari holiday.

Bernard the safari tour guide pulled me back into the safety of our jeep.



b

Can you think of a more formal synonym to replace this adjective?

miserable

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → _____

final → _____

strength → _____

Spring Term 2 Answers

a

Is this sentence active or passive?

Underline the object of the sentence.

While playing a game, Felix stuck a **sticky note** on his head.

active

c

Look at the sentence below and add two modal verbs:

At the adventure playground, we _____ go down the curved slide and we _____ try out the rickety rope bridge.

Accept two modal verbs that make sense in the sentence, i.e. **must/ought to/will/could/should/may/might, etc.**

e

Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert; they are beginning a new dig next week.

b

Can you think of a more formal synonym to replace this adjective?

miserable

Accept more formal synonyms, e.g. **despondent, dejected, woeful.**

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → designate

final → finalise

strength → strengthen

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life, I sped from the charging rhinoceros during my safari holiday.

Bernard, the safari tour guide, pulled me back into the safety of our jeep.

Spring Term 2

a

Write an active sentence about this boy, Felix. Underline the object of the sentence.



b

Can you think of a more formal synonym to replace this adjective?

miserable _____

Now, use your synonym in a sentence that contains an embedded relative clause. _____

c

Look at the sentence below and add two modal verbs:

At the adventure playground, we _____ go down the curved slide and we _____ try out the rickety rope bridge.

Now, write your own sentence about the playground that contains a different modal verb and underline it. _____

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → _____

final → _____

strength → _____

Now use one of your verbs in a direct speech sentence where the reporting clause comes before the inverted commas. _____

e

Insert the most appropriate missing punctuation mark in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

Explain where you placed your chosen punctuation mark and why. _____

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life I sped from the charging rhinoceros during my safari holiday.

Bernard, the safari tour guide pulled me back into the safety of our jeep.

My life flashed right before my eyes which made me feel very appreciative of my friends and family.

Spring Term 2 Answers

a

Write an active sentence about this boy, Felix. Underline the object of the sentence.

Accept any active sentence with an underlined object, e.g. While playing a game, Felix stuck a sticky note on his head.

b

Can you think of a more formal synonym to replace this adjective?

Accept more formal synonyms, e.g. despondent, dejected, woeful.

Accept any sentence where the synonym is used in the correct context, e.g. Mr Whoops, who is the clumsiest man on the planet, was feeling despondent after smashing his Grandma's antique vase.

c

Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. ought to/will/could/should/may/might, etc.

Accept any sensible sentence that contains an underlined modal verb, i.e. can, could, may, might, shall, should, will, would and must.

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → designate

final → finalise

strength → strengthen

Accept any direct speech sentence with the reporting clause before the spoken words that contains designate, finalise or strengthen, e.g. The structural engineer stated, "We must strengthen this structure immediately."

e

Insert the most appropriate missing punctuation mark in the sentence below.

Accept any appropriate explanation why they chose to insert a semicolon, e.g. to mark the two independent clauses, used instead of a co-ordinating conjunction.

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life, I sped from the charging rhinoceros during my safari holiday.

Bernard, the safari tour guide, pulled me back into the safety of our jeep.

My life flashed right before my eyes, which made me feel very appreciative of my friends and family.


Spring Term 2

a

Tick the box that shows where a dash should appear in this sentence.

As African spotted hyenas possess the strongest jaws of any

mammal, locals give them a special nickname bonecrushers.



b

Do these words need to end in -ary or -ery?

bound _____

jewell _____

secret _____

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?


Before nightfall, the campers busily erected their tents.

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

p a c i u t n o i n r o n

p _____ n



e

Underline one determiner in each sentence:

“We can buy some bread and strawberries for lunch,” said Mum.

“Can we take those grapes?” asked Matthew.

f

~~combination~~

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism.

mixture → combination

_____ → _____

_____ → _____

Spring Term 2 Answers

a

Tick the box that shows where a dash should appear in this sentence.



As African spotted hyenas possess the strongest jaws of any



mammal, locals give them a special nickname - bonecrushers.



b

Do these words need to end in -ary or -ery?

boundary

jewellery

secretary

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

prepositional phrase

d

Can you mix up the letters of 'pronunciation' in the balls?

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

pronunciation

e

Underline **one** determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

f

~~combination~~

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism.

split → divided

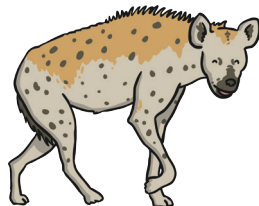
transparent → see-through

Spring Term 2

a

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname bonecrushers.



c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

The solid, frozen ground was difficult to hammer the tent pegs into.

e

Underline one determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

f

~~combination~~ formed

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

_____ → _____

_____ → _____

_____ → _____

b

Do these words need to end in -ary or -ery?

bound _____

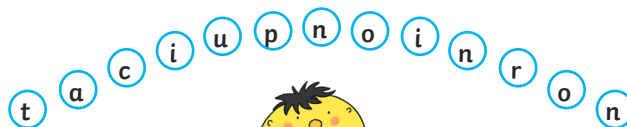
jewell _____

necess _____

Now, write an antonym for the adjective you have created. _____

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?



p _____

Spring Term 2 Answers

a

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname - bonecrushers.

b

Do these words need to end in -ary or -ery?

boundary

jewellery

necessary

Any antonym for 'necessary', e.g. optional, unnecessary, non-essential, dispensable.

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

prepositional phrase

The solid, frozen ground was difficult to hammer the tent pegs into.

noun phrase

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

pronunciation

e

Underline **one** determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

f

~~combination~~ formed

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

split → divided

transparent → see-through

Spring Term 2

a

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname bonecrushers.

Explain why a dash has been used instead of a colon. _____

b

Do these words need to end in -ary or -ery?

bound _____

jewell _____

necess _____

Now, write two antonyms for the adjective you have created. _____

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents. _____

The solid, frozen ground was difficult to hammer the tent pegs into.

Once finished, the campers bedded down for the night because they were utterly exhausted. _____

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?



e

Underline all determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

f

~~combination~~
see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

_____ → _____

_____ → _____

Now, choose another word from the text and write your own synonym for it.

_____ → _____

Spring Term 2

a

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname - bonecrushers.

e.g. A dash was used to emphasise the end of the sentence.

b

Do these words need to end in -ary or -ery?

boundary

jewellery

necessary

Any two antonyms for 'necessary', e.g. optional, unnecessary, non-essential, dispensable.

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents. **prepositional phrase**

The solid, frozen ground was difficult to hammer the tent pegs into.

noun phrase

Once finished, the campers bedded down for the night because they were utterly exhausted. **subordinate clause**

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

pronunciation

e

Underline all determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

f

~~combination~~
see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

split → divided

transparent → see-through

e.g. different → varied

Spring Term 2

a

Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.



b

Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was pollishing my mantelpiece, I accidentally knocked off one of my most pretious trophies.

c

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

d

Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

a) The chef's undercooked food was edible.

e

Is the following sentence a statement, a command, a question or an exclamation?

How grown up you look

f

Read the sentence below and circle the word that is an adverb of possibility.

If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.



Spring Term 2 Answers

a

Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.

Accept any accurately-punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. In the undergrowth, a tiny poisonous dart frog can be found.

b

Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies.

c

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.

d

Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

inedible

e

Is the following sentence a statement, a command, a question or an exclamation?

**How grown up you look
exclamation**

f

Read the sentence below and circle the word that is an adverb of possibility.

If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.

Spring Term 2

a

Write a sentence inside the bubble that contains a modal verb and a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline them.



b

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies. I was so upset as it really is irreplaceable.

c

Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

d

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. _____

b) The student needed to apply for the university course after failing her exams on the first attempt. _____

c) The girls were told that their behaviour was not acceptable. _____

e

Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

Place the dish in the oven

f


Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will _____ make the 4 o'clock showing at the cinema.



Spring Term 2 Answers

a
Accept any accurately-punctuated sentence with an underlined modal verb and fronted adverbial, e.g. e.g. In the undergrowth, a tiny poisonous dart frog can be found.



c
Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.

e
Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look
exclamation

Place the dish in the oven
command

b
Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplaceable.

d
Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.


a) The chef's undercooked food was edible. inedible

b) The student needed to apply for the university course after failing her exams on the first attempt. reapply

c) The girls were told that their behaviour was not acceptable. misbehaviour

f
Read the sentence below and add in a suitable adverb of possibility.

e.g. perhaps/possibly/certainly/maybe



Spring Term 2

a

Write a sentence inside the bubble that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



b

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplaceable.

c

Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

The heavy rain lashed against the bedroom window.

d

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- a) The chef's undercooked food was edible. _____
- b) The student needed to apply for the university course after failing her exams on the first attempt. _____
- c) The girls were told that their behaviour was not acceptable. _____

e

Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

Place the dish in the oven

Would that be OK

f

Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will _____ make the 4 o'clock showing at the cinema.

Now, write a synonym for the adverb you have chosen. _____



Spring Term 2 Answers

3

a
Accept any accurately-punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. In the undergrowth, a tiny poisonous dart frog can be found before it jumps off in search of prey.



c
Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

Accept any sensible sentence with an added semicolon and another relevant independent clause, e.g. **The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.**

e
Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

exclamation

Place the dish in the oven

command

Would that be OK

question

b
Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplaceable.

d
Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- a) The chef's undercooked food was edible. **inedible**
- b) The student needed to apply for the university course after failing her exams on the first attempt. **reapply**
- c) The girls were told that their behaviour was not acceptable. **misbehaviour**

f
Read the sentence below and add in a suitable adverb of possibility.

e.g. perhaps/possibly/certainly/maybe

Accept any word with a similar meaning, e.g. certainly, definitely, feasibly

Spring Term 2

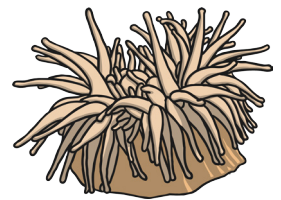
a

Tick the sentence that uses the colon correctly.

I saw several memorable creatures at the aquarium an octopus: an anemone and a sea turtle.

I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle.

I saw several memorable creatures: at the aquarium an octopus, an anemone and a sea turtle.



b

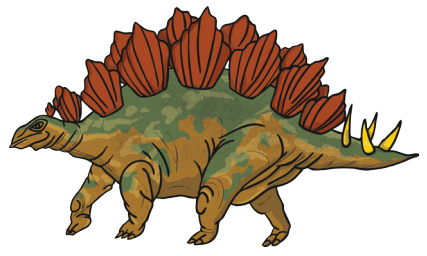
Should these words end in -ance or -ence?

obedi _____
ignor _____

c

Underline the relative pronoun in this sentence.

Dinosaurs were a breed of reptiles, which became extinct millions of years ago.



d

Read these words:

aqueduct aquatic

Tick what you think the prefix aqua- means:

- to swim
- geography
- water

e

Underline the object in this sentence.

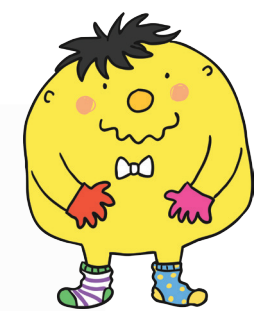
The boy held the flag tightly.



f

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door, there was a peculiar sound.



Spring Term 2 Answers

a

Tick the sentence that uses the colon correctly.

I saw several memorable creatures at the aquarium an octopus: an anemone and a sea turtle.

I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle. ✓

I saw several memorable creatures: at the aquarium an octopus, an anemone and a sea turtle.

b

Should these words end in -ance or -ence?

obedience

ignorance

c

Underline the relative pronoun in this sentence.

Dinosaurs were a breed of reptiles, which became extinct millions of years ago.

d

Read these words:

aqueduct aquatic

Tick what you think the prefix aqua- means:

to swim

geography

water ✓

e

Underline the object in this sentence.

The boy held the flag tightly.

f

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door, there was a peculiar sound.

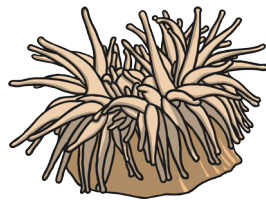
prepositional phrase

Spring Term 2

a

Add a colon to this sentence in the correct position.

I saw several memorable creatures at the aquarium an octopus, an anemone and a sea turtle.



b

Should these words end in -ance or -ence?

obedi_____

ignor_____

extravag_____

c

Combine these two sentences into one sentence containing a relative clause.

Dinosaurs were a breed of reptiles. They became extinct millions of years ago.

d

Read these words:

aqueduct aquatic

Tick what you think the prefix aqua- means:

to swim geography water

Can you think of another word with aqua- as a prefix? Use a dictionary if you need to. _____

e

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The boy held the flag tightly.



f

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door, there was a peculiar sound.

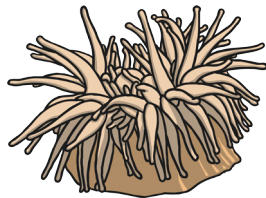
Foxes have distinctive, bushy tails.

Spring Term 2 Answers

a

Add a colon to this sentence in the correct position.

I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle.



c

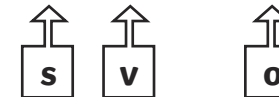
Combine these two sentences into one sentence containing a relative clause.

Accept any embedded or final relative clause, e.g. **Dinosaurs were a breed of reptiles, which became extinct millions of years ago.**

e

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The boy held the flag tightly.



f

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door,
there was a peculiar sound.

prepositional phrase

Foxes have **distinctive, bushy tails.**

noun phrase

b

Should these words end in -ance or -ence?

obedience

ignorance

extravagance

d

Read these words:

aqueduct aquatic

Tick what you think the prefix aqua- means:

water

Accept any other 'aqua' derivative, e.g. **aquarium, aquamarine**

Spring Term 2

a

Rewrite this sentence adding the appropriate punctuation mark.

I saw several memorable creatures at the aquarium an octopus an anemone and a sea turtle.

c


Add a relative clause to this sentence.

Dinosaurs were a breed of reptiles.

e

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The boy held the flag tightly.



Can you give a synonym for 'tightly'?

b

Should these words end in -ance or -ence?

obedi_____

ignor_____

extravag_____

Now, use one of the words in a present perfect sentence.

d

Read these words:

aqueduct aquatic

Tick what you think the prefix aqua- means:

to swim geography water

Can you think of another word with aqua- as a prefix? _____

f

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door, there was a peculiar sound.

Foxes have distinctive, bushy tails.

Yesterday, I travelled to a village beyond the city.

Spring Term 2 Answers

a

Rewrite this sentence adding the appropriate punctuation mark.

I saw several memorable creatures at the aquarium an octopus an anemone and a sea turtle.

I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle.

b

Should these words end in -ance or -ence?

obedience

ignorance

extravagance

Accept obedience, ignorance or extravagance in a sentence with has/have + past participle verb, e.g. I have met a trainer who runs dog obedience classes.

c

Add a relative clause to this sentence.

Dinosaurs were a breed of reptiles.

Accept any embedded or final relative clause, e.g. Dinosaurs were a breed of reptiles, which became extinct millions of years ago.

d

Read these words:

aqueduct aquatic

Tick what you think the prefix aqua- means:

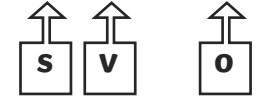
to swim geography water

Accept any other 'aqua' derivative, e.g. aquarium, aquamarine

e

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The boy held the flag tightly.



Can you give a synonym for 'tightly'?

e.g. firmly, securely

f

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door, there was a peculiar sound.

prepositional phrase

Foxes have **distinctive, bushy tails.**

noun phrase

Yesterday, I travelled to a village **beyond the city.**

prepositional phrase


a

Tick the passive sentence:

The trick was performed by the surfer.

The surfer was performing the trick.

The surfer performed a trick.



b

Add a subordinating conjunction and continue the multi-clause (complex) sentence.

The mysterious letter lay on the table _____

c

Can you think of the correct -cial or -tial words to match the definitions:

incomplete _____


absolutely vital _____

d

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

free- _____

warm- _____



e

Underline the noun phrase in this sentence:

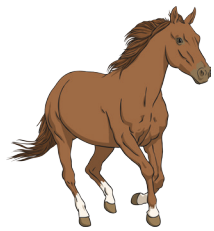
The ugly, lonely monster hid under the stairs.

f

Place the near homophones 'weary' and 'wary' into the correct sentences:

After a sleepless night, the new parents felt _____ and exhausted.

After the horse threw her off, the rider was a little _____ of getting back into the saddle.



Spring Term 2 Answers

a

Tick the passive sentence:

The trick was performed by the surfer. ✓

The surfer was performing the trick.

The surfer performed a trick.

b

Add a subordinating conjunction and continue the multi-clause (complex) sentence.

Accept any sensible idea for a multi-clause (complex) sentence containing a subordinating conjunction, e.g.

The mysterious letter lay on the table after it was discovered.

c

Can you think of the correct -cial or -tial words to match the definitions:

incomplete partial

absolutely vital crucial

d

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

e.g. free-range and warm-hearted/warm-blooded

e

Underline the noun phrase in this sentence:

The ugly, lonely monster hid under the stairs.

f

Place the near homophones 'weary' and 'wary' into the correct sentences:

After a sleepless night, the new parents felt weary and exhausted.

After the horse threw her off, the rider was a little wary of getting back into the saddle.

Spring Term 2

Rewrite this sentence in the passive voice:

The surfer performed a trick.



a

Can you think of the correct -cial or -tial words to match the definitions:

incomplete _____

absolutely vital _____

fake _____

c

Underline the noun phrase and circle the prepositional phrase in this sentence:

The ugly, lonely monster hid under the stairs.

e

Add a subordinating conjunction and continue the multi-clause (complex) sentence. Add an adverb.

The mysterious letter lay on the table _____

b

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

free- _____

warm- _____

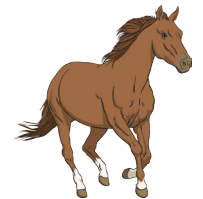
Could you use one of the words you have made in a sentence with added parenthesis? _____

d

Can you think of a pair of near homophones that could fit into these sentences:

After a sleepless night, the new parents felt _____ and exhausted.

After the horse threw her off, the rider was a little _____ of getting back into the saddle.



f

Spring Term 2 Answers

a

Rewrite this sentence in the passive voice:

The surfer performed a trick.

The trick was performed by the surfer.

b

Add a subordinating conjunction and continue the multi-clause (complex) sentence. Add an adverb.

Accept any sensible idea for a multi-clause (complex) sentence containing a subordinating conjunction and adverb, e.g. The mysterious letter lay on the table after it was discovered accidentally.

c

Can you think of the correct -cial or -tial words to match the definitions:

incomplete	<u>partial</u>
absolutely vital	<u>crucial</u>
fake	<u>artificial</u>

d

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

e.g. free-range and warm-hearted/ warm-blooded

The warm-blooded mammal, also known as a wildebeest, lives mainly in Africa.

e

Underline the noun phrase and circle the prepositional phrase in this sentence:

The ugly, lonely monster hid under the stairs.

f

Can you think of a pair of near homophones that could fit into these sentences:

After a sleepless night, the new parents felt weary and exhausted.

After the horse threw her off, the rider was a little wary of getting back into the saddle.

a

Rewrite this sentence in the passive voice. Underline the subject of your new sentence:

The surfer performed a trick.



c

Can you think of the correct -cial or -tial words to match the definitions:

incomplete _____

absolutely vital _____

fake _____

Now, use one of the words in a past progressive sentence. _____

e

Underline the noun phrase and circle the prepositional phrase in this sentence:

The ugly, lonely monster hid under the stairs.

Think of a more ambitious synonym for the verb in the sentence.

b

Up-level this sentence by adding an opening subordinate clause.

The mysterious letter lay on the table.

d

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives.

Can you help him?

free- _____

warm- _____

Could you use both of the words you have made in two separate sentences with added parentheses?

f

Use the near homophones 'weary' and 'wary' accurately in two separate sentences:

Spring Term 2 Answers

5

a
Rewrite this sentence in the passive voice. Underline the subject of your new sentence:

The surfer performed a trick.

The trick was performed by the surfer.

c
Can you think of the correct -cial or -tial words to match the definitions:

incomplete partial

absolutely vital crucial

fake artificial

Accept any sentence with was/were + -ing verb, e.g. The players were playing on artificial grass.

e
Underline the noun phrase and circle the prepositional phrase in this sentence:

The ugly, lonely monster hid under the stairs.

Think of a more ambitious synonym for the verb in the sentence.

e.g. was concealed

b
Up-level this sentence by adding an opening subordinate clause.

Accept any sensible idea for a multi-clause (complex) sentence containing an opening subordinate clause demarcated with a comma, e.g. After it was discovered accidentally, the mysterious letter lay on the table.

d
Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

e.g. free-range and warm-hearted/warm-blooded

The warm-blooded mammal, also known as a wildebeest, lives mainly in Africa. The most humane way of keeping hens (free-range) produces better quality eggs.

f
Use the near homophones 'weary' and 'wary' accurately in two separate sentences:

e.g. After a sleepless night, the new parents felt weary and exhausted. and After the horse threw her off, the rider was a little wary of getting back into the saddle.

Spring Term 2

a

Add a main clause to this subjunctive mood sentence:

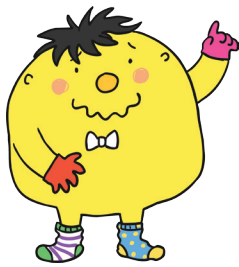
If I were to become famous, _____

b

The word 'repeat' can be used as an adjective and a verb. Tick the sentence that uses 'repeat' as a verb.

Mr Whoops didn't want to repeat his mistake and fall over again.

Mr Whoops collected his repeat prescription from the doctors' surgery.



c

Mr Whoops has accidentally jumbled up an adverb that shows manner. Can you help him to unjumble it?

mlacyl _____

d

Match each word class label to the correct word/phrase in the sentence. Add in the missing punctuation label.

There was a strong wind at the beach; the black flags were waving wildly.

adjective

prepositional phrase

adverb

e

Replace the underlined words with a more ambitious synonym. Use a thesaurus to help.

Florence Nightingale is famous for her generous personality.



f

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

explode → _____

educate → _____

Spring Term 2 Answers

a

Add a main clause to this subjunctive mood sentence:

Accept any subjunctive mood sentence that references the future, e.g. If I were to become famous, I would travel the world on my own private jet.

c

Mr Whoops has accidentally jumbled up an adverb that shows manner. Can you help him to unjumble it?

mlacyl calmly

e

Replace the underlined words with a more ambitious synonym. Use a thesaurus to help.

Florence Nightingale is famous for her generous personality.

Accept any more ambitious synonyms for 'famous' and 'generous', e.g. renowned and selfless.

b

The word 'repeat' can be used as an adjective and a verb. Tick the sentence that uses 'repeat' as a verb.

Mr Whoops didn't want to repeat his mistake and fall over again. ✓

Mr Whoops collected his repeat prescription from the doctors' surgery.

d

Match each word class label to the correct word/phrase in the sentence. Add in the missing punctuation label.

There was a strong wind at the beach; the black flags were waving wildly.

prepositional phrase adjective

semicolon adverb

f

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

explode → explosion

educate → education

Spring Term 2

a

Add a main clause to this subjunctive mood sentence:

If I were to become famous, _____

b

The word 'repeat' can be used as an adjective and a verb. Tick the sentence that uses 'repeat' as a verb.

Mr Whoops didn't want to repeat his mistake and fall over again.

Mr Whoops collected his repeat prescription from the doctors' surgery.

c

Mr Whoops has accidently jumbled up two adverbs that show manner. Can you help him to unjumble them?

mlacyl _____

ciusvioyl _____

d

Add in the missing word class and punctuation labels.

There was a strong wind at the beach; the black flags were waving wildly.

e

Replace the underlined words with a more ambitious synonym.

Florence Nightingale is famous for her generous personality.



f

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

combine → _____

oppose → _____

possess → _____

Spring Term 2 Answers

a

Add a main clause to this subjunctive mood sentence:

Accept any subjunctive mood sentence that references the future, e.g. If I were to become famous, I would travel the world on my own private jet.

b

The word 'repeat' belongs to two different word classes. How is the word 'repeat' used in these sentences?

Mr Whoops didn't want to repeat his mistake and fall over again.

verb

Mr Whoops collected his repeat prescription from the doctors' surgery.

adjective

c

Mr Whoops has accidently jumbled up two adverbs that show manner. Can you help him to unjumble them?

mlacyl calmly

ciusviouyl viciously

d

Add in the missing word class and punctuation labels.

There was a **strong** wind at

→ the beach; the black flags

were waving **wildly**.

prepositional
phrase

adjective

semicolon

adverb

e

Replace the underlined words with a more ambitious synonym.

Florence Nightingale is famous for her generous personality.

Accept any more ambitious synonyms for 'famous' and 'generous', e.g. renowned and selfless.

f

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

combine	→	<u>combination</u>
oppose	→	<u>opposition</u>
possess	→	<u>possession</u>

Spring Term 2

a

Write a subjunctive mood sentence about what may happen if you became famous in the future.

c

Mr Whoops has accidently jumbled up three adverbs that show manner. Can you help him to unjumble them?

mlacyl _____

ciusvioyl _____

yledlirebat _____

e

Replace the underlined words with a more ambitious synonym.

Florence Nightingale is famous for her generous personality. There is a statue in London to remember her life.

b

The word 'repeat' can be used as an adjective and a verb. Write one sentence where it is used as an adjective and one sentence where it is used as a verb.

d

Add in the missing word class and punctuation labels.

There was a strong wind at the beach; the black flags were waving wildly.

Now, write and label your own sentence on the back of your mat.

f

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

combine → _____

oppose → _____

possess → _____

Now, use one of the nouns you have created in a present progressive sentence. _____

Spring Term 2 Answers

a
Accept any subjunctive mood sentence that references the future, e.g. **If I were to become famous, I would travel the world on my own private jet.**

b
The word 'repeat' can be used as an adjective and a verb. Write one sentence where it is used as an adjective and one sentence where it is used as a verb.
Accept two sentences where 'repeat' is used as an adjective and a verb, e.g. Mr Whoops didn't want to repeat his mistake and fall over again. and Mr Whoops collected his repeat prescription from the doctors' surgery.

c
Mr Whoops has accidently jumbled up three adverbs that show manner. Can you help him to unjumble them?
mlacyl calmly
ciusvioyl viciously
yledlirebat deliberately

d
Add in the missing word class and punctuation labels.
There was a **strong** wind **at** **the beach**; the black flags were waving **wildly**.
prepositional phrase adjective
semicolon adverb
Now, write and label your own sentence on the back of your mat.

e
Replace the underlined words with a more ambitious synonym.
Accept any more ambitious synonyms for 'famous', 'generous' and 'remember' e.g. renowned, selfless and commemorate.

f
Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?
combine → combination
oppose → opposition
possess → possession
Accept any present progressive sentence (is/are + -ing verb) with combination, opposition or possession, e.g. I am beating the opposition in my chess game.

Summer Term 1

The ground was lit up by the hovering spaceship.

a



Is this sentence active or passive?

Can you think of a more formal synonym to replace this adjective?

b

guttled → _____

Read the sentence below and underline the **two** words modal verbs:



c

The new restaurant, The Pizza Palace, will be opening at the weekend, and my family and I may go for a meal there.

Insert a colon in the correct place in the sentence below to separate the two independent clauses.

d

The golfer dropped to his knees in celebration he had finally won a major tournament.

Mr Whoops has got in a muddle with his commas. Could you help him to add **two** missing commas to this sentence?

e

During my magic show I accidentally dropped my top hat which revealed the hidden playing cards to the audience.



Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

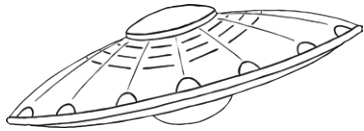
f

dark → _____

glory → _____

Year 6 Summer Term 1 Answers

a
The ground was lit up by the hovering spaceship.



Is this sentence active or passive?

passive

b
Can you think of a more formal synonym to replace this adjective?

Accept more formal synonyms, e.g. **devastated, traumatised, distraught.**

e
Mr Whoops has got in a muddle with his commas. Could you help him to add **two** missing commas to this sentence?

During my magic show, I accidentally dropped my top hat, which revealed the hidden playing cards to the audience.



c
Read the sentence below and underline the **two** words modal verbs:



The new restaurant, The Pizza Palace, **will** be opening at the weekend, and my family and I **may** go for a meal there.

d
Insert a colon in the correct place in the sentence below to separate the two independent clauses.

The golfer dropped to his knees in celebration: he had finally won a major tournament.

f
Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

dark → darken

glory → glorify

Summer Term 1

The ground was lit up by the hovering spaceship.

Is this sentence active or passive?



Underline the object of the sentence.

a

Can you think of a more **formal** synonym to replace this adjective?

gutted → _____

b

Look at the sentence below and add two modal verbs:



The new restaurant, The Pizza Palace, _____ be opening at the weekend, and my family and I _____ go for a meal there.

c

Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

The golfer dropped to his knees in celebration he had finally won a major tournament.

d

Mr Whoops has got in a muddle with his commas. Could you help him to add all of the missing commas to this sentence?

During my magic show I accidentally dropped my top hat which revealed the hidden playing cards all fifty-two of them to the audience.



e

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

dark → _____

glory → _____

agony → _____

f


Year 6 Summer Term 1 Answers

a

The ground was lit up by the **hovering spaceship**.

Is this sentence active or passive?

passive



Underline the object of the sentence.


b

Can you think of a more **formal** synonym to replace this adjective?

Accept more formal synonyms, e.g. devastated, traumatised, distraught.

c

Look at the sentence below and add two modal verbs:



Accept two modal verbs that make sense in the sentence, i.e. will, might, may, can, should.

d


Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

The golfer dropped to his knees in celebration: he had finally won a major tournament.

e

Mr Whoops has got in a muddle with his commas. Could you help him to add all of the missing commas to this sentence?

During my magic show, I accidentally dropped my top hat, which revealed the hidden playing cards to the audience.



f

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

dark → darken

glory → glorify

agony → agonise

Summer Term 1

a

Write a passive sentence about this spaceship. Underline the object of the sentence.



b

Can you think of more **formal** synonyms to replace this adjective?

gutted → _____

Now, use your synonym in a sentence that contains parentheses.

c

Insert the most appropriate missing punctuation mark in the sentence below. Explain the punctuation mark you have chosen and explain your reasoning.

The golfer dropped to his knees in celebration he had finally won a major tournament.

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

dark → _____

glory → _____

agony → _____

Now use one of your verbs in a direct speech sentence where the reporting clause comes before the inverted commas.

e

Look at the sentence below and add two modal verbs:

The new restaurant, The Pizza Palace, _____ be opening at the weekend, and my family and I _____ go for a meal there.

Now, write your own sentence about the new pizza restaurant that contains a different modal verb and underline it.



f

Mr Whoops has got in a muddle with his commas. Could you help him to add all of the missing commas to this sentence?

During my magic show I accidentally dropped my top hat which revealed the hidden playing cards all fifty-two of them to the audience.



Year 6 Summer Term 1 Answers

a

Write a passive sentence about this spaceship.
Underline the object of the sentence.



Accept any passive sentence with an underlined object, e.g. The ground was lit up by the hovering spaceship.

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

dark → darken

glory → glorify

agony → agonise

Accept any direct speech sentence with the reporting clause before the spoken words that contains designate, finalise or strengthen, e.g. The head teacher, "I have really had to agonise over my decision."

b

Accept more formal synonyms, e.g. devastated, traumatised, distraught.

Accept any sentence where the synonym is used in the correct context with added parenthesis, e.g. Danny, the star striker for Fenchurch FC, was traumatised that he would miss the cup final through injury.

e

Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. will, might, may, can, should.

Now, write your own sentence about the new pizza restaurant that contains a different modal verb and underline it.

Accept any sensible sentence that contains an underlined modal verb, i.e. can, could, may, might, shall, should, will, would and must.

c

Insert the most appropriate missing punctuation mark in the sentence below. Explain the punctuation mark you have chosen and explain your reasoning.

Accept any appropriate explanation why they chose to insert a colon, e.g. to mark the two independent clauses in a formal sentence.

f

Mr Whoops has got in a muddle with his commas. Could you help him to add all of the missing commas to this sentence?

During my magic show, I accidentally dropped my top hat, which revealed the hidden playing cards, all fifty-two of them, to the audience.



Summer Term 1

a

Tick the box that shows where a dash should appear in this sentence.

Fold the paper wallet template into four quarters be careful not to rip the paper.

b

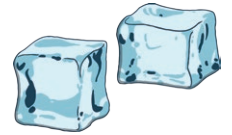
Do these words need to end in -ibly or -ably?

- sens _____
- comfort _____
- reli _____

c

occurs placed varied

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



Freezing happens when a liquid is made very cold and becomes a solid. When water is put into a freezer, it will become ice. Different elements and compounds have different freezing points.

mixture → combination
____ → _____
____ → _____

d

Underline **one** preposition in each sentence:

“Go and buy me some carrots from the shop, please?” asked Grandma politely.

In the pool, the talented swimmer practised her front crawl.

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Although he felt ill, the magician still performed his show.

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

t o m t e i e c m

c _____ e



Year 6 Summer Term 1 Answers

a

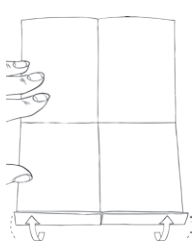
Tick the box that shows where a dash should appear in this sentence.

Fold the paper wallet

template into four

quarters be careful not to rip

the paper.



b

Do these words need to end in -ibly or -ably?

sensibly _____

comfortably _____

reliably _____

d

Underline **one** preposition in each sentence:


“Go and buy me some carrots **from** the shop, please?” asked Grandma politely.

In the pool, the talented swimmer practised her front crawl.

c

occurs **placed** **varied**

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



Freezing happens when a liquid is made very cold and becomes a solid. When water is put into a freezer, it will become ice. Different elements and compounds have different freezing points.

mixture → combination

put → placed

different → varied

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?


Although he felt ill, the magician still performed his show.

subordinate clause

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

t o m t e i e c m



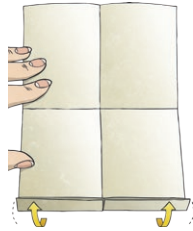
committee

Summer Term 1

a

Place a dash into the most appropriate place within this sentence.

Fold the paper wallet template into four quarters be careful not to rip the paper.



d

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Although he felt ill, the magician still performed his show.

During the show, he made a timid, white rabbit appear.

b

Do these words need to end in -ibly or -ably?

sens _____

comfort _____

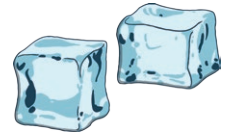
reli _____

Now, write an antonym for two of the words you have created.

c

occurs placed varied ordinarily

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



Freezing happens when a liquid is made very cold and becomes a solid. **When water is put into a freezer, it will become ice.** Different elements and compounds have different freezing points. Usually, the freezing point of water is 0°C or 32°F.

mixture → combination
____ → _____
____ → _____
____ → _____

e

Underline **one** preposition in each sentence:

“Go and buy me some carrots from the shop, please?” asked Grandma politely.

In the pool, the talented swimmer practised her front crawl.

The pirate found the treasure chest beyond the palm trees.

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

t o m t e i e c m

c _____



Year 6 Summer Term 1 Answers

a

Place a dash into the most appropriate place within this sentence.

Fold the paper wallet template into four quarters - be careful not to rip the paper.



d

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Although he felt ill, the magician still performed his show.

subordinate clause

During the show, he made **a timid, white rabbit** appear.

noun phrase

b

Do these words need to end in -ibly or -ably?

sensibly _____

comfortably _____

reliably _____

Any antonym for 'sensibly' - e.g. foolishly - for 'comfortably' - e.g. awkwardly - and for 'reliably' - e.g. unreliably.

e

Underline **one** preposition in each sentence:

"Go and buy me some carrots **from** the shop, please?" asked Grandma politely.

In the pool, the talented swimmer practised her front crawl.

The pirate found the treasure chest **beyond** the palm trees.

c

occurs placed varied ordinarily

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



Freezing happens when a liquid is made very cold and becomes a solid. When water is put into a freezer, it will become ice. Different elements and compounds have different freezing points. Usually, the freezing point of water is 0°C or 32°F.

mixture → combination

put → placed

different → varied

usually → ordinary

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

t o m t e i e c m

committee

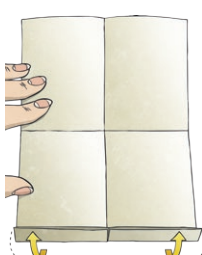


Summer Term 1

a

Place a dash into the most appropriate place within this sentence.

Fold the paper wallet template into four quarters be careful not to rip the paper.



Explain why a dash has been used instead of a colon.

b

Do these words need to end in -ibly or -ably?

sens _____

comfort _____

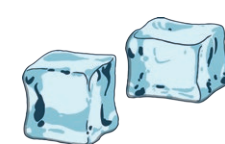
reli _____

Now, write an antonym for two of the words you have created.

c

occurs placed varied ordinarily

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



Freezing happens when a liquid is made very cold and becomes a solid. When water is put into a freezer, it will become ice. Different elements and compounds have different freezing points. Usually, the freezing point of water is 0°C or 32°F.

mixture → combination

put → placed

usually → ordinary

usually → ordinary

Now, choose another word from the text and write a synonym for it.

d

Underline **all** of the prepositions in these sentences:

“Go and buy me some carrots from the shop, please?” asked Grandma politely.

In the pool, the talented swimmer practised her front crawl.

The pirate found the treasure chest beyond the palm trees.

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Although he felt ill, the magician still performed his show.

During the show, he made **a timid, white rabbit** appear.


After that, he was sick in his top hat.

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

t o m t e i e c m

committee

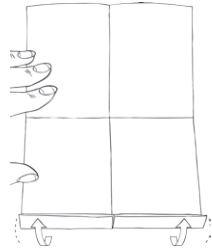


Year 6 Summer Term 1 Answers

a

Place a dash into the most appropriate place within this sentence.

Fold the paper wallet template into four quarters - be careful not to rip the paper.



Explain why a dash has been used instead of a colon.

e.g. A dash was used to emphasise the important information at the end of the sentence in an informal piece of writing.

d

Underline **all** of the prepositions in these sentences:

“Go and buy me some carrots **from** the shop, please?” asked Grandma politely.

In the pool, the talented swimmer practised her front crawl.

The pirate found the treasure chest **beyond** the palm trees.

b

Do these words need to end in -ibly or -ably?

sensibly _____

comfortably _____

reliably _____

Any antonym for ‘sensibly’ - e.g. foolishly - for ‘comfortably’ - e.g. awkwardly - and for ‘reliably’ - e.g. unreliably.

e

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Although he felt ill, the magician still performed his show.

_____ **subordinate clause** _____

During the show, he made **a timid, white rabbit** appear.

_____ **noun phrase** _____


After that, he was sick in his top hat.

_____ **prepositional phrase** _____

c

occurs placed varied ordinarily

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



Freezing happens when a liquid is made very cold and becomes a solid. When water is put into a freezer, it will become ice. Different elements and compounds have different freezing points. Usually, the freezing point of water is 0°C or 32°F.

mixture → **combination**

put → **placed**

usually → **ordinary**


usually → **ordinary**

Now, choose another word from the text and write a synonym for it.

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

t o m t e i e c m



_____ **committee** _____

Summer Term 1

a



Write a sentence inside the speech bubble with a fronted adverbial that The Queen might say. Underline the fronted adverbial.

b

Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-.

Write the new prefix word.

The secretary understood the message completely.

c

Is the following sentence a statement, a command, a question or an exclamation?

What a terrible sight I saw

d

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicious in a crisp sandwich!



e

Find **one** word that can complete both sentences below. Write the word in the box:

1. The children tried to _____ the cards in the pairs game.
2. The waiter lit the candle with a _____.

f

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.




The angry crowd carried out a protest but the council still went ahead with the controversial decision.

Year 6 Summer Term 1 Answers

a

Accept any accurately punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. **At the palace**, my husband and I may have a garden party.



b

Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-.

Write the new prefix word.

The secretary understood the message completely.

misunderstood

c

Is the following sentence a statement, a command, a question or an exclamation?

What a terrible sight I saw

exclamation


d

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicious in a crisp sandwich!

preferred

favourite



e


Find **one** word that can complete both sentences below. Write the word in the box:

match

- The children tried to _____ the cards in the pairs game.
- The waiter lit the candle with a _____.

f

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.



The angry crowd carried out a protest; the council still went ahead with the controversial decision.

Summer Term 1

a



Write a sentence inside the speech bubble with a fronted adverbial and a modal verb that The Queen might say. Underline them.

b

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

1. The secretary understood the message completely. _____
2. The triplets would always obey instructions. _____

c

Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

Have you got a ruler I could borrow, please

d

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicious in a crisp sandwich!



e

Rewrite the sentence with a semicolon between the two independent clauses.



The angry crowd carried out a protest but the council still went ahead with the controversial decision.

f

Find one word that can complete both sentences below. Write the word in the box:


1. The children tried to _____ the cards in the pairs game.
2. The waiter lit the candle with a _____.

In sentence 1, the added word is used as a _____.

Year 6 Summer Term 1 Answers

a

Accept any accurately punctuated sentence with an underlined fronted adverbial to show time, place or cause, and a modal verb e.g. **At the palace**, my Husband and I **may** have a garden party.



b

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

1. The secretary understood the message completely. **misunderstood**
2. The triplets would always obey instructions. **disobey**

c

Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

exclamation


Have you got a ruler I could borrow, please

question

d

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always prefered salt and vinegar crisps rather than prawn cocktail – in fact, I’d say that they are my favorite. They are delicious in a crisp sandwich!




misunderstood

disobey

e

Rewrite the sentence with a semicolon between the two independent clauses.



The angry crowd carried out a protest; the council still went ahead with the controversial decision.

f

Find one word that can complete both sentences below. Write the word in the box:

match

1. The children tried to _____ the cards in the pairs game.
2. The waiter lit the candle with a _____.

In sentence 1, the added word is used as a **verb**.

Summer Term 1

a



Write a sentence inside the speech bubble with a fronted adverbial, a modal verb and a subordinate clause that The Queen might say. Underline them.

d

Mr Whoops has made **three** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicious in a crisp sandwich!



b

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

1. The secretary understood the message completely. _____
2. The triplets would always obey instructions. _____
3. The answerphone message was audible. _____

e

Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.



The angry crowd carried out a protest.

c

Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

Have you got a ruler I could borrow, please

The photo album was full of happy memories

f

Find one word that can complete both sentences below. Write the word in the box:

1. The children tried to _____ the cards in the pairs game.
2. The waiter lit the candle with a _____.


In sentence 1, the added word is used as a _____.

In sentence 2, the added word is used as a _____.

Year 6 Summer Term 1 Answers

a

Accept any accurately punctuated sentence with an underlined fronted adverbial to show time, place or cause, and a modal verb e.g. **At the palace**, my husband and **I may** have a garden party **as it is a beautiful, sunny day**.



b

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

1. The secretary understood the message completely. misunderstood
2. The triplets would always obey instructions. disobey
3. The answerphone message was audible. inaudible

c

Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw
exclamation

Have you got a ruler I could borrow, please
question


The photo album was full of happy memories
statement

d

Mr Whoops has made **three** clumsy spelling mistakes in his sentences. Can you underline them and correct them?


I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I’d say that they are my favorite. They are delicious in a crisp sandwich!

preferred
favourite
delicious



e

Accept any sensible sentence with an added semicolon and another relevant independent clause, e.g. **The angry crowd carried out a protest; the council still went ahead with the controversial decision.**



f

Find one word that can complete both sentences below. Write the word in the box:

match

1. The children tried to _____ the cards in the pairs game.
2. The waiter lit the candle with a _____.

In sentence 1, the added word is used as a verb.

In sentence 2, the added word is used as a noun.

Summer Term 1

a

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ____ both had a swimming lesson.		
My uncle drove Robbie and ____ to the party.		

d

Underline the relative pronoun in this sentence.

The boy had had non-stop hiccups for almost three weeks, which was a new world record.

b

Should these words end in -cious or -tious? Use a dictionary if you need to.

preten_____

face_____

e

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

Mother was thrilled because the children had cleaned their rooms.



c

Underline the object in this sentence.



The Olympic table tennis player hit the ball with precision and skill.

f

Read these words:

transcribe describe

Tick what you think the root word 'scribe' means:

to write

to give detail

to predict

Year 6 Summer Term 1 Answers

a

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ___ both had a swimming lesson.		✓
My uncle drove Robbie and ___ to the party.	✓	

d

Underline the relative pronoun in this sentence.

The boy had had non-stop hiccups for almost three weeks, which was a new world record.

b

Should these words end in -cious or -tious? Use a dictionary if you need to.

pretentious

facetious

e

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

Mother was thrilled because the children had cleaned their rooms.

main clause



c

Underline the object in this sentence.



The Olympic table tennis player hit the ball with precision and skill.

f

Read these words:

transcribe **describe**

Tick what you think the root word 'scribe' means:

to write

to give detail

to predict

Summer Term 1

a

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ____ both had a swimming lesson.		
At the match, Freddie and ____ sat next to our mum.		
My uncle drove Robbie and ____ to the party.		

d

Combine these two sentences into **one** sentence containing a relative clause.

The boy had had non-stop hiccups for almost three weeks. It was a new world record.

b

Should these words end in -cious or -tious?

preten_____

face_____

e

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?



Mother was thrilled because the children had cleaned their rooms.

As they had done as they were told, she bought them all a treat.

c

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.



The **Olympic table tennis player**



hit the **ball** with precision and skill.



f

Read these words:

transcribe describe

Tick what you think the root word 'scribe' means:

to write

to give detail

to predict

Can you think of another word with the root 'scribe'? Use a dictionary if you need to.

Year 6 Summer Term 1 Answers

a

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ____ both had a swimming lesson.		✓
At the match, Freddie and ____ sat next to our mum.		✓
My uncle drove Robbie and ____ to the party.	✓	

b


Should these words end in -cious or -tious?

pretentious

facetious

c

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.



The Olympic table tennis player hit the ball with precision and skill.

v **o** **s**


d

Combine these two sentences into **one** sentence containing a relative clause.

Accept any embedded or final relative clause, e.g. The boy had had non-stop hiccups for almost three weeks, which was a new world record.

e

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?



Mother was thrilled because the children had cleaned their rooms.

_____ **main clause** _____

As they had done as they were told, she bought them all a treat.

_____ **subordinate clause** _____

f

Read these words:

transcribe describe

Tick what you think the root word 'scribe' means:

- to write
- to give detail
- to predict

Accept any other 'scribe' derivative, e.g. prescribe, subscribe, inscribe.

Summer Term 1


a

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ____ both had a swimming lesson.		
At the match, Freddie and ____ sat next to our mum.		
My uncle drove Robbie and ____ to the party.		
Tilly, Matthew and ____ are in yellow group.		

c

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?



Mother was thrilled because the children had cleaned their rooms.

As they had done as they were told, she bought them all a treat.

Circle a subordinating conjunction in both sentences.

c

Add a relative clause to this sentence.


The boy had had non-stop hiccups for almost three weeks.

d

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The Olympic table tennis player

hit the ball with precision and skill.



Can you give a synonym for 'precision'? _____

e

Should these words end in -cious or -tious?

preten_____

face_____

Now, use one of the words in a past progressive sentence.

f

Read these words:

transcribe describe

Tick what you think the root word 'scribe' means:

to write

to give detail

to predict

Can you think of another word with the root 'scribe'? Use a dictionary if you need to.

Year 6 Summer Term 1 Answers


a

Put a tick to show whether 'me' or 'I' should be used in these sentences:

	me	I
Sarah and ___ both had a swimming lesson.		✓
At the match, Freddie and ___ sat next to our mum.		✓
My uncle drove Robbie and ___ to the party.	✓	
Tilly, Matthew and ___ are in yellow group.	✓	

b

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?



Mother was thrilled because the children had cleaned their rooms.

_____ **main clause** _____

As they had done as they were told, she bought them all a treat.

_____ **subordinate clause** _____

Circle a subordinating conjunction in both sentences.

c

Add a relative clause to this sentence.

The boy had had non-stop hiccups for almost three weeks.

Accept any embedded or final relative clause, e.g. The boy had had non-stop hiccups for almost three weeks, **which was a new world record.**

d

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.


The **Olympic table tennis player**

▲
s

hit the **ball** with precision and skill.

▲ ▲
v **o**

Can you give a synonym for 'precision'? **e.g. accuracy**



e

Should these words end in -cious or -tious?

pretentious _____

facetious _____

Accept pretentious or facetious in a sentence with was/were + -ing verb, e.g. Veruca Salt was acting like a pretentious brat.

f

Read these words:

transcribe describe

Tick what you think the root word 'scribe' means:

- to write
- to give detail
- to predict

Accept any other 'scribe' derivative, e.g. prescribe, subscribe, inscribe.

Summer Term

Tick the sentence in passive voice.

- The girl was jumping on the pogo stick.
- The girl had been jumping on the pogo stick.
- The pogo stick was being jumped on by the girl.



a

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I _____ (was/were) to be granted one wish, I would wish for unlimited wishes.



b

Can you think of the correct -ance or -ence words to match the definitions? Use a dictionary if you need to.

compliance _____

open-mindedness _____

c

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

light- _____

high- _____

d



Underline the noun phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

e

Place the near homophones 'descent' and 'dissent' into the correct sentences:

The aeroplane began its _____ towards the runway.

Not willing to put up with _____, the referee gave the player a red card.


f

Year 6 Summer Term 1 Answers

a

Tick the sentence in passive voice.


- The girl was jumping on the pogo stick.
- The girl had been jumping on the pogo stick.
- The pogo stick was being jumped on by the girl.



b

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I were (was/were) to be granted one wish, I would wish for unlimited wishes.



c

Can you think of the correct -ance or -ence words to match the definitions? Use a dictionary if you need to.

compliance obedience

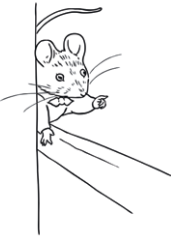
open-mindedness tolerance

d

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

e.g. light-headed/light-hearted and high-energy/high-quality

e



Underline the noun phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

f

Place the near homophones 'descent' and 'dissent' into the correct sentences:

The aeroplane began its descent towards the runway.

Not willing to put up with dissent, the referee gave the player a red card.

Summer Term

a

Rewrite this sentence in the passive voice.

The girl was jumping on the pogo stick.



b

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I _____ (**was/were**) to be granted one wish, I would wish for unlimited wishes.

I demand that he _____ (**remove/removes**) his offensive T-shirt immediately.

c

Can you think of the correct -ance or -ence words to match the definitions?

compliance _____

open-mindedness _____

d

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

light- _____

high- _____

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

e



Underline the noun phrase and circle the prepositional phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

f

Can you think of a pair of near-homophones that could fit into these sentences:

The aeroplane began its _____ towards the runway.

Not willing to put up with _____, the referee gave the player a red card.

Year 6 Summer Term 1 Answers

a

Rewrite this sentence in the passive voice.

The girl was jumping on the pogo stick.

The pogo stick was being jumped on by the girl.



b

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I was (was/were) to be granted one wish, I would wish for unlimited wishes.

I demand that he removes (remove/removes) his offensive T-shirt immediately.

c

Can you think of the correct -ance or -ence words to match the definitions?

compliance obedience

open-mindedness tolerance

d

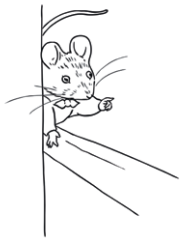
Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

e.g. light-headed/light-hearted and high-energy/high-quality

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

e.g. The department store, which is on the high street, sells high-quality goods.

e



Underline the noun phrase and circle the prepositional phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

f

Can you think of a pair of near-homophones that could fit into these sentences:


The aeroplane began its descent towards the runway.

Not willing to put up with dissent, the referee gave the player a red card.

Summer Term

a

Write a passive sentence about this image.



b

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I _____ to be granted one wish, I would wish for unlimited wishes.

I demand that he _____ his offensive T-shirt immediately.

c

Can you think of the correct -ance or -ence words to match the definitions?

compliance _____

open-mindedness _____

Use one of the words you have create in a present progressive sentence:

d

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

light- _____

high- _____


Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

e

Underline the noun phrase and circle the prepositional phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

Think of a more ambitious synonym for the adjective 'tiny'.




f

Use the near homophones 'descent' and 'dissent' accurately in two separate sentences:

Year 6 Summer Term 1 Answers

a

Write a passive sentence about this image.



The pogo stick was being jumped on by the girl.

b

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I were to be granted one wish, I would wish for unlimited wishes.

I demand that he e.g. remove his offensive T-shirt immediately.

c

Can you think of the correct -ance or -ence words to match the definitions?

compliance obedience

open-mindedness tolerance

Accept a sentence with am/is/are + -ing verb containing 'obedience' and 'tolerance', e.g. I am teaching my new puppy obedience skills.

d

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

e.g. light-headed/light-hearted and high-energy/high-quality

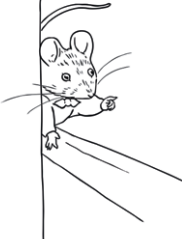
Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

e.g. The department store, which is on the high street, must sell high-quality goods.

e

Underline the noun phrase and circle the prepositional phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.



Think of a more ambitious synonym for the adjective 'tiny'.

e.g. miniscule

f

Use the near homophones 'descent' and 'dissent' accurately in two separate sentences:

e.g. The aeroplane began its descent towards the runway.

and

Not willing to put up with dissent, the referee gave the player a red card.

Summer Term 1

a


Write a subjunctive mood sentence about what may happen if you become a parent in the future.

If I were to become a parent, _____

b

Mr Whoops has accidentally jumbled up an adverb of time. Can you help him to unjumble it?

ayotd



c

The word 'type' belongs to two different word classes. Tick the sentence that uses 'type' as a verb.

The office assistant began to **type** the letter.

An emu is a **type** of flightless bird.

d

Tick the box to say whether the underlined word is an adverb or an adjective.

	adverb	adjective
She arrived <u>early</u> for the meeting.	<input type="checkbox"/>	<input type="checkbox"/>
They had an <u>early</u> morning meeting.	<input type="checkbox"/>	<input type="checkbox"/>

e

Add in the missing word class and punctuation labels.

The clumsy waiter dropped soup in


my lap – I certainly didn't give

him a tip!

f

Replace the underlined words with a synonym. Use a thesaurus to help.

Rosa Parks was an African-American woman who made history with her comparatively small action of sitting still on a bus, which went on to spark major changes in American society.



Year 6 Summer Term 1 Answers

a

Write a subjunctive mood sentence about what may happen if you become a parent in the future.


Accept any subjunctive mood sentence that references the future, e.g. If I were to become a parent, I will let my children stay up late.

b

Mr Whoops has accidentally jumbled up an adverb that show time. Can you help him to unjumble them?

ayotd

today



c

The word 'type' belongs to two different word classes. Tick the sentence that uses 'type' as a verb.

The office assistant began to **type** the letter.

An emu is a **type** of flightless bird.

d

Tick the box to say whether the underlined word is an adverb or an adjective.

	adverb	adjective
She arrived <u>early</u> for the meeting.	✓	
They had an <u>early</u> morning meeting.		✓

e

Add in the missing word class and punctuation labels.

The clumsy waiter dropped soup in

adjective **verb**

my lap – I certainly didn't give


dash **adverb of possibility**

him a tip!

f

Replace the underlined words with a synonym. Use a thesaurus to help.

Rosa Parks was an African-American woman who made history with her comparatively small action of sitting still on a bus, which went on to spark major changes in American society.



Accept any more ambitious synonyms for 'comparatively' and 'major', e.g. relatively and key.

Summer Term 1

a


Write a subjunctive mood sentence about what may happen if you become a parent in the future.

If I _____ to become a parent,

b

Mr Whoops has accidentally jumbled up **two** adverbs that show time. Can you help him to unjumble them?

ayotd eercnyltr



c

The word 'type' belongs to two different word classes. How is the word 'type' used in these sentences?

The office assistant began to **type** the letter. _____

An emu is a **type** of flightless bird.

d

Tick the box to say whether the underlined word is an adverb or an adjective.

	adverb	adjective
She arrived <u>early</u> for the meeting.		
They had an <u>early</u> morning meeting.		

Use 'late' as an adverb in your own sentence.

e

Add in the missing word class and punctuation labels.

The clumsy waiter dropped soup in _____ _____


my lap – I certainly didn't give _____ _____

him a tip!

f

Replace the underlined words with a synonym.

Rosa Parks was an African-American woman who made history with her comparatively small action of sitting still on a bus, which went on to spark major changes in American society.



Year 6 Summer Term 1 Answers

a


Write a subjunctive mood sentence about what may happen if you become a parent in the future.

Accept any subjunctive mood sentence that references the future, e.g. If I were to become a parent, I will let my children stay up late.

b

Mr Whoops has accidentally jumbled up **two** adverbs that show time. Can you help him to unjumble them?

ayotd eercnyltr



_____ today _____

_____ recently _____

c

The word 'type' belongs to two different word classes. How is the word 'type' used in these sentences?

The office assistant began to **type** the letter. _____ **verb** _____

An emu is a **type** of flightless bird. _____ **noun** _____

d

Tick the box to say whether the underlined word is an adverb or an adjective.

	adverb	adjective
She arrived <u>early</u> for the meeting.	✓	
They had an <u>early</u> morning meeting.		✓

Use 'late' as an adverb in your own sentence.

e.g. He was very late getting up this morning.

e

Add in the missing word class and punctuation labels.

The clumsy waiter dropped soup in

adjective verb

my lap – I certainly didn't give


dash adverb of possibility

him a tip!

f

Replace the underlined words with a synonym.

Rosa Parks was an African-American woman who made history with her comparatively small action of sitting still on a bus, which went on to spark major changes in American society.



Accept any more ambitious synonyms for 'comparatively' and 'major', e.g. relatively and key.

Summer Term 1


a

Write a subjunctive mood sentence about what may happen if you become a parent in the future.

b

Mr Whoops has accidentally jumbled up **three** adverbs that show time. Can you help him to unjumble them?

ayotd eercnyltr eefrob



c

The word 'type' can be used as a noun and a verb. Write one sentence where it is used as a noun and one sentence where it is used as a verb.

d

Tick the box to say whether the underlined word is an adverb or an adjective.

	adverb	adjective
She arrived <u>early</u> for the meeting.		
They had an <u>early</u> morning meeting.		

Use 'late' as an adverb in your own sentence.

Use 'late' as an adjective in your own sentence.

e

Add in the missing word class and punctuation labels.

The clumsy waiter dropped soup in _____

my lap – I certainly didn't give _____


him a tip!

Now, write and label your own sentence on the back of your mat.

f

Replace the underlined words with a synonym.

Rosa Parks was an African-American woman who made history with her comparatively small action of sitting still on a bus, which went on to spark major changes in American society.



Year 6 Summer Term 1 Answers

a
Accept any subjunctive mood sentence that references the future, e.g. **If I were to become a parent, I will let my children stay up late.**


b
Mr Whoops has accidentally jumbled up **three** adverbs that show time. Can you help him to unjumble them?

ayotd eercnyltr eefrob

today

recently

before



c
Accept two sentences where 'type' is used as a verb and a noun, e.g. **The office assistant began to type the letter. AND An emu is a type of flightless bird.**

d
Tick the box to say whether the underlined word is an adverb or an adjective.

	adverb	adjective
She arrived <u>early</u> for the meeting.	✓	
They had an <u>early</u> morning meeting.		✓

e.g. **He was very late getting up this morning.**

e.g. **The late afternoon sun was beaming through the window.**

e
Add in the missing word class and punctuation labels.

The clumsy waiter dropped soup in **adjective** **verb**


my lap – I certainly didn't give **dash** **adverb of possibility**

him a tip!

Now, write and label your own sentence on the back of your mat.

f
Replace the underlined words with a synonym.

Rosa Parks was an African-American woman who made history with her comparatively small action of sitting still on a bus, which went on to spark major changes in American society.



Accept any more ambitious synonyms for 'comparatively', 'major' and 'society', e.g. relatively, key and culture.

Year 6 Summer Term 2 SPaG Mat

Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to (close/clothes) the window.

Nick spent most of his birthday money on some new (close/clothes).

Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR



Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform no passengers wanted to get on.



Year 6 Summer Term 2 SPaG Mat

Section 1

Can you write a passive sentence about the picture?



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?

DWKWAAR SRIASTUODS



Section 5

Add a suffix to the word 'excite' to create a noun:

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council (disgust/ discussed) their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with (disgust/ discussed).

Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform _____



Year 6 Summer Term 2 SPaG Mat

Section 1

Can you write a passive sentence about the picture?



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

Section 5

Add a suffix to the word 'excite' to create a noun:

Now use the noun in your own sentence:

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of (practise/practice) each day.

You need to (practise/practice) playing the piano to get better at it.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?



SDDRKWAAWSRIASTUO

Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



Accept a passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].

Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to **close** the window.

Nick spent most of his birthday money on some new **clothes**.

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR **AWKWARD**



Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform; no passengers wanted to get on.



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you write a passive sentence about the picture?



Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council **discussed** their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with **disgust**.

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?



DWKWAAR

SRIASTUODS

AWKWARD

DISASTROUS

Section 5

Add a suffix to the word 'excite' to create a noun:

excitement

Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform _____.

Accept any sentence with a semicolon and another added independent clause relating to the first, e.g. The train rushed past the station platform; no passengers wanted to get on.



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you write a passive sentence about the picture?

Accept any active sentence where the girl is performing the action, e.g. The girl was climbing the rope.

Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

Section 5

Add a suffix to the word 'excite' to create a noun:

excitement

Now use the noun in your own sentence:

Accept any sensible sentence with the noun 'excitement', e.g. There was much excitement about the school's talent show final.

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of **practice** each day.

You need to **practise** playing the piano to get better at it.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?



SDDRKWAAWSRIASTUO

AWKWARD DISASTROUS

Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.

Accept any sentence with a semicolon used to separate two independent clause relating to the picture, e.g. The train rushed past the station platform; no passengers wanted to get on.

Year 6 Summer Term 2 SPaG Mat

Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.



Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

It would be possible to count the number of sweets inside a jar but impossible to count all the stars in the night sky.

Section 3

Can you write Adam's words into a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

Section 4

Add a relative clause to this sentence that begins with a relative pronoun:

Billy, _____

let the spider he had caught go free in his back garden.

Section 5

Match the prefix to the correct root word:

ir

secure

il

legal

in

regular

Section 6

o u h h
t o r g

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t_____h

Year 6 Summer Term 2 SPaG Mat

Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.



Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

You should always look both ways before crossing a road and never cross from behind a parked vehicle.

Section 3

Can you invent Adam's reply and write it in a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

Section 4

Rewrite the sentence below with an embedded relative clause about Billy. Don't forget to mark it with commas!

Billy let the spider he had caught go free in his back garden.

Section 5

Match the prefix to the correct root word:

ir

secure

il

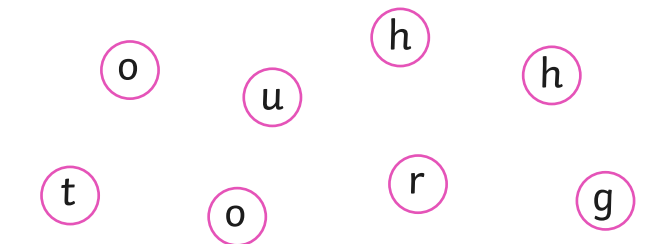
legal

in

regular

Which of the words you have made is a synonym of unlawful? _____

Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t_____h

Year 6 Summer Term 2 SPaG Mat

Section 1

Can you write a sentence about Usain Bolt that has a parenthesis marked with dashes?



Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

The government committee approved the plans for the new supermarket but rejected the petition for a bypass.

Section 3

Can you invent a question that Amy says in reply and write it in a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

Section 4

Rewrite the sentence below with an embedded relative clause about Billy.

Billy let the spider he had caught go free in his back garden.

Section 5

Match the prefix to the correct root word:

ir

secure

il

legal

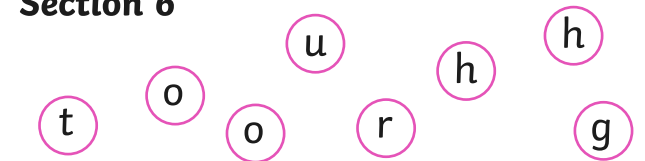
in

regular

Which of the words you have made is a synonym of unlawful? _____

Which of the words you have made is an antonym of self-confident? _____

Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t_____h

Year 6 Summer Term 2 SPaG Mat

Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.



Usain Bolt- the outstanding Jamaican sprinter- won the first heat of the 100 metres.

Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

It would be possible to count the number of sweets inside a jar but impossible to count all the stars in the night sky.

possible impossible

Section 3

Can you write Adam's words into a direct speech sentence that uses inverted commas?



Would you like an apple, Amy?

"Would you like an apple, Amy?" said Adam as he offered it to her.

Section 4

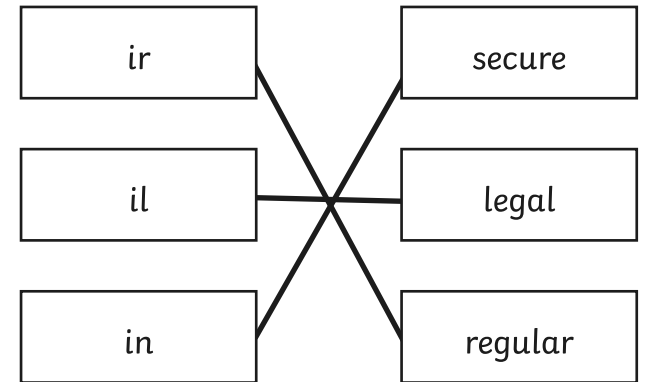
Add a relative clause to this sentence that begins with a relative pronoun:

Billy, _____ let the spider he had caught go free in his back garden.

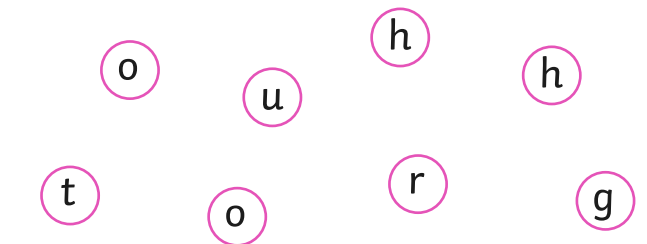
Accept any relevant relative clause that begins with who, whom or whose, e.g. 'who was a lover of animals'

Section 5

Match the prefix to the correct root word:



Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

thorough

Year 6 Summer Term 2 SPaG Mat

Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.

Usain Bolt- the outstanding Jamaican sprinter- won the first heat of the 100 metres.



Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

You should always look both ways before crossing a road and never cross from behind a parked vehicle.

always never

Section 3

Can you invent Amy's reply and write it in a direct speech sentence that uses inverted commas?



Accept any accurately-punctuated reply, e.g. "That would be lovely," replied Amy.

Section 4

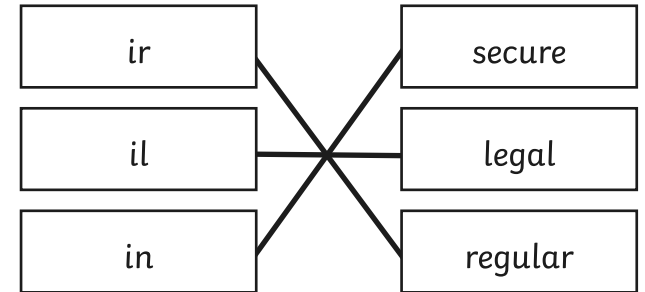
Rewrite the sentence below with an embedded relative clause about Billy. Don't forget to mark it with commas!

Billy let the spider he had caught go free in his back garden.

Accept any relevant embedded relative clause that begins with who, whom or whose with the correct use of commas, e.g. Billy, who was a lover of animals, let the spider he had caught go free in his back garden.

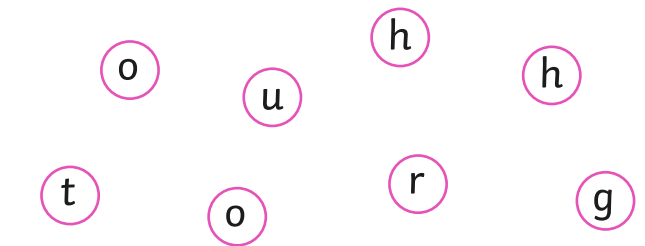
Section 5

Match the prefix to the correct root word:



Which of the words you have made is a synonym of unlawful? **illegal**

Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words- can you spot what it is?

thorough

Year 6 Summer Term 2 SPaG Mat

Section 1

Can you write a sentence about Usain Bolt that has a parenthesis marked with dashes?

Accept any sentence with additional details (an aside) given inside dashes, e.g. Usain Bolt- the outstanding Jamaican sprinter - won the first heat of the 100 metres.



Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

The government committee approved the plans for the new supermarket but rejected the petition for a bypass.

approved rejected

Section 3

Can you invent a question that Amy says in reply and write it in a direct speech sentence that uses inverted commas?

Accept any accurately-punctuated question as a reply, e.g. "Do you have any grapes instead?" replied Amy as she gazed at the picnic basket.

Section 4

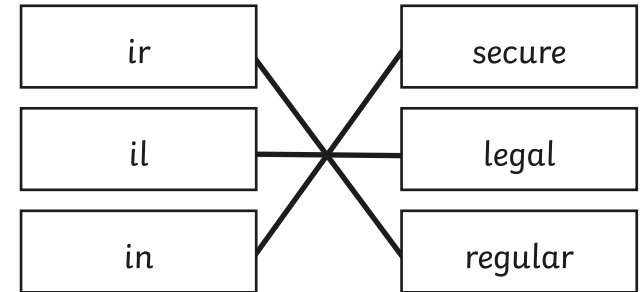
Rewrite the sentence below with an embedded relative clause about Billy.

Billy let the spider he had caught go free in his back garden.

Accept any relevant embedded relative clause that begins with **who, whom or whose** with the correct punctuation, e.g. **Billy, who was a lover of animals, let the spider he had caught go free in his back garden.**

Section 5

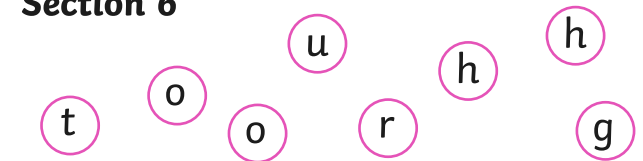
Match the prefix to the correct root word:



Which of the words you have made is a synonym of unlawful? **illegal**

Which of the words you have made is an antonym of self-confident? **insecure**

Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

thorough

Year 6 Summer Term 2 SPaG Mat

Section 1

Write a sentence with a fronted adverbial about the picture.
Underline it.



Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone _____

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I _____
Prime Minister, I would make school holidays much longer.

Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



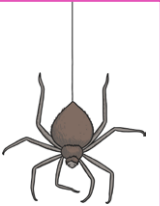
Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lighting and he fell to the floor barely concious.

Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

Year 6 Summer Term 2 SPaG Mat

Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone _____

To go back inside somewhere _____

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood. Use your own idea to complete the sentence.

If I _____ Prime Minister,

Section 4

Add a prepositional phrase to the following sentence.



Reading a science journal, Isaac Newton

sat _____

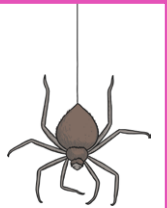
Section 5

Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the storm.

Section 6

Read the sentence below and add in a word (or words) to turn it into a question.



You're not frightened of spiders, _____

Year 6 Summer Term 2 SPaG Mat

Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone _____

To go back inside somewhere _____

To look at the evidence again _____

Section 3

Write a sentence in the subjunctive mood to say what you would do if you were Prime Minister.

Section 4

Write a sentence about Isaac Newton in this picture that has a prepositional phrase. Underline it.



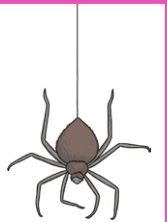
Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the agresive storm.

Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.



You're not frightened of spiders _____

Year 6 Summer Term 2 SPaG Mat

Section 1

Write a sentence with a fronted adverbial about the picture.
Underline it.



Accept any accurately punctuated sentence with an underlined fronted adverbial, e.g. Landing with a bump, Zack fell off his skateboard after attempting an over-ambitious trick.

Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone **co-operate**

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I **were** Prime Minister, I would make school holidays much longer.

Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



Section 5

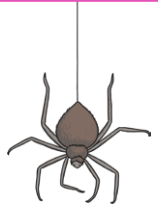
Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lighting and he fell to the floor barely conciuous.

lightning conscious

Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

are you? circled

Year 6 Summer Term 2 SPaG Mat

Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



Accept any accurately punctuated sentence with an underlined modal verb and fronted adverbial, e.g. Landing with a bump, Zack couldn't quite master the skateboard move.

Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone **co-operate**

To go back inside somewhere **re-enter**

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood. Use your own idea to complete the sentence.

If I **were** Prime Minister,

Accept any sensible idea that is written in the correct mood/ tense, e.g. 'I would make school holidays much longer.'

Section 4

Add a prepositional phrase to the following sentence.



Reading a science journal, Isaac Newton sat _____

Accept any sensible prepositional phrase that explains where or when, e.g. 'under an apple tree'.

Section 5

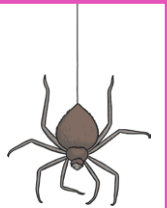
Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the storm.

lightning concious interfere

Section 6

Read the sentence below and add in a word (or words) to turn it into a question.



You're not frightened of spiders, _____?

Accept 'are you?'

Year 6 Summer Term 2 SPaG Mat

3

Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



Accept any accurately punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. Landing with a bump, Zack couldn't quite master the skateboard move though he kept on trying.

Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone **co-operate**

To go back inside somewhere **re-enter**

To look at the evidence again **re-examine**

Section 3

Write a sentence in the subjunctive mood to say what you would do if you were Prime Minister.

Accept any sensible subjunctive mood sentence with the correct punctuation, e.g. **If I were Prime Minister, I would make school holidays much longer.**

Section 4

Write a sentence about Isaac Newton in this picture that has a prepositional phrase. Underline it.



Accept any sensible sentence with an underlined prepositional phrase that explains where or when, e.g. **Reading a science journal, Isaac Newton sat under an apple tree.**

Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the agresive storm.

**lightning conscious
interfere aggressive**

Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

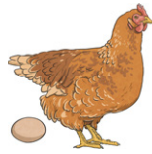
You're not frightened of spiders _____

Accept a question tag with a comma before and a question mark after, e.g. **You're not frightened of spiders, are you?**

Year 6 Summer Term 2 SPaG Mat

Section 1

Tick the sentence that is written in the passive form.



The hen laid an enormous egg.

An enormous egg was laid by the hen.

Section 4

Can you think of a preposition and a collective noun beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

advert - _____

straight - _____

Section 5

Can you place the commas in the correct place in this sentence:

Even though she was extremely tired the brave explorer kept on trekking.



Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



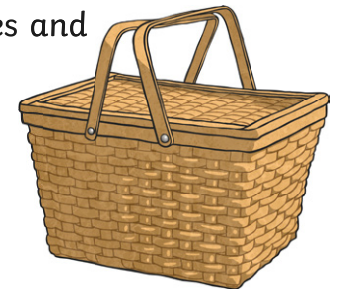
likely

correct

Section 6

Place a colon in this sentence to introduce the list.

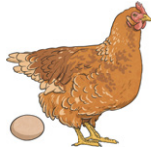
The picnic basket contained three items lemonade, apples and currant buns.



Year 6 Summer Term 2 SPaG Mat

Section 1

Rewrite this sentence in the passive voice:



The hen laid an enormous egg.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

simple - _____

terror - _____

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



experienced

flexible

Section 4

Can you think of a preposition, a collective noun and a determiner beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

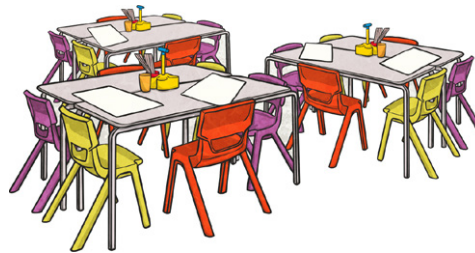
Section 5

Can you place the commas in the correct place in these sentences:



Even though she was extremely tired the brave explorer kept on trekking.

I've got three lessons this afternoon: English PE and science.



Section 6

Place a colon in this sentence and then list some items for the picnic (correctly punctuated).

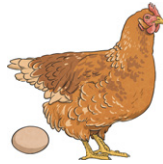


The picnic basket contained three items

Year 6 Summer Term 2 SPaG Mat

Section 1

Write a sentence in the passive voice about the hen and the egg.



Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

false - _____

personal - _____

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



sufficient

justice

Section 4

Can you think of a preposition, a collective noun and a determiner beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

Challenge: Can you use all three words from one row in a single sentence?

Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired the brave explorer kept on trekking.

I've got three lessons this afternoon: English PE and science.

Now write a sentence with commas to mark an embedded relative clause:

Section 6

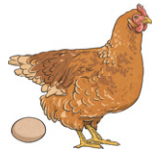
Write a sentence that includes a colon and a list of some items for the picnic.



Year 6 Summer Term 2 SPaG Mat

Section 1

Tick the sentence that is written in the passive form.



The hen laid an enormous egg.

An enormous egg was laid by the hen.

Section 4

Can you think of a preposition and a collective noun beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

Accept any prepositions and collective nouns starting with the suggested letters, e.g. behind and bunch; through and tribe.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

advert - **advertise**

straight - **straighten**

Section 5

Can you place the commas in the correct place in this sentence:

Even though she was extremely tired, the brave explorer kept on trekking.



Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



likely

unlikely

correct

incorrect

Section 6

Place a colon in this sentence to introduce the list.

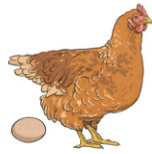
The picnic basket contained three items: lemonade, apples and currant buns.



Year 6 Summer Term 2 SPaG Mat

Section 1

Rewrite this sentence in the passive voice:



The hen laid an enormous egg.

Accept any passive sentence, e.g. 'An enormous egg was laid by the hen.'

Section 4

Can you think of a preposition, a collective noun and a determiner beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

Accept any prepositions, collective nouns and determiners starting with the suggested letters, e.g. behind, bunch and both; through, tribe and the.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

simple - **simplify**

terror - **terrorise**

Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired, the brave explorer kept on trekking.

I've got three lessons this afternoon: English, PE and science.



Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



experienced

inexperienced

flexible

inflexible

Section 6

Place a colon in this sentence and then list some items for the picnic (correctly punctuated).

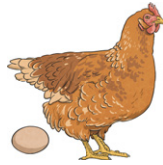


Accept an accurately punctuated sentence containing a colon to introduce a list, e.g. The picnic basket contained three items: lemonade, apples and currant buns.

Year 6 Summer Term 2 SPaG Mat

Section 1

Write a sentence in the passive voice about the hen and the egg.



Accept any passive sentence, e.g. 'An enormous egg was laid by the hen.'

Section 4

Can you think of a preposition, a collective noun and a determiner beginning with...

Accept any prepositions, collective nouns and determiners starting with the suggested letters, e.g. behind, bunch and both; through, tribe and the.

Challenge: Can you use all three words from one row in a single sentence?

e.g. The tribe of baboons swung quickly through the rainforest trees.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

false - **falsify**

personal - **personalise**

Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired, the brave explorer kept on trekking.

I've got three lessons this afternoon: English, PE and science.

Now write a sentence with commas to mark an embedded relative clause:

Accept any relative clause sentence with correct usage of commas, e.g. Berlin, which is the capital city of Germany, is a great place to visit.

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



sufficient

insufficient

justice

injustice

Section 6

Write a sentence that includes a colon and a list of some items for the picnic.



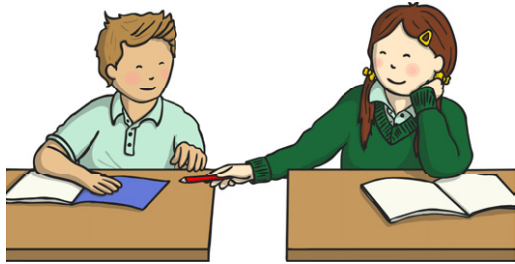
Accept an accurately punctuated sentence containing a colon to introduce a list, e.g. The picnic basket contained three items: lemonade, apples and currant buns.

Year 6 Summer Term 2 SPaG Mat

Section 1

Underline the two possessive pronouns in the following sentence:

“Have you lost a pencil? This must be yours as it's not mine,” said Rachel kindly as she handed it back.



Section 2

The sun was scorching today _____

Add a co-ordinating conjunction and continue the compound sentence.

Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of buy - _____

Antonym of wrong - _____

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

enjoy - _____

adore - _____



Section 5

Sort these words into the table:

prepositions	verbs

were inside gave between

Section 6

Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.

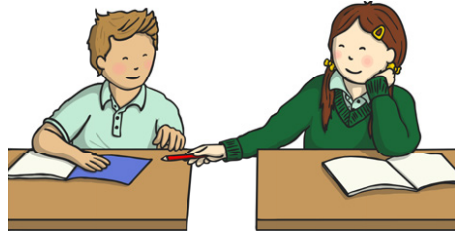


Year 6 Summer Term 2 SPaG Mat

Section 1

Add in two possessive pronouns to the following sentence:

“Have you lost a pencil? This must be _____ as it’s not _____,” said Rachel kindly as she handed it back.



Section 2

The sun was scorching today _____

Add a subordinating conjunction and continue the complex sentence.

Section 3

Can you think of the correct ‘gh’ words to match the definitions:

Past tense of fight - _____

Antonym of loose - _____

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes ‘ible’ or ‘able’. Can you help him?

comfort - _____

fix - _____



Section 5

Sort these words into the table:

prepositions	verbs

were inside gave between

Add another word to each column.

Section 6

Indicate the parenthesis in this sentence using suitable punctuation marks.

The sloth a native South American mammal mostly eats leaves and shoots.



Year 6 Summer Term 2 SPaG Mat

Section 1

Write a direct speech sentence about the picture that contains a possessive pronoun. Underline it!



Section 2

The sun was scorching today.

Up-level this sentence by adding an opening subordinate clause.

Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of seek - _____

Antonym of dull - _____

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

tolerate - _____

apply - _____



Section 5

Sort these words into the table:

prepositions	verbs

were inside gave between

Add another TWO words to each column.

Section 6

Write a sentence that contains accurately punctuated parenthesis about sloths.

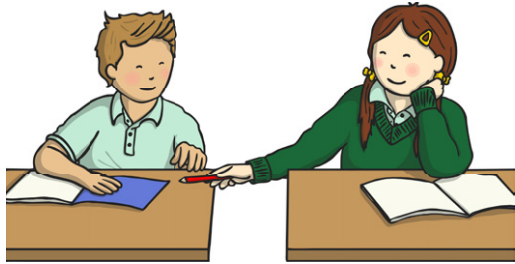


Year 6 Summer Term 2 SPaG Mat

Section 1

Underline the two possessive pronouns in the following sentence:

“Have you lost a pencil? This must be yours as it’s not mine,” said Rachel kindly as she handed it back.



Section 2

The sun was scorching today _____

Add a co-ordinating conjunction and continue the compound sentence.

Accept any sensible idea for a compound sentence containing a co-ordinating conjunction (FANBOYS), e.g. The sun was scorching today so I wore my sun cream.

Section 3

Can you think of the correct ‘gh’ words to match the definitions:

Past tense of buy - **bought**

Antonym of wrong - **right**

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes ‘ible’ or ‘able’. Can you help him?

enjoy - **enjoyable**

adore - **adoreable**



Section 5

Sort these words into the table:

prepositions	verbs
inside	were
between	gave

were inside gave between

Section 6

Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.

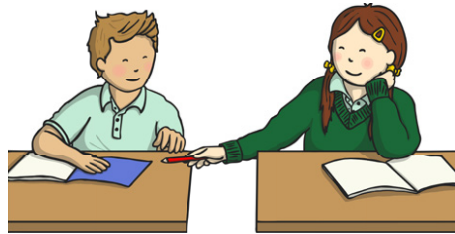
The sloth, a native South American mammal, mostly eats leaves and shoots.

Year 6 Summer Term 2 SPaG Mat

Section 1

Add in two possessive pronouns to the following sentence:

“Have you lost a pencil? This must be **yours** as it’s not **mine**,” said Rachel kindly as she handed it back.



Section 2

The sun was scorching today _____

Add a subordinating conjunction and continue the complex sentence.

Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The sun was scorching today before the sky clouded over.

Section 3

Can you think of the correct ‘gh’ words to match the definitions:

Past tense of fight - **fought**

Antonym of loose - **tight**

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes ‘ible’ or ‘able’. Can you help him?

comfort - **comfortable**

fix - **fixable**



Section 5

Sort these words into the table:

prepositions	verbs
inside	were
between	gave

were inside gave between

Add another word to each column.

Accept any prepositions and verbs added to the correct column.

Section 6

Indicate the parenthesis in this sentence using suitable punctuation marks.

The sloth a native South American mammal mostly eats leaves and shoots.

Parenthesis marked with commas, brackets or dashes, e.g. The sloth, a native South American mammal, mostly eats leaves and shoots.

Year 6 Summer Term 2 SPaG Mat

Section 1

Write a direct speech sentence about the picture that contains a possessive pronoun. Underline it!



Accept any direct speech sentence with an underlined possessive pronoun (i.e. mine, yours, his, hers, its, ours, yours, theirs), e.g. "Have you lost a pencil? This must be yours," said Rachel kindly as she handed it back.

Section 2

The sun was scorching today.

Up-level this sentence by adding an opening subordinate clause.

Accept any sensible idea for a complex sentence containing an opening subordinating conjunction, e.g. Before the sky clouded over, the sun was scorching today.

Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of seek - **sought**

Antonym of dull - **bright**

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

tolerate - **tolerable**

apply - **applicable**



Section 5

Sort these words into the table:

prepositions	verbs
inside	were
between	gave

were inside gave between

Add another word to each column.

Accept any prepositions and verbs added to the correct column.

Section 6

Write a sentence that contains accurately punctuated parenthesis about sloths.

Accept any sensible sentence with parenthesis marked with commas, brackets or dashes, e.g. The sloth, a native South American mammal, mostly eats leaves and shoots.

Year 6 Summer Term 2 SPaG Mat

Section 1

Circle the modal verb in this sentence:

Geena shouldn't have pushed Finlay over.



Section 3

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

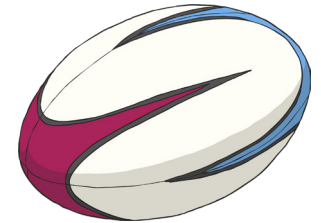
GDURIN _____



Section 5

Add a hyphen to a word in this sentence:

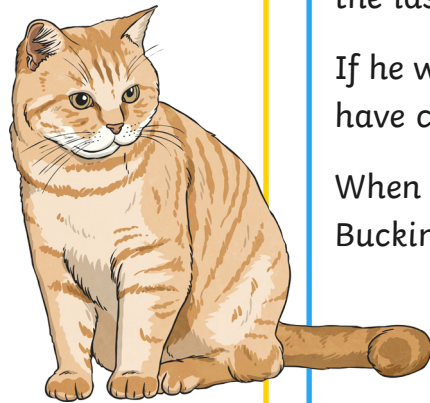
As he was extremely accident prone, Paul was always at the hospital.



Section 2

Circle the object in each sentence:

The cat sat on the mat.



Section 4

Tick all the sentences that are written in the subjunctive mood.

If I were still hungry, I would have eaten the last slice.

If he would have set off earlier, he would have caught the first train.

When I become Queen, I'll live in Buckingham Palace.

Section 6

Tick the sentence that uses the word 'clean' as an adjective.

Malcolm took his time to clean the awfully dirty dishes until they were spotless.

As he had spilled ketchup on his jumper, Bob went to get a clean one from his wardrobe.

Section 1

Circle ALL the modal verbs in this sentence:

Geena shouldn't have pushed Finlay over and now she might be in serious trouble.

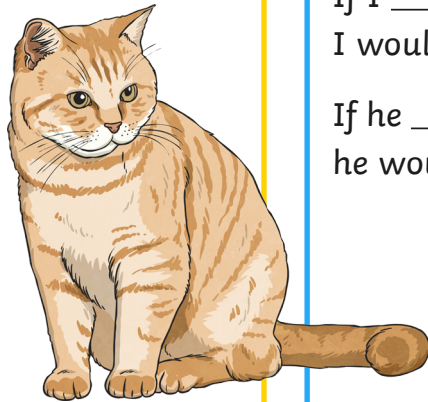


Section 2

Circle the object in each sentence:

The cat sat on the mat.

I waited at the bus stop.



Section 3

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him to unjumble them?

GDURIN _____

STAGIAN _____



Section 4

Add the correct verb form to create sentences written in the subjunctive mood.

If I _____ still hungry, I would have eaten the last slice.

If he _____ set off earlier, he would have caught the first train.

Section 5

Add a hyphen to a word in each of these sentences:

As he was extremely accident prone, Paul was always at the hospital.

If it weren't for quick thinking detective, the criminals would have got away.

Section 6

'Clean' can be used as a verb and an adjective. Write a sentence where 'clean' is used as an adjective.

Year 6 Summer Term 2 SPaG Mat

Section 1

Circle ALL the modal verbs in this sentence:

Geena shouldn't have pushed Finlay over and now she might be in serious trouble.



Section 2

Circle the object in each sentence:

The cat sat on the mat.

I waited at the bus stop.

Write another active sentence and circle the object: _____

Section 3

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him to unjumble them?

GDURIN _____

STAGIAN _____

NOPU _____



Section 4

Add the correct verb form to create sentences written in the subjunctive mood.

If I _____ still hungry, I would have eaten the last slice.

If he _____ set off earlier, he would have caught the first train.

Now write your own subjunctive mood sentence: _____

Section 5

Add a hyphen to a word in each of these sentences:

As he was extremely accident prone, Paul was always at the hospital.

If it weren't for quick thinking detective, the criminals would have got away.

The open mouthed spectator couldn't believe the referee had disallowed the goal.

Section 6

'Clean' can be used as a verb and an adjective. Write TWO sentences; one where 'clean' is used as a verb and one where 'clean' is used as an adjective.

Section 1

Circle the modal verb in this sentence:

Geena **shouldn't** have pushed Finlay over.



Section 3

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

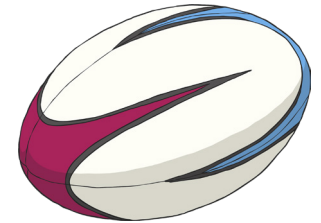
GDURIN DURING



Section 5

Add a hyphen to a word in this sentence:

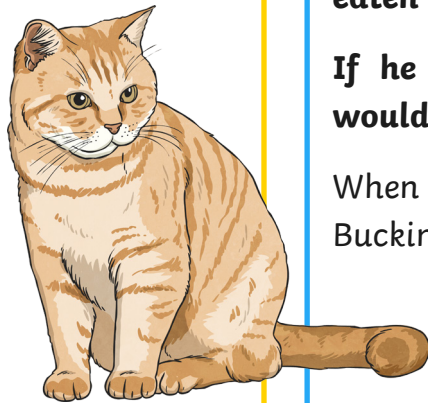
As he was extremely **accident-prone**, Paul was always at the hospital.



Section 2

Circle the object in each sentence:

The cat sat on the **mat**.



Section 4

Tick all the sentences that are written in the subjunctive mood.

If I were still hungry, I would have eaten the last slice.

If he would have set off earlier, he would have caught the first train.

When I become Queen, I'll live in Buckingham Palace.

Section 6

Tick the sentence that uses the word 'clean' as an adjective.

Malcolm took his time to clean the awfully dirty dishes until they were spotless.

As he had spilled ketchup on his jumper, Bob went to get a clean one from his wardrobe.

Section 1

Circle ALL the modal verbs in this sentence:

Geena **shouldn't** have pushed Finlay over and now she **might** be in serious trouble.



Section 3

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him to unjumble them?

GDURIN DURING

STAGIAN AGAINST



Section 5

Add a hyphen to a word in each of these sentences:

As he was extremely **accident-prone**, Paul was always at the hospital.

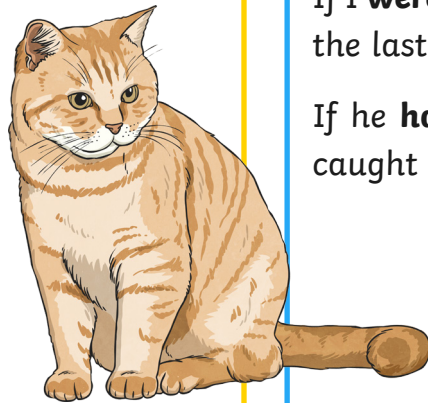
If it weren't for **quick-thinking** detective, the criminals would have got away.

Section 2

Circle the object in each sentence:

The cat sat on the **mat**.

I waited at the **bus stop**.



Section 4

Add the correct verb form to create sentences written in the subjunctive mood.

If I **were** still hungry, I would have eaten the last slice.

If he **had** set off earlier, he would have caught the first train.

Section 6

'Clean' can be used as a verb and an adjective. Write a sentence where 'clean' is used as an adjective.

Accept any sentence with 'clean' used as an adjective, e.g. Harold walked out on to the balcony and breathed in the clean, fresh air.

Year 6 Summer Term 2 SPaG Mat

6

Section 1

Circle ALL the modal verbs in this sentence:

Geena **shouldn't** have pushed Finlay over and now she **might** be in serious trouble.



Section 3

Mr Whoops has accidentally jumbled up THREE prepositions. Can you help him to unjumble them?

GDURIN DURING

STAGIAN AGAINST

NOPU UPON



Section 5

Add a hyphen to a word in each of these sentences:

As he was extremely **accident-prone**, Paul was always at the hospital.

If it weren't for **quick-thinking** detective, the criminals would have got away.

The **open-mouthed** spectator couldn't believe the referee had disallowed the goal.

Section 2

Circle the object in each sentence:

The cat sat on the **mat**.

I waited at the bus **stop**.

Accept any active sentence with a circled object, e.g. The children sat at the table.

Section 4

Add the correct verb form to create sentences written in the subjunctive mood.

If I **were** still hungry, I would have eaten the last slice.

If he **had** set off earlier, he would have caught the first train.

Accept any sentence written in the subjunctive mood.

Section 6

'Clean' can be used as a verb and an adjective. Write TWO sentences; one where 'clean' is used as a verb and one where 'clean' is used as an adjective.

Accept TWO sentences where 'clean' is used as a verb and an adjective, e.g. Harold walked out on to the balcony and breathed in the clean, fresh air. AND Lisa is employed to clean the offices.